

The Hebrew University of Jerusalem

Syllabus

SOCIAL DEVIANCE - 61820

Last update 07-09-2024

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Criminology

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Judy Bendalak

Coordinator Email: Judy.Bendalak@mail.huji.ac.il

Coordinator Office Hours: By Appointment

Teaching Staff:

Dr. Judy Bendalak

Course/Module description:

As part of the course, we will discuss the different definitions for social deviance; What is deviation, who defines it; What are the interests involved in the definition process. Among the social phenomena defined as deviance are various types of crime, various addictions, sexual preferences, etc. We will discuss different approaches that try to explain social deviance in its various components such as constructionism, positivism, functionalism, labeling, social control...the relationship between communication and social construction and more.

Course/Module aims:

Understand what deviation is, who defines it, what interests are involved in the definition process.

To know the social phenomena defined as deviance and the different types of crime, different addictions, sexual preferences, etc.

The knowledge of different approaches that try to explain social deviation in its various components such as constructionism, positivism, functionalism, labeling, social control and more.

Learning outcomes - On successful completion of this module, students should be able to:

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At the end of this course, students will be able to:

Define deviation.

understand what the interests are during the definition process.

know the social phenomena defined as deviance and the different types of crime, addictions, sexual preferences, etc.

Also, the student will know and understand the different approaches that exist and their way of defining deviation.

Among the approaches, the student will get to know the theories: constructionism, positivism, functionalism, labeling, social control and more.

Attendance requirements(%):

90%

Teaching arrangement and method of instruction: Frontal

Course/Module Content:

Deviation definition
Deviation construction
Deviant behavior?
Politics of deviance
Identities
Labeling
Social control
Media

Required Reading:

Downes, David and Paul Rock. 2011. *Understanding Deviance*. 6th Ed. Oxford University Press.

Tammy L. Anderson (ed.) 2014. *UNDERSTANDING DEVIANCE*. Routledge

Fine, M., & Weis, L. (1998). *Crime stories: A critical look through race, ethnicity, and gender*. *International Journal of Qualitative Studies in Education*, 11(3), 435-459.

Leppel, K. (2006). *College binge drinking: deviant versus mainstream behavior*. *American j drug alcohol abuse* 32(4): 519-525.

Cavaglione, G. & Shoham, E. (2012). *Cults, sex and violence: The social reaction to deviance in postmodern Israel*. New York, NY: Nova.

Shechory, M. and Ben-David, S. (2012). *Social dominance, family system and Deviance among immigrant youth in Israel* In: Soen, D., Shechory, M. and Ben-David, S. (eds): *Minority groups: Coercion, discrimination, exclusion, deviance and the quest for equality*. pp. 247-263. New York: nova Science Publishers, Inc.

Cromer, G. (2004). *Children from good homes: moral panics about middle class delinquency*. *British Journal of Criminology*, 44 (3), 391 – 400.

Ellis, C (1998). *"I hate my voice': Coming to terms with minor bodily stigmas"*. *Sociological Quarterly*, 39:517-537.

Patrick W Corrigan. (2004). *TARGET-SPECIFIC STIGMA CHANGE: A STRATEGY FOR IMPACTING MENTAL ILLNESS STIGMA*. *Psychiatric Rehabilitation Journal*, 28(2), 113-21.

Schur, E. M. (1971). *Labeling Deviant Behavior*. New York: Harper & Row (pp. 1-36).

Additional Reading Material:

Garland, D. (2001). *The culture of control: Crime and social order in contemporary society*. Chicago, IL: University of Chicago Press.

Seidman, S. (2012). *Contested knowledge: Social theory today (5th ed.)*. Hoboken, NJ: John Wiley & Sons.

Lavie-Dinur, A., Karniel, Y., & Azran, T. (2015) 'Bad girls': the use of gendered media frames in the Israeli media's coverage of Israeli female political criminals. *Journal of Gender Studies*, 24(3), 326-346.

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 100 %

Additional information: