האוניברסיטה העברית בירושלים
THE HEBREW UNIVERSITY OF JERUSALEM

Syllabus

DEVELOPMENT & GLOBAL HEALTH: A CRITICAL APPROACH TO THEORY POLICY AND PRACTICE - 59527

Last update 21-10-2015

HU Credits: 2

Responsible Department: glocal community development studies

Academic year: 0

Semester: 2nd Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Dr Maureen Malowany

Coordinator Email: maureenm@ekmd.huji.ac.il

Coordinator Office Hours: By appointment

Teaching Staff:
Dr. Maureen Malowany

Course/Module description:

Using case studies drawn largely but not exclusively from Sub-Saharan Africa, this course explores the challenges and complexities of delivering health in under-resourced settings. Over the past sixty years, various development models and policies have been applied locally and globally in all areas. Using the social determinants of health model, this course explores those underlying political, social and economic conditions that impact upon the organisation and delivery of health. We will critically examine the theory and practice that underlies what has become global health within an evolving theoretical and applied development framework.

Course/Module aims:

To introduce contemporary approaches and contributions to health, development and global health
To interrogate how cultural values, social practices and political interests mediate the production of health within the knowledge and policy frameworks of development
To understand how health and development research/policy/practice inform institutional structures, strategies of governance, practices of citizenship and global well-being

Learning outcomes - On successful completion of this module, students should be able to:

Critically examine health interventions in under-resourced settings
Identify the theoretical models and paradigms that inform health intervention and policy programs
Integrate social determinants of health into the analysis of health interventions
Assess efficacy and equity of health policy platforms at the global level

Attendance requirements(%):

90

Teaching arrangement and method of instruction: Lectures, class discussions, student presentations

Course/Module Content:

Course Overview

From Week 2, additional required and recommended readings will be assigned as we move through the course.

PART 1: Setting the Contexts
Week 1: Introduction:
Pinar Ay, Gender Roles, Ppt presentation;
Ay P, Hayran O, Topuzoglu A et al. The influence of gender roles on health seeking behaviour during pregnancy in Turkey. Eur J Contracept Reprod Health Care. 2009;14:290-300.

Week 2 : Problematising Health, Development, Global Health:
Social Determinants of Health and Challenges of Evidence

Required Reading:
Marmot, Michael, et al. Closing the gap in a generation: health equity through action on the social determinants of health. The Lancet 2008; 372: 1661-69
Farmer, Paul et al., Introduction, Reimagining Global Health, Los Angeles: University of California Press, 2013.

Oxfam blog debate on evidence (links given on Moodle).

Recommended Reading:
Marmot, Michael. Achieving health equity: from root causes to fair outcomes. The Lancet 2007; 370: 1153-63.
Fabic, Madeleine Short, YoonJoung Choia and Sandra Birda. A systematic review of Demographic and Health Surveys: data availability and utilization for research. Bull World Health Organ 2012; 90:604□612 |

Week 3: Linking Development to Health
Required Reading:

Anat Rosenthal (2012): Weaving Networks of Responsibility: Community Work in Development Programs in Rural Malawi, Medical Anthropology: Cross-Cultural Studies in Health and Illness, 31:5, 420-437

To link to this article:
www.ids.ac.uk/research-teams/vulnerability-and-poverty-reduction-team/research-themes/poverty-inequality-and-wellbeing

Sergio Tezanos Vzquez and Andy Sumner. Beyond Low and Middle Income Countries: What if There Were Five Clusters of Developing Countries? IDS WORKING PAPER, Volume 2012 No 404
James Pfeiffer. International NGOs and primary health care in Mozambique: the need for a new model of collaboration. Social Science & Medicine 56 (2003) 725□738

Week 4: History: Health, Disease and Healing
Colonial legacies in a post-colonial development world

Required Reading:
Shula Marks. What is Colonial about Colonial Medicine? And What has Happened to Imperialism and Health? Social History of Medicine 10/02/205-219.

Randall M. Packard. "Postcolonial Medicine," in Medicine in the 20th Century, Roger Cooter and John Pickstone, eds. Harwood Academic Publishers, London, 2000.

Randall M. Packard. "Visions of Postwar Health and Development and their Impact on Public Health Interventions in the Developing World," in F. Cooper and R.M. Packard, eds. International Development and the Social Sciences. Berkeley, University of California Press, 1997, 93-118

Theodore M. Brown, et al. The World Health Organization and the Transition From International to Global Public Health American Journal of Public Health January 2006, Vol 96, No. 1.

PART 2: From Health for All to Health in All
A. From Health to Global Health
Week 5: Epidemiological and Demographic Transitions
Week 6: Population Growth and the Development Debate

B. Health, Disease, Predicaments and Politics
Week 7: What about Human Rights - Health - Development?
AIDS: Activism & Lay Expertise
Week 8: Governance, Health & Development
Pharmaceutical Markets; Mental Health, Pharmacovigilance
Week 9: Philanthropy: International Health to Gates Foundation

Required reading:
Robert Beaglehole, et al., Priority actions for the non-communicable disease crisis. Lancet 2011; 377: 1438–47.
Additional readings to be assigned and placed on Moodle.

PART 3: Taking the theories to the field – to practice

Week 10: Medical Research: Experimental Subjects, Ethics and Value

Required reading– additional readings to be assigned.

R Shretta, R Brugha, A Robb, R W Snow. Sustainability, affordability, and equity of corporate drug donations: the case of Malarone. Lancet 2000; 355: 1718–20.

Sassy Molyneux , P. Wenzel Geissler. Ethics and the ethnography of medical research in Africa. Social Science & Medicine 67 (2008) 685-695.

Daniel Callahan and Bruce Jennings. Ethics and Public Health. American Journal of Public Health, February 2002, Vol 92, No. 2.

Weeks 11: Case Studies Countries/Regions TBC

PART 4: Class Group/Individual Presentations
Weeks 12 and 13 (plus Course Evaluation)

Required Reading:
See above

Additional Reading Material:
See above

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 40 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 30 %
Reports 0 %
Research project 30 %
Quizzes 0 %
Other 0 %

Additional information: