



The Hebrew University of Jerusalem

Syllabus

PROGRAM SEMINAR - 59508

Last update 14-10-2018

HU Credits: 1

Degree/Cycle: 2nd degree (Master)

Responsible Department: Glocal International Development

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Imri Schattner-Ornan

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Coordinator Office Hours: Tuesday 14:00-16:00

Teaching Staff:

Mr. Imri Aba Schattner Ornan

Course/Module description:

The Glocal Seminar is an annual, compulsory seminar. It will consist of about six sessions per semester. The seminar is meant to be a space and time for students to engage with fundamental concerns in development and to explore a wide variety of questions that arise from the theory and practice in this field. It is a participatory class, where students are encouraged to debate and express their views. Each year, the seminar will be focused on different themes and topics. For the 2018-2019 academic year, the theme will be Ethical Questions in International Development.

The seminar will take place on a bi-weekly basis. Most of the sessions will be conducted by guest lecturers: professionals in the realm of development who will share some of their dilemmas, or scholars who are engaged in research into these issues. The first term will focus more on wider ethical debates and the second term will give students the chance to meet professionals and explore with them ethical and moral practices.

The main themes identified for the seminar will be:

- Ethical questions regarding social change, particularly in light of issues such as foreign interventions, cultural and ethical relativism and the universality of human rights.
- Ethical work in practice, especially looking at power relations in the field and discussing issues of power abuse, unequal relations between organizations, dignity and others.

Course/Module aims:

Main Learning Objectives:

Through the seminar Glocal students are meant to receive a brief introduction to key ethical questions relevant to International Development. The seminar is not meant to provide a detailed comprehensive view but a broad overview. In particular, students are expected to:

- Appreciate the complexity of cross cultural and cross national development
- Recognize the complexity of power relations in the practice of international development

Learning outcomes - On successful completion of this module, students should be able to:

To analyze and comprehend moral and practical dilemmas of development

Attendance requirements(%):

80

Teaching arrangement and method of instruction: lectures

Course/Module Content:

Program Seminar layout 2018-2019

1st term: Introduction to major ethical questions in International Development (6 sessions)

1 -16.10

Introduction session

Overview of the seminar 2 - 13.11

Moral relativism vs. universal ethics, a brief introduction

3 - 20.11

Moral questions in Community Participatory Approach and Technology

4- 11.12

Ethics; ethical thinking; consequentialism and deontology; ethics of care and ethics of fairness; what is a moral dilemma?

5 -1.1

Introduction on the role of human rights and development: a brief overview of the history and development of Human Rights

6 - 15.1

Legitimacy of intervention and the state: what ethical questions surround the act of intervention

2nd term: Field examples of annoying and difficult questions:

7 -12.3

Abuse of power in international development 1: sexual harassment and racism

8 - 26.3

TBA - maybe a session of alumni ethical questions or others...

9 - 9.4

Development and aid under the occupation and military rule

10 - 7.5

Big and small: partnerships in international development

11 - 21.5

Poverty porn and the question of dignity of the image

12 - 4.6

TBA - student choice

13 - 18.6

Final session - year summary

Required Reading:

the reading materials will be distributed in advance by each guest lecturer

Additional Reading Material:

Suggested Reading:

This is an initial reading list, further reading will be added per session.

Des Gasper, The Ethics of Development: From Economism to Human Development (Edinburgh: Edinburgh University Press, 2004)

Ethics in Action: The Ethical Challenges of International Human Rights Nongovernmental Organizations Daniel A. Bell & Jean-Marc Coicaud eds.)

Cosmopolitan Patriots Author(s): Kwame Anthony Appiah Source: Critical Inquiry, Vol. 23, No. 3, Front Lines/Border Posts (Spring, 1997)

'What is Sexual Harassment' <http://www.un.org/womenwatch/osagi/pdf/whatish.pdf>

Uggen, Christopher and Amy Blackstone. 2004. Sexual Harassment as a Gendered Expression of Power American Sociological Review 69: 64-92

Michel Feher, Gaelle Krikorian, Yates Mckee (eds) Nongovernmental Politics, Zone Books, New York, 2007

Didier Fassin, A Companion to Moral Anthropology, John Wiley & Sons, 2012, especially chapters: 5, 16, 20, 25, 26 and 31.

The Tale Of Rozina Akter

<https://youtu.be/OhIS68SSvYw>

Ethics in a World of Strangers with Kwame Anthony Appiah

<https://www.youtube.com/watch?v=&esZQ2cf2Gkw>

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 20 %

Project work 0 %

Assignments 0 %

Reports 80 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

The seminar will be graded on a term base:

1st Term:

- Two 2 pages written assignments on a topic relevant to the seminar (40% each assignment).

- Attendance and participation in the discussion (20%)

2nd Term:

- One five pages written essay on a topic discussed in the seminar (either term) and referring to at least two bibliographic sources (80%). To be submitted by the 1st June 2019

- Attendance and participation in the discussion (20%)