



Syllabus

Life-Course Criminology - 61831

Last update 02-09-2019

HU Credits: 2

Responsible Department: Criminology

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Ronen Ziv

Coordinator Email: Ronenzivuc@gmail.com

Coordinator Office Hours:

Teaching Staff:

Dr. ronen ziv

Course/Module description:

Criminological theories deal with the question □ why some individuals break the law

whether others not. This course tries to answer this question while focusing on onset of the criminal conduct, the individuals' persistence in crime, and their desistance from criminality. The forth parts of the course allow to examine the different aspects of life course trajectories. The first part provides an overview of the life course theories, the age-crime curve, and the relevant research methods. The second part discusses childhood factors and elaborate the biological and familial influences on future criminal life style. The third part elaborates the adolescence aspects, when the criminal activities reach its peak. The fourth part discusses criminality in adulthood and theories that explain desistance from crime.

Course/Module aims:

1. Providing knowledge of factors that influence criminality during the life course.
2. Providing knowledge of theories that explain why a person is developed into crime.
3. Providing knowledge why a person adheres to criminality.
4. Providing knowledge why a person cease crime.

Learning outcomes - On successful completion of this module, students should be able to:

The students will be familiar with the theories that explain life course criminality and the research that examine factors that influence criminal onset, persistence and desistance from crime.

Attendance requirements(%):

85% (not more than two justified absences)

Teaching arrangement and method of instruction: Lecture

Course/Module Content:

Week 1: Introduction to life course criminology
Week 2: The link between age and criminal behavior and research methods for life course criminology
Week 3: Theoretical aspects in criminal life course.
Week 4: The source of the criminal career: Biology and behavior
Week 5: Childhood and delinquency: The family
Week 6: Adolescence and crime: Trajectories toward collisions with law enforcements.
Week 7: Legal aspects of adolescence: prediction and intervention with youths.
Week 8: Criminal lifestyle in adulthood.
Week 9: Continuity and change in criminal life style: Social and mental growth

Week 10: Rethinking criminality: Cognitive theories of desistance
Week 11: Supporting desistance: What's works? What's promise
Week 12: The link between correctional intervention and desistance from crime
Week 13: Life course of special population: Psychopaths, white collar, and female.
Week 14: Course summary

Required Reading:

Week 1: Introduction to life course criminology

□ None.

Week 2: : The link between age and criminal behavior and research methods for life course criminology

Wright, J. P., Tibbetts, S. G., & Daigle, L. E. (2015). *Criminals in the making: Criminality across the Life Course* (2nd ed.). Thousand Oaks, CA: Sage. Chapter 1: Life Course Criminal.

Week 3: Theoretical aspects in criminal life course.

□ שלדון גליק ואלינור גליק (1958) חקר הסיבות לעבריינות הנוער: כמה גישות מתוך הספרות (מתוך: חשיפת הסיבות לעבריינות הנוער, 1950), מגמות, עמ' 19-41.

Week 4: The source of the criminal career: Biology and behavior

□ Barnes, J. C. (2014). *The impact of biosocial criminology on public policy: Where should we go from here?* In M. DeLisi and K. M. Beaver (Eds.). *Criminological theory: A life course approach* (pp. 83-98). Burlington, MA: Jones & Bartlett.

Week 5: Childhood and delinquency: The family

□ Wright, J. P., Tibbetts, S. G., & Daigle, L. E. (2015). *Criminals in the making: Criminality across the Life Course* (2nd ed.). Thousand Oaks, CA: Sage. Chapter 11: Families and crime (pp. 195-205).

Week 6: Adolescence and crime: Trajectories toward collisions with low enforcements.

□ אורי תימור, תהל אוזן, ונתי רונאל, חיים בבלגן: התנהגות אנטי-סוציאלית בגיל ההתבגרות, בתוך נוער בבלגן: קטינים עוברי חוק בישראל (תימור, בן-ברוך ואלישע עורכים, 2015), עמ' 7-37.

Week 7: Legal aspects of adolescence: prediction and intervention with youths.

□ Moffitt, T. E. (2011). *Pathways in the Life Course to Crime*. In F. T. Cullen, R., Agnew (Eds.), *Criminological theory: Past to present: essential readings* (pp-525-544). New York, NY: Oxford University Press.

Week 8: Criminal lifestyle in adulthood.

□ Laub, J. and Sampson, R. (2001). *Understanding Desistance from Crime*. *Crime and Justice*, 28, pp.1-69. [בלבד 1-9 עמ']

Week 9: Changes in the criminal life course: Desistance from crime.

□ Laub, J. and Sampson, R. (2011). A theory of persistent offending and desistance from crime. In F. T. Cullen, R., Agnew (Eds.), *Criminological theory: Past to present: essential readings* (pp. 497-503). New York, NY: Oxford University Press.

□ Giordano, P. C., Stephen A. Cernkovich, S. A., and Rudolph, J. L. (2011). Cognitive transformation and desistance from crime. In F. T. Cullen, R., Agnew (Eds.), *Criminological theory: Past to present: essential readings* (pp. 504-509). New York, NY: Oxford University Press.

Week 10: Rethinking criminality: Cognitive theories of desistance

□ Paternoster, R. & Bushway, S. (2014). Identity and desistance from crime. In J. A. Humphrey, and P. Cordella (Eds.), *Effective interventions in the lives of criminal offenders* (pp. 63-77). New York, NY: Springer.

□

Week 11: Meeting with ex-offender.

Week 12: The link between correctional intervention and desistance from crime

□ McNeill, F. (2017). *Punishment, Rehabilitation and Reintegration*. (Text from the closing plenary address at the British Criminology Conference at Sheffield Hallam University on 8th July 2017). <https://blogs.iriss.org.uk/discoveringdesistance/2017/08/29/punishment-rehabilitation-and-reintegration/>

Week 13: Life course of special population: Psychopaths, white collar, and female.

Week 14: Course summary

□ None.

Additional Reading Material:

□ Lilly, J. R., Cullen, F. T., & Ball, R. A. (2015). *Criminological theory: Context and consequences*. Thousand Oaks, Calif, CA: Sage. Chapter 16: The development of criminals (pp. 438-456).

□ Lilly, J. R., Cullen, F. T., & Ball, R. A. (2011). *Criminological theory: Context and consequences*. Thousand Oaks, Calif, CA: Sage. Chapter 14: The search for the "Criminal Man" revised (pp. 377-401).

□ Wright, J. P., Tibbetts, S. G., & Daigle, L. E. (2015). *Criminals in the making: Criminality across the Life Course* (2nd ed.). Thousand Oaks, CA: Sage. Chapter 13: Post-pubescence: Adolescence and adulthood (בלבד 234-251 עמ').

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 20 %

Participation in Tutorials 0 %

Project work 80 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: