

## *The Hebrew University of Jerusalem*

### *Syllabus*

## ***DEVELOPMENT & GLOBAL HEALTH: A CRITICAL APPROACH TO THEORY POLICY AND PRACTICE - 59527***

*Last update 10-03-2021*

*HU Credits:* 2

*Degree/Cycle:* 2nd degree (Master)

*Responsible Department:* Glocal International Development

*Academic year:* 0

*Semester:* 2nd Semester

*Teaching Languages:* English

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Dr Maureen Malowany

*Coordinator Email:* [maureenm@ekmd.huji.ac.il](mailto:maureenm@ekmd.huji.ac.il)

*Coordinator Office Hours:* By appointment

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Teaching Staff:

Dr. Maureen Malowany

Course/Module description:

*Using case studies drawn largely but not exclusively from Sub-Saharan Africa, this course explores the challenges and complexities of delivering health in under-resourced settings. Over the past sixty years, various development models and policies have been applied locally and globally in all areas. Using the social determinants of health model, this course explores those underlying political, social and economic conditions that impact upon the organisation and delivery of health. We will critically examine the theory and practice that underlies what has become 'global health' within an evolving theoretical and applied development framework.*

Course/Module aims:

- To introduce contemporary approaches and contributions to health, development and global health*
- To interrogate how cultural values, social practices and political interests mediate the production of health within the knowledge and policy frameworks of development*
- To understand how health and development research/policy/practice inform institutional structures, strategies of governance, practices of citizenship and global well-being*

Learning outcomes - On successful completion of this module, students should be able to:

- Critically examine health interventions in under-resourced settings*
- Identify the theoretical models and paradigms that inform health intervention and policy programs*
- Integrate social determinants of health into the analysis of health interventions*
- Assess efficacy and equity of health policy platforms at the global level*

Attendance requirements(%):

90

*Teaching arrangement and method of instruction: Lectures, seminar style class discussions, student presentations*

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Course/Module Content:

Course Number (2 credits): 59527

Second Semester 2020-2021

Mondays: 11.30-13:00

Instructor: Dr. Maureen Malowany

maureenm@ekmd.huji.ac.il

Office Hours: By appointment

PART 1: Setting the Contexts

Week 1, March 15: Introduction

Recommended Reading:

Ay, Pinar, et al., *The influence of gender roles on health seeking behaviour during pregnancy in Turkey*, *The European Journal Of Contraception & Reproductive Health Care* Vol. 14 , Iss. 4, 2009.

Rosen, Bruce et al., *Israel's Rapid Rollout of Vaccinations for Covid-19*, *Israel Journal of Health Policy Research* (2021) 10:6

<https://doi.org/10.1186/s13584-021-00440-6>

Week 2, March 22: *Problematising Health, Development, Global Health: Social Determinants of Health*

Assigned Reading:

Farmer, Paul, et al., ed., *Reimagining Global Health. Introduction*. Berkeley: Univ. of California Press, 2013, 1-14.

Marmot, Michael, et al. *Closing the gap in a generation: health equity through action on the social determinants of health*. *Lancet* 2008; 372: 1661-69.

Recommended Reading:

Marmot, Michael. *Achieving health equity: from root causes to fair outcomes*. *Lancet* 2007; 370: 1153-63

Jim Yong Kim, Paul Farmer, Michael E Porter, *Redefining global health-care delivery*, *The Lancet* 2013; 382: 1060-69 [http://dx.doi.org/10.1016/S0140-6736\(13\)61047-8](http://dx.doi.org/10.1016/S0140-6736(13)61047-8)

Week 3, April 5 : *Linking Development to Health*

Assigned Reading:

Pfeiffer, James. *International NGOs and primary health care in Mozambique: the need for a new model of collaboration* *Social Science & Medicine* 56 (2003) 725-738.

Prince, Ruth J., *Seeking Incorporation? Voluntary Labor and the Ambiguities of Work, Identity, and Social Value in Contemporary Kenya*, *African Studies Review* 58 (2): 85-109 (September 2015).

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Rosenthal, Anat . *Weaving Networks of Responsibility: Community Work in Development Programs in Rural Malawi*, *Medical Anthropology: Cross-Cultural Studies in Health and Illness*, 31:5, (2012): 420-437.  
<http://dx.doi.org/10.1080/01459740.2011.623286>

*Recommended Reading:*

Prah Ruger, Jennifer. *Health and social justice* , *Lancet* 2004; 364: 1075-80.

*Week 4, April 12 : Health, Disease and Healing: Incorporating Traditional Healers and Faith-based institutions in health-care delivery; Roles of TBAs in Medicalised Health Systems*

*Assigned Reading:*

Titaley, C. et al. *Why do some women still prefer traditional birth attendants and home delivery? a qualitative study on delivery care services in West Java Province, Indonesia*  
*BMC Pregnancy and Childbirth* 2010, 10:43  
<http://www.biomedcentral.com/1471-2393/10/43>

Rosenthal, Anat (2015): *“Doing the Best We Can”: Providing Care in a Malawian Antiretroviral Clinic*, *Medical Anthropology*, DOI: 10.1080/01459740.2015.1076409

*Recommended Reading:*

Marks, Shula. *What is Colonial about Colonial Medicine? And What Has Happened to Imperialism and Health?* *Social History of Medicine*, 1997.

*PART 2: From Health for All to Health in All:*

*Week 5, April 19: From Health to Global Health: Epidemiological and Demographic Transitions*

*Assigned Reading:*

Ala Alwan, et al., *Monitoring and surveillance of chronic non-communicable diseases: progress and capacity in high-burden countries*, *The Lancet Chronic Diseases Series* 2010; 377:1-8 (online); 2011 in print.

Robert Beaglehole, et al., *Priority actions for the non-communicable disease crisis*, *The Lancet Chronic Diseases Series* 2010 (online); 377: 1438-47; 2011 in print.

Devi Sridhar, *Making the SDG's Useful*, *The Lancet* 2016 (online); 388: 1453-

*Week 6, April 26: Health, Disease, Predicaments and Politics*  
*What about Human Rights - Health - Development?*

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*Assigned Reading:*

Lawrence O. Gostin et al., *The next WHO Director-General's highest priority: a Global Treaty on the Human Right to Health*, *The Lancet*, Vol. 4, December 2016, published online October 13, 2016 [http://dx.doi.org/10.1016/S2214-109X\(16\)30219-4](http://dx.doi.org/10.1016/S2214-109X(16)30219-4).

P. Drobac, et al. *Comprehensive and integrated district health systems strengthening: the Rwanda Population Health Implementation and Training (PHIT) Partnership*

*BMC Health Services Research* 2013, 13(Suppl 2):S5.  
<http://www.biomedcentral.com/1472-6963/13/S2/S5E>

Whiteside, Alan. *HIV/AIDS and Development: Failures of Vision and Imagination*, *International Affairs, HIV/AIDS-Special Issue* Vol. 82, No. 2, (Mar 2006), pp. 327-343.

*Recommended Reading:*

Epstein, Steven. *The Construction of Lay Expertise: AIDS Activism and the Forging of Credibility in the Reform of Clinical Trials, Science, Technology, & Human Values*, Vol. 20, No. 4, *Special Issue: Constructivist Perspectives on Medical Work: Medical Practices and Science and Technology Studies* (Autumn,1995), pp. 408-437.

Week 7, May 3: Governance, Health & Development

*Assigned Reading:*

Buse, K., & Walt, G. (2000) *Global public-private partnerships: part II - what are the health issues for global governance?* *Bulletin of the World Health Organization*, 78(5), 699-709. <https://dx.doi.org/10.1590/S0042-96862000000500015>

Siddiqi, Sameen, et al., *Framework for assessing governance of the health system in developing countries: Gateway to good governance*, *Health Policy* 90 (2009) 13-25.

*Recommended Reading:*

K. Lee & D. Fidler, *Avian and pandemic influenza: Progress and problems with global health governance*, *Global Public Health: An International Journal for Research, Policy and Practice*, 2:3, 2007, 215-234, DOI: 10.1080/17441690601136947

Farmer, Paul, *An Anthropology of Structural Violence*, *Current Anthropology* Volume 45, Number 3, June 2004.

Lewis, Maureen, *Governance and Corruption in Public Health Care Systems*, *The Center for Global Development, Working Paper Number 78*, January 2006.  
(N.B. May 10, Student Day; May 17, Shavuot. No classes.)

Weeks 8, May 24: Mental Health

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*Assigned Reading:*

*Martin Prince, Vikram Patel, Shekhar Saxena, Mario Maj, Joanna Maselko, Michael R Phillips, Atif Rahman, No health without mental health Lancet 2007; 370: 859-77. Published Online September 4, 2007, DOI:10.1016/S0140-6736(07)61238-0*

*N.B. Global Mental Health 1: This is the first in a Series of six papers about global mental health*

*Vikram Patel, Niall Boyce, Pamela Y Collins, Shekhar Saxena, Richard Horton, A renewed agenda for global mental health, The Lancet, Vol 378, October 22, 2011; Published Online, October 17, 2011 DOI:10.1016/S0140-6736(11)61385-8.*

*PART 3: Taking the theories to the field - to practice*

*Week 9, May 31: Ethics and Medical Research*

*Assigned Reading:*

*Sassy Molyneux, P. Wenzel Geissler. Ethics and the ethnography of medical research in Africa, Social Science & Medicine 67 (2008) 685-695.*

*Callahan, Daniel and Bruce Jennings. Ethics and Public Health, American Journal of Public Health, February 2002, Vol. 92, No. 2.*

*Shuchman, Miriam, Ebola vaccine trial in west Africa faces criticism, The Lancet, Vol. 385 May 16, 2015, Published Online May 13, 2015, [http://dx.doi.org/10.1016/S0140-6736\(15\)60938-2](http://dx.doi.org/10.1016/S0140-6736(15)60938-2).*

*Recommended Reading:*

*C.S. Molyneux, N. Peshua, K. Marsh, Trust and informed consent: insights from community members on the Kenyan coast, Social Science & Medicine 61 (2005) 1463-1473.*

*David M. Kent, MD, et al., Clinical Trials in Sub-Saharan Africa and Established Standards of Care: A Systematic Review of HIV, Tuberculosis, and Malaria Trials, JAMA, July 14, 2004, Vol 292, No. 2s.*

*Nancy E. Kass, et al., The Structure and Function of Research Ethics Committees in Africa: A Case Study, PLoS Medicine Policy Forum, January 2007, Volume 4, Issue 1.*

*Week 10, June 7: Refugees, Internally Displaced Persons and Health*

*Assigned Reading:*

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*Selected articles from The Lancet Series on “Health in Humanitarian Crises”, June 2017*

*Wirtz, et al.: Gender-based violence in conflict and displacement: qualitative findings from displaced women in Colombia. Conflict and Health 2014 8:10.*

*Bayard Roberts, et al., An exploration of social determinants of health amongst internally displaced persons in northern Uganda, Conflict and Health 2009, 3:10 doi:10.1186/1752-1505-3-10.*

*Julie R Garon and Walter A Orenstein, Overcoming barriers to polio eradication in conflict areas, The Lancet, Vol. 15, October 2015. Published Online July 13, 2015. [http://dx.doi.org/10.1016/S1473-3099\(15\)00008-0](http://dx.doi.org/10.1016/S1473-3099(15)00008-0).*

*Steven van de Vijver, Samuel Oti, Clement Oduor, Alex Ezeh, Joep Lange, Charles Agyemang, Catherine Kyobutungi, Challenges of health programmes in slums, The Lancet, Published online October 7, 2015 [http://dx.doi.org/10.1016/S0140-6736\(15\)00385-2](http://dx.doi.org/10.1016/S0140-6736(15)00385-2)*

*Recommended Reading:  
UNHCR. Internally Displaced People. Questions and Answers. 2007.*

*Matthew Porter and Nick Haslam, Predisplacement and Postdisplacement Factors Associated With Mental Health of Refugees and Internally Displaced Persons A Meta-analysis, JAMA, August 3, 2005, Vol 294, No. 5.*

#### *PART 4: Group/Individual Presentations*

*Weeks 11 and 12, June 14, June 21: Class Presentations  
Week 13, June 28: Last Class: Course Overview, Evaluation*

#### *Required Reading:*

*See above. There may be changes in required readings but all will be available on Moodle.*

#### *Additional Reading Material:*

*See above. There will be additional recommended readings. All will be available on Moodle.*

#### *Course/Module evaluation:*

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*End of year written/oral examination 0 %*  
*Presentation 30 %*  
*Participation in Tutorials 10 %*  
*Project work 0 %*  
*Assignments 30 %*  
*Reports 0 %*  
*Research project 30 %*  
*Quizzes 0 %*  
*Other 0 %*

*Additional information:*