האוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY OF JERUSALEM



The Hebrew University of Jerusalem

Syllabus

Contemporary Issues in Criminology and Criminal Justice Policy - 61306

Last update 18-02-2019

HU Credits: 4

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Criminology

Academic year: 0

Semester: 2nd Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Hagit Lernau

Coordinator Email: hagitl@justice.gov.il

Coordinator Office Hours:

<u>Teaching Staff:</u> Dr. Hagit Lernau

<u>Course/Module description:</u> ontemporary Issues in Criminology and Criminal Justice Policy

<u>Course/Module aims:</u> Contemporary Issues in Criminology and Criminal Justice Policy

<u>Learning outcomes - On successful completion of this module, students should be</u> <u>able to:</u> seminar

<u>Attendance requirements(%):</u> 70%

Teaching arrangement and method of instruction:

<u>Course/Module Content:</u>

Contemporary Issues in Criminology and Criminal Justice Policy

Required Reading:

Dancig-Rosenberg, H., and Dagan, N. (2018). Retributarianism: A New Individualization of Punishment. Criminal Law and Philosophy (forthcoming) Aviram, H. (2014). Are Private Prisons to Blame for Mass Incarceration and Its Evils: Prison Conditions, Neoliberalism, and Public Choice. Fordham Urb. LJ, 42, 411. Garland, D. (2013). Penalty and the penal state. Criminology, 51(3), 475-517

Additional Reading Material:

Gottschalk, M. (2009). The long reach of the carceral state: The politics of crime, mass imprisonment, and penal reform in the United States and abroad. Law & Social Inquiry, 34(2), 439-472.

Obama, B. (2017). The President's Role in Advancing Criminal Justice Reform. 130 Harvard L. Rev. 811 Winick, B. (2008). Therapeutic jurisprudence and victims of crime.

Winick, B. J., & Wexler, D. B. (2001). Drug treatment court: Therapeutic jurisprudence applied. Touro L. Rev., 18, 479.

<u>Course/Module evaluation:</u> End of year written/oral examination 0 % Presentation 15 % Participation in Tutorials 5 % Project work 55 % Assignments 25 % Reports 0 % Research project 0 % Quizzes 0 % Other 0 %

Additional information: