



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Community Building - An infrastructure for development - 59529*

*Last update 11-03-2019*

*HU Credits: 2*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: Glocal International Development*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: English*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Orit Gazit-Lederman*

*Coordinator Email: [orit.gazit@mail.huji.ac.il](mailto:orit.gazit@mail.huji.ac.il)*

*Coordinator Office Hours: Tuesday, 16:00-17:00*

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Teaching Staff:

Dr. Orit Gazit

Course/Module description:

*This course aims at creating a theoretical and practical framework for GLOCAL students to approach the topic of "community development". The course explores the sociological, cultural, political and international meanings of 'community', 'community building' and 'community development', and offers students of international development both analytical and practical tools to cope with dilemmas arising in the field related to community building.*

*In the first section of the course we will address together such topics as community and solidarity between Gemeinschaft and Gesellschaft; communitarian vs. liberal approaches to community; the ambiguous role of the stranger intervening in the community; the various – and often contradictory – roles community development agents play; and communities, social boundaries and the inside/outside divide. The second section will introduce diverse approaches to community development applied to the Israeli and global contexts, and analyze these approaches from a comparative and critical sociological perspective.*

Course/Module aims:

*To offer students of international development both analytical and practical tools to cope with dilemmas related to community development.*

Learning outcomes - On successful completion of this module, students should be able to:

*display in-depth understanding of various approaches to community development, and apply these approaches to practical dilemmas arising in the field.*

Attendance requirements(%):

80

*Teaching arrangement and method of instruction: Frontal instruction and discussions in class*

Course/Module Content:

*Part 1: Conceptual Framework*

*\*The cultural, social, political and international meanings of 'community' and*

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'community development';

\*Communities, space and the post-place community;

\*The role of the stranger intervening in the community: dilemmas and tensions;

\*Community and the inside/outside divide;

\*The boundaries of communities;

\*Community and identity;

*Part 2: Approaches to community development and their application in the field*

Required Reading:

See course website

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 90 %

Presentation 0 %

Participation in Tutorials 10 %

Project work 0 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

*This course is a mandatory course in the GLOCAL M.A. program in international development.*