

# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Sex crimes - unique characteristics - 61211*

*Last update 24-10-2017*

*HU Credits: 2*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: criminology*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Irit Negbi*

*Coordinator Email: [inegbi@walla.co.il](mailto:inegbi@walla.co.il)*

*Coordinator Office Hours: Tuesday 16.00-17.00*

*Teaching Staff:*

---

Dr. Irit Negbi

Course/Module description:

The course will deal with sex crimes – rape, sodomy, indecent act, incest, sexual harassment and sex offences in the internet - and their definitions in the Israeli law, while emphasizing their unique characteristics.

Course/Module aims:

To know and to understand the sex crime phenomenon and its borders, the evaluation of legislation and court judgments in this area, and the value protected by the prohibition of sex crimes.

Learning outcomes - On successful completion of this module, students should be able to:

To analyze the socio-legal attitude to sex offences;  
To criticize the contribution of our culture to the phenomenon of sex offences;  
To evaluate law reforms and their contribution to the defense of sex offences victims, and to evaluate what more is needed;  
To analyze the trends and developments in current court judgments regarding sex offences.

Attendance requirements(%):

V

Teaching arrangement and method of instruction: Frontal lectures

Course/Module Content:

A. Why men rape? Description main thesis of rape and discussing conceptualization of rape as a sexual act or a violent act  
B. Rape Myth  
C. The values protected by the prohibition of sex offences  
D. Sexual harassment – Is it really the end of romantic relationship?  
E. Incest – the issue of false memory or repressed memory  
F. Sex offences in internet  
G. The issue of limitation law regarding sex crimes  
H. Rape Culture  
I. The distinction between sodomy and rape – the question of gender blind

---

definition.

J. Trends in current legislation and court judgments.

K. Restorative Justice for sex offenders and their victims.

Required Reading:

Burgess, A.W. & Carretta, C.M. (2017) Rape and its impact on the victim. In R.R. Hazelwood & A.W. Burgess (eds.). *Practical aspects of rape investigation: A multidisciplinary approach*. Fifth Edition. London, N.Y.: CRC press, 3-18.

McPhail B.A. (2016) *Feminist Framework Plus: Knitting Feminist Theories of Rape Etiology Into a Comprehensive Model*. *Trauma, Violence & Abuse*, 17, 314-329.

[http://www.uh.edu/socialwork/news/news-releases/2015-06-10\\_McPhail\\_FFP.pdf](http://www.uh.edu/socialwork/news/news-releases/2015-06-10_McPhail_FFP.pdf)

Herman, D.F. (1995) "The Rape Culture" in J. Freeman (ed.), *Women: A Feminist Perspective*, Mountain View, California: Mayfield, pp. 20-44

Additional Reading Material:

Austin, R.L. & Kim Y.S. (2000) "A cross-national examination of the relationship between gender equality and official rape rates". *International Journal of Offender Therapy Comparative Criminology* 44, pp. 204-221.

Bevacqua, M. (2000) *Rape on the Public Agenda: Feminism and the Politics of Sexual Assault*, Boston: Northeastern University Press.

Austin, R.L. & Kim Y.S. (2000) "A cross-national examination of the relationship between gender equality and official rape rates". *International Journal of Offender Therapy Comparative Criminology* 44, pp. 204-221.

Buchhandler-Raphael, M. (2010) *Criminalizing coerced submission in the workplace and in the academy*, 19 *Colum. J. Gender & L.* 409

Buss, D. E. (2009) "Rethinking 'Rape as a weapon of war'". *Feminist Legal Studies* 17, pp. 145-163

Estrich, S. (1987) *Real Rape* Cambridge: Harvard University Press.

Faulkner, G. E., Kolts, R. L. & Hicks, G. F. (2008), "Sex Role Ideology, Relationship Context, and Response to Sexual Coercion in College Females", *Sex Roles*, 59(3-4), pp. 139-150.

Ferro, C., Cermele, J. & Saltzman, A. (2008) "Current perceptions of marital rape : Some good and not-so-good news", *Journal of Interpersonal Violence* 23, pp. 764-779.

MacKinnon, C.A. (1989) *Toward a Feminist Theory of the State*. Cambridge: Harvard University.

Mullins, C.W. (2009). 'We are going to rape you and taste Tutsi women'. *British Journal of Criminology* 49, 719-735.

Ryan, K.M. (2004) "Further Evidence for a Cognitive Component of Rape" *Aggression and Violence Behavior*, p pp. 579-604.

---

*Shechory, M. & Idisis, Y. (2006). "Rape myths and social distance toward sex offenders and victims among therapists and students". Sex Roles 54, 651-658*

Course/Module evaluation:

*End of year written/oral examination 100 %*

*Presentation 0 %*

*Participation in Tutorials 0 %*

*Project work 0 %*

*Assignments 0 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

Additional information: