The Hebrew University of Jerusalem

Syllabus

ASPECTS OF POLICING IN A DEMOCRATIC SOCIETY - 61772

Last update 29-08-2015

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: criminology

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Tal Jonathan-Zamir

 Coordinator Email: tal.jonathan@mail.huji.ac.il

Coordinator Office Hours: Please coordinate appointments

Teaching Staff:
  Dr. Tal Jonathan-Zamir

Course/Module description:
  This course addresses various aspects related to policing in democratic societies, including both theory and recent research. For example, we will discuss a theory of "good policing," examine the current state of knowledge regarding police behavior in specific situations and its causes, discuss the concept of "police culture," examine the importance of "police legitimacy" and how it can be enhanced, and examine what effects police in democratic societies have on crime and disorder problems.

Course/Module aims:
  The goal of this course is to expose students to various questions and issues related to policing in democratic societies, including both theory and recent empirical findings.

Learning outcomes - On successful completion of this module, students should be able to:
  Describe at least five issues/topics raised in the context of policing in democratic societies.
Summarize the theories and empirical findings related to each topic.
Discuss the complexities associated with each issue.
Identify gaps in the existing empirical knowledge about each topic.
Summarize one major issue related to policing in democratic societies, and articulate one major gap in our empirical knowledge about the topic.

Attendance requirements(%):
  Full attendance (80%)

Teaching arrangement and method of instruction: Lectures

Course/Module Content:
  The idea, development and role of the police
Police culture
What is "good policing"?
Tom Tyler's police legitimacy model
Research in policing
The effects of police on crime and disorder problems ("what works")?

Required Reading:
 The idea, development and role of the police
*Klockars, C.B. (1985). The idea of police. Beverly Hills: Sage Publications. [Chapter 1: The idea of police, pp. 7-18]

What is "good policing"?
*Klockars, C.B. (1985). The idea of police. Beverly Hills: Sage Publications. [Chapter 6: Good police and good policing, pp. 122-153]

Tom Tyler's legitimacy model
*Joanthan-Zamir, T. and Harpaz, A. (2014). Police understanding of the foundations of their legitimacy in the eyes of the public: The case of commanding officers in the Israel National Police. The British Journal of Criminology, 54(3), 469-489.
*Jonathan-Zamir, T., and Weisburd, D. (2013). The effects of security threats on antecedents of police legitimacy: Findings from a quasi-experiment in Israel. Journal of Research in Crime and Delinquency, 50(1), 3-32.
*Tyler, T.R. (2009). Legitimacy and criminal justice: The benefits of self-regulation. Ohio State Journal of Criminal Law, 7, 307-359.

Research in the world of policing
*Lum, C. (2009). Translating police research into practice. Ideas in American Policing, 11.
*Weisburd, D., and Neyroud, P. (2011). Police science: Toward a new paradigm. New Perspectives in Policing, January

"What works" in policing
* Telep, C. W., & Weisburd, D. (2012). What is known about the effectiveness of police practices in reducing crime and disorder?. Police Quarterly, 15(4), 331-357.

 Additional Reading Material:
  The idea, development and role of the police
Bittner, E. (2005). Florence Nightingale in pursuit of Willie Sutton: A theory of the police. In Newburn, T. (Ed.). Policing: Key readings (pp. 150-172). Devon, UK: Willian Publishing
Bratton, W.J. (2005). Crime in down in New York City: Blame the police. In Newburn, T. (Ed.). Policing: Key readings (pp. 472-482). Devon, UK: Willian Publishing
*Klockars, C.B. (1985). The idea of police. Beverly Hills: Sage Publications. [Chapter 1: The idea of police, pp. 7-18]

Police culture
Loftus, B. (2010). Police occupational culture: Classic themes, altered times. Policing

and Society, 20(1), 1-20.

Paoline, E.A. (2003) Taking stock: Toward a richer understanding of police culture. Journal of Criminal Justice 31(3), 199–214.

Paoline, E.A., Myers, S.M., and Worden, R.E. (2000). Police culture, individualism, and community policing: Evidence from two police departments. Justice Quarterly, 17, 575-605.

Skolnick, J. (2005). A sketch of the policeman's 'working personality'. In Newburn, T. (Ed.). Policing: Key readings (pp. 264-279). Devon, UK: Willian Publishing

What is "good policing"?
*Klockars, C.B. (1985). The idea of police. Beverly Hills: Sage Publications. [Chapter 6: Good police and good policing, pp. 122-153]

Mastrofski, S.D., Willis, J.J., and Revier, L.A. (2011). Results of survey on high quality policing in Manassas City, Virginia. Report to the Manassas City Police Department. Virginia: George Mason University, the Center of Justice Leadership and Management,

Muir, W.K. (1977) Police: streetcorner politicians. Chicago: University of Chicago Press.

Willis, J.J., Mastrofski, S.D., Baird, J., Revier, L.A., Hines, T., and Jonathan, T. (2011). Results of interviews on high quality policing in Manassas City, Virginia. Report to the Manassas City Police Department. Virginia: George Mason University: the Center of Justice Leadership and Management,

Tom Tyler's legitimacy model
*Joanthan-Zamir, T. and Harpaz, A. (2014). Police understanding of the foundations of their legitimacy in the eyes of the public: The case of commanding officers in the Israel National Police. The British Journal of Criminology, 54(3), 469-489.

Jonathan-Zamir, T., Mastrofski, S.D., and Moyal, S. (forthcoming). Measuring procedural justice in police-citizen encounters. Justice Quarterly. Published online: 29 Oct 2013; DOI:10.1080/07418825.2013.845677

*Jonathan-Zamir, T., and Weisburd, D. (2013). The effects of security threats on antecedents of police legitimacy: Findings from a quasi-experiment in Israel. Journal of Research in Crime and Delinquency, 50(1), 3-32.

Sunshine, J., and Tyler, T.R. (2003). The role of procedural justice and legitimacy in shaping public support for policing. Law and Society Review, 37, 513-48.

Tyler, T.R. (2004). Enhancing police legitimacy. The Annals of the American Academy of Political and Social Science, May, 593-608.

*Tyler, T.R. (2009). Legitimacy and criminal justice: The benefits of self-regulation. Ohio State Journal of Criminal Law, 7, 307-359.

Research in the world of policing
*Lum, C. (2009). Translating police research into practice. Ideas in American Policing, 11.

Lum, C., Koper, C.S., and Telep, C. (2011). The evidence-based policing matrix.

Journal of Experimental Criminology, 7, 3-26.

Sherman, L.W. (1998). Evidence-based policing. Ideas in American Policing, July.

Weisburd, D., and Braga, A. (2006). Introduction: Understanding police innovation. In D. Weisburd and A.A. Braga (Eds.). Police innovation: Contrasting perspectives (pp. 1-26). New York: Cambridge University Press.

*Weisburd, D., and Neyroud, P. (2011). Police science: Toward a new paradigm. New Perspectives in Policing, January.

Willis, J. J. (2013). Improving police: What's craft got to do with it? Ideas in American Policing, 16.

"What works" in policing

National Research Council (2004). Fairness and effectiveness in policing: The evidence. Committee to Review Research on Police Policy and Practices. W. Skogan and K. Frydl (Eds.), Committee on Law and Justice, Division of Behavioral and Social Sciences and Education. Washington, DC: The National Academies Press. [Chapter 6: The effectiveness of police activities in reducing crime, disorder and fear, pp. 217-251]

* Telep, C. W., & Weisburd, D. (2012). What is known about the effectiveness of police practices in reducing crime and disorder?. Police Quarterly, 15(4), 331-357.

Weisburd, D. and Eck, J.E. (2004). What can police do to reduce crime, disorder and fear? Annals of the American Academy of Political and Social Science, 593, 42-65.

 Course/Module evaluation:
 End of year written/oral examination 0 %
 Presentation 25 %
 Participation in Tutorials 0 %
 Project work 50 %
 Assignments 0 %
 Reports 0 %
 Research project 0 %
 Quizzes 0 %
 Other 25 %
Present an article

Additional information:
  Please follow the messages and instructions on the course's website during the semester. The site will also include most of the reading material.