Syllabus

globalization minorities and technology: a research workshop - 59612

Last update 28-08-2017

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: public policy

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Elyakim Kislev

Coordinator Email: elyakim.kislev@mail.huji.ac.il

Coordinator Office Hours:

Teaching Staff:
Course/Module description:
This course is a research workshop on the global nature of technology and how it has the potential to empower minorities. The main argument is that technology, which is universal in nature, can help minorities to overcome discrimination and provide a real opportunity to improve their social and economic condition. The course includes a discussion on the foundations of globalization, immigration, and global policy as well as a methodological introduction to comparative policy, and special lecturers from the Israeli hi-tech industry, focusing on the Israeli case study: the integration of Arab/Palestinian citizens of Israel into the Israeli hi-tech industry. Each participant will be required to author a small-scale research article on the topic of minorities' participation in technology as a mechanism for their social mobility and integration. This collaborative effort is expected to produce a book on this topic, published by a highly respectable publisher that has already contacted us.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:
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Attendance requirements(%):
100

Teaching arrangement and method of instruction:

Course/Module Content:
1. Introduction
3. The Foundations of Studying Immigrants and Minorities
4. Globalization, Minorities, and Technology
5. The Condition of the Arab-Palestinian Minority in Israel
6. How can the Globalized Tech Industry Benefit Israeli-Arabs?
7. Methods:
a. Quantitative Approaches – The European Social Survey
b. Qualitative Approaches
8. Difficulties in Integrating Israeli-Arabs into the Tech Industry
9. What Israel Does for Integrating Israeli-Arabs into the Tech Industry?
Required Reading:

Week 1:

Week 2:

Week 3:

Week 4:

Week 5:
Koledoye, K. A. (2013). Differences in STEM Degree Attainment by Region, Ethnicity, and Degree Type. (Doctoral dissertation, Sam Houston State University).

Week 6:

Week 7:

Additional Reading Material:
Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 25 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 75 %
Quizzes 0 %
Other 0 %

Additional information: