



The Hebrew University of Jerusalem

Syllabus

Introduction to Criminology as a Social Science - psychology - 61102

Last update 21-11-2017

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: criminology

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Dror Walk

Coordinator Email: dror.walk@mail.huji.ac.il

Coordinator Office Hours: Thursday 9:30-10:30

Teaching Staff:

Dr. dror walk

Course/Module description:

As interdisciplinary behavioral science, criminology can be studied through various perspectives. We will discuss central psychological theories, and analyze criminal and deviant behaviors using their concepts and terms. To illustrate the theories, we will use case study and clips.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

- 1. To know areas in psychology, relevant to understand crime.*
- 2. To analyze criminal and deviant behaviors using psychological theories and terms.*
- 3. To define the place of the psychological perspective among the various perspectives in criminology, and to discuss both its merit and limitations.*
- 4. To acquire basic knowledge in criminological research methods.*

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: lecture

Course/Module Content:

- 1. The psychological perspective in criminology*
- 2. The biological bases of behavior*
- 3. Learning and social Learning*
- 4. Cognition and intelligence*
- 5. Personality theories*
- 6. psychological disorders*
- 7. Social influence*
- 8. Human aggression and criminal violence*
- 9. White collar criminality*
- 10. Sex crime*
- 11. Political violence and terror*

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12. Punishment and corrections
 13. Crime victims

Required Reading:

1. *The psychological perspective in criminology*
D. A. Andrews and James Bonta (2010). *Getting mean, getting even, getting justice: Punishment and the search for alternatives. The Psychology of Criminal Conduct (5th Edition) pp. 34-41.*
New York: Routledge.
2. *The biological bases of behavior*
ריצ'רד ג' גריג, פיליפ ג' זימברדו (2010). מבוא לפסיכולוגיה (עמ' 95-141). רעננה: האוניברסיטה הפתוחה.
3. *Learning and social Learning*
ריצ'רד ג' גריג, פיליפ ג' זימברדו (2010). מבוא לפסיכולוגיה (עמ' 263-296). רעננה: האוניברסיטה הפתוחה.
4. *Cognition and intelligence*
ריצ'רד ג' גריג, פיליפ ג' זימברדו (2010). מבוא לפסיכולוגיה (עמ' 419-433, 448-476). רעננה: האוניברסיטה הפתוחה.
5. *Personality theories*
ריצ'רד ג' גריג, פיליפ ג' זימברדו (2010). מבוא לפסיכולוגיה (עמ' 677-704, 723-728). רעננה: האוניברסיטה הפתוחה.
6. *psychological disorders*
ריצ'רד ג' גריג, פיליפ ג' זימברדו (2010). מבוא לפסיכולוגיה (עמ' 735-787). רעננה: האוניברסיטה הפתוחה.
7. *Social influence*
ריצ'רד ג' גריג, פיליפ ג' זימברדו (2010). מבוא לפסיכולוגיה (עמ' 903-916, 940-946, 550-545). רעננה: האוניברסיטה הפתוחה.
8. *Human aggression and criminal violence*
Curt R. Bartol and Anne M. Bartol (2014). *Criminal Behavior: A Psychological Approach (10th ed.) pp. 136-152.* Harlow, UK: Pearson Education.
9. *Sex crime*
Curt R. Bartol and Anne M. Bartol (2014). *Criminal Behavior: A Psychological Approach (10th ed.) pp. 436-458.* Harlow, UK: Pearson Education.
10. *White collar criminality*
David O. Friedrichs (2010). *Trusted Criminals: White Collar Crime in Contemporary Society (4th ed.). pp. 1-8, 219-226.*
11. *Political violence and terror*
Jeff Victoroff (2005). *The Mind of the Terrorist. A review and critique of psychological approaches. Journal of Conflict Resolution, 49, 22-30.*
12. *Punishment and corrections*
D. A. Andrews and James Bonta (2010). *Getting mean, getting even, getting justice: Punishment and the search for alternatives. The Psychology of Criminal Conduct (5th Edition) pp. 431-436, 442-449.*
13. *Crime victims*

Irene Hanson Frieze, Sharon Hymer, and Martin S. Greenberg (1987). Describing the crime victim: Psychological reactions to victimization. Professional Psychology: Research and Practice, 18, 299–303.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 80 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

A quiz on the reading items will take place in several lessons. A success yields a 5 pts. bonus to the course grade.