

## *The Hebrew University of Jerusalem*

### *Syllabus*

## **ACADEMIC WRITING IN CRIMINOLOGY FOR THEORETICAL TRACKS - 61807**

*Last update 12-08-2019*

*HU Credits:* 0

*Degree/Cycle:* 2nd degree (Master)

*Responsible Department:* Criminology

*Academic year:* 0

*Semester:* 1st Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Rachela Erel, Adv.

*Coordinator Email:* [gabriela.sosinski@mail.huji.ac.il](mailto:gabriela.sosinski@mail.huji.ac.il)

*Coordinator Office Hours:* Please coordinate appointments

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Teaching Staff:

Ms. noy assaraf

Course/Module description:

The goal of the course is to develop skills and tools for academic writing in criminology. During this course the students will get to know a variety of publications in criminology; learn how to locate relevant publications and use them; and to examine academic texts while focusing on its theoretical context, the writers declared and hidden assumptions, the research questions and a critical analysis of the answers. The theoretical and structural aspects of academic writing will be discussed and practiced.

Course/Module aims:

To develop skills in critical reading of academic texts, locating and using professional publications and writing academic texts in criminology.

Learning outcomes - On successful completion of this module, students should be able to:

To identify an academic text and to distinguish it from popular or professional writing.

To correctly classify and use terms related to academic writing, such as empirical, peer reviewed, theoretical or research.

To locate relevant publications and use them.

To read academic texts with a critical view, and to locate them in the wide criminology literature context.

To identify research questions and assumptions.

To construct an argument and a research question suitable for academic text.

To use publications in an ethical manner.

Attendance requirements(%):

Full attendance (80%)

Teaching arrangement and method of instruction: Lectures

Course/Module Content:

Academic research and publications

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*Different academic resources and ways to assess them*

*Searching academic databases*

*Reading and summarizing academic texts*

*Academic writing: rules and construction, writing an argument, research questions and hypotheses, methodology, findings, discussion and summary, bibliography*

*Ethics principles*

*Academic presentation*

**Required Reading:**

Booth, W. C., Colomb, G. G. & Williams, J. M., & Williams, J. M. (2016). *The craft of research*. University of Chicago press.

Finch, Emily and Fafinski, Emily, (2016), *Criminology Skills*, (2nd ed.), (Oxford: OUP).

**Additional Reading Material:**

אלחנני, א' וווינבר, ל' (1988). החיבור האוניברסיטאי- עקרונות ותרגילים. ת"א: דיונון.  
אפרתי, נ', קאופמן, ח' ולידור, ר' (2001). המאמר המדעי- מבנהו והגשתו לפרסום. תל-אביב: מכון מופ"ת.

אפרתי, נ', ולידור, ר' (2006). העבודה הסמינריונית: כתיבה, הנחיה והערכה. תל-אביב: מכון מופ"ת.  
וולפה, ע' ועמית, ע' (1994). חיבור מדעי- האתגר. ת"א: דיונון.  
וולפה, ע' ועמית, ע' (1998). לכתוב עבודת מחקר- כלים וכללים. ת"א: דיונון.  
זר, ח' (1999). כתיבת עבודה אקדמית: תהליך ותוצר. תל אביב: מכללת לוינסקי.  
חיות, ע' (2004). מדריך למחקר ולכתיבה מדעית: מהלכה למעשה. רעננה: האוניברסיטה הפתוחה.  
יזרעאלי, א. (1999). המדריך המלא לכתיבה אקדמית. רמת גן: י.ח.ל.

מרבך, ע. (2002). תיהלוך החשיבה האקדמית. תל אביב: כליל.

ערפלי, ב' (1999). מדריך להגשת חיבור אקדמי. דיונון: תל-אביב.  
שר, ע" (2009). איך להימנע מפלגיאט (Plagiarism)? אתיקה של ציטוט ושימוש בידע קודם (תרגום ועיבוד מאנגלית: דן בנור). על הגובה: כתב-עת לענייני הוראה בחינוך הגבוה, 8, 38-39.

*Publication manual of the American Psychological Association 6th ed. (2010).*

*Washington, DC : American Psychological Association*

**Course/Module evaluation:**

End of year written/oral examination 0 %

Presentation 0 %

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*Participation in Tutorials 0 %*

*Project work 0 %*

*Assignments 100 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

*Additional information:*

*The final grade for submitting Assignments will earn the students a grade of:  
passing / not passing*