Syllabus

DEVELOPMENTS IN THE STUDY OF PUBLIC POLICY PHD - 59626

Last update 15-02-2014

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: School Public Policy

Academic year: 1

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: David Levi-Faur

Coordinator Email: davidlevifaur@gmail.com

Coordinator Office Hours: Wednesday 13.00-14.00

Teaching Staff:
Prof David Levi-Faur
Course/Module description:
This seminar is devoted to an in-depth study of classics in public policy in parallel to the study of an updated paper which represents an advance in the field.

Course/Module aims:
The aim of the course is to allow student to know better and in depth the classical literature in the field and the development of field.

Learning outcomes - On successful completion of this module, students should be able to:
The students will be able to identify and engaged with classics in the field and to define their theoretical, substantive and methodological orientation in references to the various facets of the field.

Attendance requirements(%):
80%

Teaching arrangement and method of instruction: Seminar - Students presentations at least once

Course/Module Content:
Oxford Handbook of the Classics of Public Policy and Administration, Editors: Steven J. Balla, Martin Lodge, Edward C. Page, OUP, forthcoming 2014

Chapter 1: What Makes a Classic?: Identifying and Revisiting the Classics of Public Policy and Administration, Steven J. Balla, Martin Lodge, Edward C. Page

Chapter 2: Herbert Simon, Administrative Behavior, chapter written by Michael Mintrom

Chapter 3: Truman, Governmental Process, chapter written by Wyn Grant

Chapter 4: Merton, Reader on Bureaucracy, chapter written by Ed Page

Chapter 5: Laswell, The Decision process, chapter written by Karsten Ronit & Tony Porter

Chapter 6: Mills, Power Elite, chapter written by William Genieys
Chapter 7: Charles Lindblom, Science of Muddling, chapter written by Through Michael Howlett

Chapter 8: Dye, Thomas R., Politics, economics, and the public: Policy outcomes in the American states, chapter written by Mike Goldsmith

Chapter 9: Kaufman, Herbert, Forest Ranger, chapter written by Larry Lynn

Chapter 10: Schatschneider, Semisovereign People, chapter written by Donley Studlara

Chapter 11: Key, Valdimer Orlando. Public Opinion and American Democracy, chapter written by Chris Wlezien

Chapter 12: Crozier, Bureaucratic Phenomenon, chapter written by Philippe Bezes

Chapter 13: Lowi, American business and public policy, chapter written by Mick Moran

Chapter 14: Wildawsky, Politics of the budgetary process, chapter written by Joachim Wehner

Chapter 15: Olson, Logic of collective action, chapter written by David Lowery

Chapter 16: Lowi, End of Liberalism, chapter written by Tom Holyoke

Chapter 17: Walker, Diffusion Innovation, chapter written by David Levi-Faur

Chapter 18: Hirschman, Exit, Voice and Loyalty, chapter written by Keith Dowding

Chapter 19: Alison, Essence of Decision, chapter written by Hoonacker

Chapter 20: Stigler, Economic Theory of Regulation, chapter written by Cary Coglianese

Chapter 21: March, Olsen and Cohen, Garbage can, chapter written by Werner Jann

Chapter 22: Anthony Downs, Up and down with ecology, chapter written by Hank Jenkins-Smith

Chapter 23: Wesis, Evaluation Research, chapter written by Kathy Newcomer

Chapter 24: Wildawsky, Implementation, chapter written by Kai Wegrich

Chapter 25: Oliver Williamon, Markets and Hierarchies, chapter written by Andrew Whitford
Chapter 26: M. Lipsky, Street level bureaucracy, chapter written by Lucy Gilson

Chapter 27: Richard Rose, Do Parties Make a Difference?, chapter written by Manfred Schmidt

Chapter 28: John Kingdon, Agendas, Alternatives, chapter written by Scott Greer

Chapter 29: McCubbins, M. D., & Schwartz, T. Congressional Oversight, chapter written by William West

Chapter 30: Moe, Terry, New economics of organization, chapter written by Jason MacDonald

Chapter 31: McCubbins, M. D., Noll, R. G., & Weingast, B. R, Administrative Procedures as Instruments, chapter written by Sean Gailmard

Chapter 32: Sabatier, An advocacy coalition model of policy change, chapter written by Paul Cairney

Chapter 33: Fritz Sharpf, Joint decision trap, chapter written by Adrienne Heritier

Chapter 34: James Q. Wilson, Bureaucracy, chapter written by William Gormley

Chapter 35: Elinor Estrom, Governing the Commons, chapter written by Amy Poteete

Chapter 36: Christopher Hood, Public management for all seasons, chapter written by Per Laegreid

Chapter 37: Ayres and Braithwaite, Responsive regulation, chapter written by Martin Lodge

Chapter 38: Baumgartner, Frank R., and Bryan D. Jones Agendas Instability etc, chapter written by Peter John

Chapter 39: Heclo, Issue Networks and the American Establishment, chapter written by Volker Schneider

Chapter 40: Putnam, Bowling Alone, chapter written by Melissa Marshall

Chapter 41: Hall & Sockies, Varieties of Capitalism, chapter written by Berhard Ebbinghaus

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Part I:
EARLY VOICES AND THE FIRST QUARTER CENTURY (1880S TO 1920S).


2. Politics and Administration (1900) Frank J. Goodnow.

3. The Problem with Municipal Administration (1904) Jane Addams.


5. The Movement for Budgetary Reform in the States (1918) William F. Willoughby.


8. The Giving of Orders (1926) Mary Parker Follett.

Part II:
THE NEW DEAL TO MID-CENTURY (1930S TO 1950S).


10. Report of the President's Committee on Administrative Management (1937) Louis Brownlow, Charles E. Merriam, & Luther Gulick.


13. The Lack of a Budgetary Theory (1940) V. O. Key, Jr.


Part III:


Part IV:
FROM REAGAN TO REINVENTION (1980 TO 2000).


Governance.com: Democracy in the Information Age, edited by Elaine Kamarck &

56. Perennial Budget Reform Proposals: Budget Staff versus Elected Officials Irene

1—14 (some omissions).

58. In the Face of Administrative Evil: Finding a Basis for Ethics in the Public Service

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- Chapter 30. Paternalism, Manipulation, Freedom, and the Good 494
  - Judith Lichtenberg

Required Reading:
Will be defined in the first two meetings of the seminar

Additional Reading Material:
none

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 80 %
Project work 0 %
Assignments 20 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
none