

The Hebrew University of Jerusalem

Syllabus

Topics in Food Security - 59543

Last update 11-03-2025

HU Credits: 2

<u>Degree/Cycle:</u> 2nd degree (Master)

Responsible Department: Glocal International Development

Academic year: 0

Semester: 2nd Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Shira Bukchin-Peles

Coordinator Email: shira.peles@mail.huji.ac.il

Coordinator Office Hours: Monday - by appointment

Teaching Staff:

Dr. Shira Bukchin - Peles

Course/Module description:

The course, "Topics in Food Security," offers an exploration of key dimensions in food security. The first part of the course will provide a basic introduction to fundamental aspects of food security. The second part will focus on innovative and key academic articles. Each week, different students will lead a critical and thought-provoking discussion of various papers. The final assignment is the creation of a concise, impactful recorded presentation (similar to TED Talks) that offers real-world perspectives and insights.

Course/Module aims:

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

Upon completing the "Topics in Food Security" course, students will:

- 1. Gain familiarity with key dimensions of food security and apply theoretical knowledge to real-world issues.
- 2. Develop critical thinking skills to analyze diverse perspectives on food security.
- 3. Improve critical reading, discussion, and writing skills necessary for engaging with academic texts.
- 4. Cultivate effective presentation skills, including the art of concise information delivery tailored to various audiences.

Attendance requirements(%):

80

Teaching arrangement and method of instruction:

Course/Module Content:

Introduction
Availability
Utilization
Access
Sustainability
Readings in Food Security 1-5
Ted Talks + Q&A

Required Reading:

To be updated via Moodle.

<u>Additional Reading Material:</u>

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 60 % Presentation / Poster Presentation / Lecture/ Seminar / Pro-seminar / Research proposal 30 %

Active Participation / Team Assignment 10 %

Additional information:

Grade:

60% Presentation (recorded "Ted" talks) + Q&A

30% Leading an academic paper presentation and facilitating the discussion 10% Active Participation

- * It is important to keep up to date with the latest version of the syllabus on the model course website.
- * Please note the final assignment of the course.
- * This course requires significant amount of academic reading.