Syllabus

correction & rehabilitation in israel - 61770

Last update 03-08-2016

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: criminology

Academic year: 0

Semester:

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: DR. Rotem Efodi

Coordinator Email: rotemefodi@gmail.com

Coordinator Office Hours: friday 11:00-12:00

Teaching Staff:
Dr. rotem efodi
Course/Module description:
This course reviews the correctional institutes in Israel and abroad, and ways of treatment and rehabilitation of criminals and outlaws. In this course, we will discuss the various dilemmas that arise by the Treatment of Offenders, consider the benefits of rehabilitation versus punishment benefits, and recognize the findings of recent studies dealing with the recidivism, the chances of rehabilitation and supervised their steps. The course will focus mainly on ways of treatment and rehabilitation inmates in prisons, care and treatment of ex-prisoners, rehabilitation of offenders through employment, treatment and monitoring of sex offenders, rehabilitation of teenagers, and the treatment of drug addicts.

Course/Module aims:
The course is designed to recognize and understand the operations of the correction system in Israel, the methods of treatment and of supervision imposed on them. Also, learn the background to the establishment of these services, the development process, and the existing specific intervention programs, while feasibility studies of successful treatment. Finally, try to learn what the future trends in the field of treatment and rehabilitation of offenders, especially in light of the social changes.

Learning outcomes - On successful completion of this module, students should be able to:
* Get to know the range of prison systems, current treatment and rehabilitation in Israel, the creation, and the need for their existence.
* Understand the specific needs of offenders rehabilitation
  * Understand moral dilemmas that deal with punishment and rehabilitation
  * critically evaluate achievements and preventing headed in terms of economic, social and ethical
  * Get to know the historical and ideological development of Correctional Services over the years, and the latest trends in incarceration and rehabilitation of offenders

Attendance requirements(%):
There will be no absences over permitted under the rules of the university

Teaching arrangement and method of instruction: Lectures, discussions and group exercises

Course/Module Content:
students will learn the unique characteristics of the various Correctional Services: Alternatives to incarceration in Israel
The prison system and treatment in prisons
Evaluating success - what works in rehabilitating offenders?
Rehabilitation of released prisoners
Treatment for drug addicts and alcoholics
Employment as a way for rehabilitation
Treatment of sex offenders
Rehabilitation and integration of youth.

learning the various systems will be by reference to the different patterns of
criminal behavior, with regard to Israel's criminal behavior social perspective,
factors of criminality, law enforcement system and legislation.

Required Reading:

חזרה ליצירת תהליך chai עבבושו משניים

model does adding the good lives model contribute to effective crime prevention?.
Criminal Justice and Behavior, 38(7), 735-755.
through the lens of the risk-needs-responsivity model. Offender supervision: New
assessment and rehabilitation. Rehabilitation, 6, 1-22.
Gendreau, P. (1996). Offender rehabilitation what we know and what needs to be
done. Criminal Justice and Behavior, 23(1), 144-161.
& Delinquency, 46(4), 457-471.
Ogloff, J. R. (2002). Offender rehabilitation: From nothing works to what next?
Australian Psychologist, 37(3), 245-252.

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& Public Policy, 6(4), 717-727.
299-376.
Cullen, F. T., & Gendreau, P. (2000). Assessing correctional rehabilitation: Policy,
practice, and prospects. Criminal justice, 3(109-175).
milieu: Evidence from the Israeli national rehabilitation center for prisoners. The


