

The Hebrew University of Jerusalem

Syllabus

crime & place - 61110

Last update 19-09-2019

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Criminology

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Maor Shay Bar-orion
Shai Amram

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Coordinator Office Hours:

Teaching Staff:

Ms. Maor Shay

Mr. Shai Amram

Course/Module description:

Focuses on the analysis of crime locations, displacement of crime, and identifying and measuring crime concentrations in cities in Israel and around the world.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

we will explore place-based crime theories that will help us understand why crime concentrates in particular areas. We will also study modern approaches to crime including predictive policing and intelligence-led policing. Students will learn to identify hot spots, crime mapping, and major research in Israel.

Attendance requirements(%):

Teaching arrangement and method of instruction:

Course/Module Content:

1. Introduction to Crime and Place
2. Crime Concentration
3. Theories of Crime place
4. Crime Mapping &
Journey to Crime
5. Hot Spots & Predicative
Policing

Required Reading:

*Eck, J., & Weisburd, D. L.(2015). Crime places in crime theory. Crime and place: Crime prevention studies, 4.
Weisburd D (2015).*

The law of crime concentration and the criminology of place. Criminology

53:133-157.

עמרם, ש. (2009). תכנית ה"בטחון האישי" - שימוש במיפוי אזורים חמים. העיקר במחקר, 91-100.
https://www.police.gov.il/doc/mehkarim/haikar_bamehkar_2009.pdf

Weisburd, D., & Amram, S. (2014). The law of concentrations of crime at place: the case of Tel Aviv-Jaffa. *Police Practice and Research*, 15(2), 101-114.

Wain, N., Ariel, B., and Tankebe, J. (2017). 'The Collateral Consequences of GPS-Led Supervision in Hot spots Policing, *Police Practice and Research: An International Journal*.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 100 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: