



## *The Hebrew University of Jerusalem*

### *Syllabus*

### *white Collar Crime - 61213*

*Last update 25-10-2017*

*HU Credits: 2*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: criminology*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Uri Bruck*

*Coordinator Email: [Coach.uribruck@gmail.com](mailto:Coach.uribruck@gmail.com)*

*Coordinator Office Hours:*

*Teaching Staff:*

---

Dr. Uri Bruck

Course/Module description:

The course will deal with white-collar crimes and the ways in which the literature deals with them.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

Students should be able to understand theories of the phenomenon of white-collar crime, as well as criticism against them.

Attendance requirements(%):

Teaching arrangement and method of instruction: Frontal

Course/Module Content:

Lesson 1: Introduction - Definition of White Collar Crimes

Lesson 2: Scope of the phenomenon and problems in measuring the scope

Lessons 3 + 4: Implications of the phenomenon, WCC casualties, public perceptions, and characteristics of the offenders

Lessons 5 + 6: Corporate Offenses, Professional Offenses, Offenses Committed by the State and / or Its Employees, Hybrid White Collar Crimes

Lessons 7 + 8: The differential connective theory and the use of neutralization techniques as explanations of white-collar crime, theoretical explanations at macro, micro and integrative levels

Lesson 9: Policing and Regulation of WCC

Lesson 10: Capital and Government - Offenses of Public Officials: The Specific Case of the Bribery Offense

Lesson 11: Case Studies of White Collar Crimes (Waste Disposal, Drug Crimes, Internet Sales, Consumer Crimes, Local Government Crimes, Sports Offenses, Money Laundering, Competition, Identity Theft)

Lesson 12: Tax Offenses

Lesson 13: Deterrence of white collar crime

Lesson 14: Summary

---

Required Reading:

Lesson 1 שיעור 1

Levi, M. (2006). *The media construction of financial white-collar crimes*. *The British Journal of Criminology*, 46, 1037-1057.

Lesson 2 שיעור 2

Simpson, S., Harris, A. & Mattson, B. (1993). *Measuring corporate crime*. In M., Blankenship (Ed.). *Understanding corporate criminality* (pp.115-140). New York: Garland.

Lessons 3+4 שיעור 3+4

Croall, H. (2012). *Victims of white collar crime and corporate crime*. In P., Davies, P., Francis & C., Greer (Eds.). *Victims, crime and society* (pp78-108). SAGE Publications Ltd.

Lessons 5+6 שיעור 5+6

Glasbeek, H.J. (2002). *An ill-assorted trio: capitalism, the market, & the corporation*. In *Wealth by stealth: Corporate crime, corporate law and the perversion of democracy* (pp. 15-24). Toronto: Between the Lines.

Lessons 7+8 שיעור 7+8

Piquero, N.L., Tibbetts, S.G. & Blankenship, M.B. (2005). *Examining the role of differential association and techniques of neutralization in explaining corporate crime*. *Deviant Behavior*, 26, 159-188.

Lesson 9 שיעור 9

Wheeler, S., Weisburd, D., & Bode, N. (1982). *Sentencing the white-collar offender: Rhetoric and reality*. *American Sociological Review*, 47, 641-659.

Lesson 10 שיעור 10

Sanyal, R. (2005). *Determinants of bribery in international business: The cultural and economic factors*. *Journal of Business Ethics*, 59, 139-145.

Lesson 11 שיעור 11

Allison, S., Schuck, A, & Lersch K (2005). "Exploring the crime of identity theft: Prevalence, clearance rates, and victim/offender characteristics. *Journal of Criminal Justice*, 33, 19-29.

Lesson 12 שיעור 12

Mason, R., & Calvin, L. D. (1984). *Public confidence and admitted tax evasion*. *National Tax Journal*, 489-496.

Lesson 13 שיעור 13

Ivancevich, J. M., Duening, T. N., Gilbert, J. A., & Konopaske, R. (2003). *Deterring white-collar crime*. *The Academy of Management Executive*, 17(2), 114-127.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 80 %

---

*Presentation 0 %*  
*Participation in Tutorials 20 %*  
*Project work 0 %*  
*Assignments 0 %*  
*Reports 0 %*  
*Research project 0 %*  
*Quizzes 0 %*  
*Other 0 %*

*Additional information:*