



The Hebrew University of Jerusalem

Syllabus

Topics in Food Security - 59543

Last update 11-03-2025

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Glocal International Development

Academic year: 0

Semester: 2nd Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Shira Bukchin-Peles

Coordinator Email: shira.peles@mail.huji.ac.il

Coordinator Office Hours: Monday - by appointment

Teaching Staff:

Dr. Shira Bukchin - Peles

Course/Module description:

The course, "Topics in Food Security," offers an exploration of key dimensions in food security. The first part of the course will provide a basic introduction to fundamental aspects of food security. The second part will focus on innovative and key academic articles. Each week, different students will lead a critical and thought-provoking discussion of various papers. The final assignment is the creation of a concise, impactful recorded presentation (similar to TED Talks) that offers real-world perspectives and insights.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

Upon completing the "Topics in Food Security" course, students will:

1. Gain familiarity with key dimensions of food security and apply theoretical knowledge to real-world issues.
2. Develop critical thinking skills to analyze diverse perspectives on food security.
3. Improve critical reading, discussion, and writing skills necessary for engaging with academic texts.
4. Cultivate effective presentation skills, including the art of concise information delivery tailored to various audiences.

Attendance requirements(%):

80

Teaching arrangement and method of instruction:

Course/Module Content:

Introduction
Availability
Utilization
Access
Sustainability
Readings in Food Security 1-5
Ted Talks + Q&A

Required Reading:

To be updated via Moodle.

Additional Reading Material:

Grading Scheme:

*Essay / Project / Final Assignment / Home Exam / Referat 60 %
Presentation / Poster Presentation / Lecture/ Seminar / Pro-seminar / Research
proposal 30 %
Active Participation / Team Assignment 10 %*

Additional information:

Grade:

*60% Presentation (recorded "Ted" talks) + Q&A
30% Leading an academic paper presentation and facilitating the discussion
10% Active Participation*

** It is important to keep up to date with the latest version of the syllabus on the model course website.*

** Please note the final assignment of the course.*

** This course requires significant amount of academic reading.*