



The Hebrew University of Jerusalem

Syllabus

POLICY IN AN ANTHROPOLOGICAL PERSPECTIVE - 59621

Last update 27-09-2023

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: Public Policy

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Limor Samimian-Darash

Coordinator Email: limor.darash@mail.huji.ac.il

Coordinator Office Hours: monday, 16:00-17:00

Teaching Staff:

Prof Limor Darash

Course/Module description:

The course deals with the questions- what is a policy? How can it be studied anthropologically?

The anthropology of public policy aims to capture the work of policy as a socio-cultural and historical phenomenon in its myriad aspects: as a concept; an instrument of government; the ethos of policy-makers themselves; as an assemblage of technologies by which it is put into motion; a mobilizer of collectivities; and a form of governance which creates forms and modes of subjectivities.

Course/Module aims:

In this course we will study the main theoretical approaches of the anthropology of the state, and look at policy in a variety of fields, with attention to how and within what regime of truth and power policies are developed and implemented, including: security and humanitarianism, science and technology, health and environment.

Learning outcomes - On successful completion of this module, students should be able to:

To identify the human aspect in policy

To critically analyze policy as a man-made product

To apply the acquired theoretical knowledge when facing policy

Attendance requirements(%):

Teaching arrangement and method of instruction: The course divides to two: a seminar and an anthropology lab. The former is frontal and will provide the theoretical base, and the latter is a small working groups design to give first hand experience

Course/Module Content:

Anthropology, policy and science

Anthropology of policy

State and policy - theoreis

From state to governmentality

Problematization

Rational or ritual?
Language and discourse
Subjectivity and power

Required Reading:

A full list will be given at class.

ובר, מקס. 2009. "המדע כיעוד", אסף שגיב, עורך. חקירות ודרישות: מאמרי מופת על חברה, אמונה ומצב האדם. אור יהודה: כנרת, זמורה ביתן. עמ' 98-128.

Rabinow, Paul. 2007. *Marking Time: On the Anthropology of the Contemporary*. Pp. 1- 11, 54-65. Princeton: Princeton University Press.

Shore, Cris, and Susan Wright. 2011. "Conceptualizing Policy: Technologies of Governance and the Politics of Visibility," Cris Shore, Susan Wright, and Davide Pero, eds. *Policy Worlds: Anthropology and Analysis of Contemporary Power*. Pp. 1-25. New York: Berghahn Books.

Wedel, Janine R., Cris Shore, Gregory Feldman, and Stacy Lathrop. 2005. "Toward an Anthropology of Public Policy," *The Annals of the American Academy of Political and Social Science* 600(1): 30-51.

Ferguson, James, and Gupta, Akhil. 2002. "Spatializing States: Toward an Ethnography of Neoliberal Governmentality," *American Ethnologist* 29(4): 981-1002.

Scott, James C. 1998. *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*. Pp. 1-52. New Haven: Yale University Press.

Dean, Mitchell. 1999. "Basic Concepts and Themes," *Governmentality: Power and Rule in Modern Society*. Pp. 9-39. Thousand Oaks, CA: Sage.

Foucault, Michel. 2007. *Security, Territory, Population: Lectures at the Collège de France, 1977-78*. Pp. 55-86, 115-134. New York & London: Palgrave Macmillan.

Foucault, Michel. 2003. *The Essential Foucault: Selections from Essential Works of Foucault, 1954-1984*. Paul Rabinow, and Nikolas S. Rose, eds. Pp. 18-24, 58-63. New York: New Press.

Porter, Theodore. 1996. "Making Things Quantitative," Michael Power, ed. *Accounting and Science: Natural Inquiry and Commercial Reason*. Pp. 36-56. New York: Cambridge University Press.

Riles, Annelise. 2004. "Real Time: Unwinding Technocratic and Anthropological Knowledge," *American Ethnologist* 31(3): 392-405.

Brenneis, Don. 1994. "Discourse and Discipline at the National Research Council: A Bureaucratic Bildungsroman," *Cultural Anthropology* (9): 23-36.

Calhoun, Craig. 2004. "A World of Emergencies: Fear, Intervention, and the Limits of Cosmopolitan Order," *Canadian Review of Sociology/Revue Canadienne de Sociologie* 41(4): 373-395.

Hacking, Ian. 1986. "Making Up People," Thomas L. Heller, and Christine Brooke-Rose, eds. *Reconstructing Individualism*. Pp. 161-171. Stanford, CA: Stanford University Press.

Petryna, Adriana. 2013. "Biological Citizenship," *Life Exposed: Biological Citizens after Chernobyl*. Pp. 115-148. Princeton, NJ: Princeton University Press.

Additional Reading Material:

A full list will be given at class.

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 70 %
Presentation / Poster Presentation / Lecture/ Seminar / Pro-seminar / Research proposal 15 %
Active Participation / Team Assignment 10 %
Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 5 %

Additional information: