

## The Hebrew University of Jerusalem

Syllabus

## Introduction to Development - 59531

Last update 03-11-2015

HU Credits: 1

Degree/Cycle: 2nd degree (Master)

<u>Responsible Department:</u> glocal community development studies

<u>Academic year:</u> 0

<u>Semester:</u> 1st Semester

Teaching Languages: English

<u>Campus:</u> Mt. Scopus

Course/Module Coordinator: Kovner Bella

Coordinator Email: bellakovner@yahoo.com

Coordinator Office Hours:

Teaching Staff:

Ms. Bella Kovner

Course/Module description:

The 'Theories in Development' course includes an introduction to the key concepts and theories in the area of community development

## <u>Course/Module aims:</u>

(1) To introduce students to various theories that have framed what we call today 'international development'.

(2) To examine core perspectives and theories that have shaped development thinking and practice since the 1950s.

(3) To introduce development as an emerging discipline.

(4) To help students to reflect upon their own assumptions about community development and to test those assumptions within the context of comparative development experience.

Learning outcomes - On successful completion of this module, students should be able to:

Understand and comprehend the main concepts in development, be able to discuss and compare between the different theories, discourses and topics in development

<u>Attendance requirements(%):</u> Mandatory

Teaching arrangement and method of instruction: Frontal with discussion

Course/Module Content:

*Topic one: Basic definitions and theories in development What is 'development'? What is 'underdevelopment'? The question of Aid.* 

Topic two: History of development

Topic three: Selected thematic areas: 1/ Rights based approach to development 2/ Gender and Development 3/ Community participation and ownership 4/ Human development and capabilities approaches Topic four: Mapping the main 'players' and current trends in community

## development.

<u>Required Reading:</u>

Stephen Brown (2012), "National Development Agencies and Bilateral Aid" In Paul A. Haslam, Jessica Schafer and Pierre Beaudet, eds. Introduction to International Development: Approaches, Actors, and Issues. Second Edition. Oxford: Oxford University Press, 2012, pp. 143-58

Henry Veltmeyer, "Civil Society and Local Development," in Haslam, P. A., J. Schafer, et al., op. cit., pp. 229-243.

Additional Reading Material:

<u>Course/Module evaluation:</u> End of year written/oral examination 0 % Presentation 0 % Participation in Tutorials 50 % Project work 50 % Assignments 0 % Reports 0 % Research project 0 % Quizzes 0 % Other 0 %

Additional information: