

## האוניברסיטה העברית בירושלים

סילבוס

סמינר התכנית - 59508

תאריך עדכון אחרון 14-10-2018

נקודות זכות באוניברסיטה העברית: 1

תואר: מוסמך

היחידה האקדמית שאחראית על הקורס: גלוקל פיתוח בין-לאומי

השנה הראשונה בתואר בה ניתן ללמוד את הקורס: 0

סמסטר: סמסטר א'

שפת ההוראה: אנגלית

קמפוס: הר הצופים

מורה אחראי על הקורס (רכז): אמרי שטנר-אורנן

דוא"ל של המורה האחראי על הקורס: [imri.schattner-ornan@mail.huji.ac.il](mailto:imri.schattner-ornan@mail.huji.ac.il)

שעות קבלה של רכז הקורס: שלישי 14:00-16:00

מורי הקורס:

תאור כללי של הקורס:

*The Glocal Seminar is an annual, compulsory seminar. It will consist of about six sessions per semester. The seminar is meant to be a space and time for students to engage with fundamental concerns in development and to explore a wide variety of questions that arise from the theory and practice in this field. It is a participatory class, where students are encouraged to debate and express their views. Each year, the seminar will be focused on different themes and topics. For the 2018-2019 academic year, the theme will be Ethical Questions in International Development.*

*The seminar will take place on a bi-weekly basis. Most of the sessions will be conducted by guest lecturers: professionals in the realm of development who will share some of their dilemmas, or scholars who are engaged in research into these issues. The first term will focus more on wider ethical debates and the second term will give students the chance to meet professionals and explore with them ethical and moral practices.*

*The main themes identified for the seminar will be:*

- Ethical questions regarding social change, particularly in light of issues such as foreign interventions, cultural and ethical relativism and the universality of human rights.*
- Ethical work in practice, especially looking at power relations in the field and discussing issues of power abuse, unequal relations between organizations, dignity and others.*

מטרות הקורס:

*Main Learning Objectives:*

*Through the seminar Glocal students are meant to receive a brief introduction to key ethical questions relevant to International Development. The seminar is not meant to provide a detailed comprehensive view but a broad overview. In particular, students are expected to:*

- Appreciate the complexity of cross cultural and cross national development*
- Recognize the complexity of power relations in the practice of international development*

תוצרי למידה

בסיומו של קורס זה, סטודנטים יהיו מסוגלים:  
לנתח דילמות של פיתוח ולהבין

שיטת ההוראה בקורס: הרצאות

רשימת נושאים / תכנית הלימודים בקורס:

*Program Seminar layout 2018-2019*

*1st term: Introduction to major ethical questions in International Development (6 sessions)*

*1 - 16.10*

*Introduction session*

*Overview of the seminar 2 - 13.11*

*Moral relativism vs. universal ethics, a brief introduction*

*3 - 20.11*

*Moral questions in Community Participatory Approach and Technology*

*4- 11.12*

*Ethics; ethical thinking; consequentialism and deontology; ethics of care and ethics of fairness; what is a moral dilemma?*

*5 - 1.1*

*Introduction on the role of human rights and development: a brief overview of the history and development of Human Rights*

*6 - 15.1*

*Legitimacy of intervention and the state: what ethical questions surround the act of intervention*

*2nd term: Field examples of annoying and difficult questions:*

*7 - 12.3*

*Abuse of power in international development 1: sexual harassment and racism*

*8 - 26.3*

*TBA - maybe a session of alumni ethical questions or others...*

*9 - 9.4*

*Development and aid under the occupation and military rule*

*10 - 7.5*

*Big and small: partnerships in international development*

*11 - 21.5*

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*Poverty porn and the question of dignity of the image*

12 - 4.6

TBA - student choice

13 - 18.6

Final session - year summary

חומר חובה לקריאה:

חמורי הקריאה ישלחו על ידי המרצים האורחים מבעוד מועד

חומר לקריאה נוספת:

Suggested Reading:

*This is an initial reading list, further reading will be added per session.*

*Des Gasper, The Ethics of Development: From Economism to Human Development  
(Edinburgh: Edinburgh University Press, 2004)*

*Ethics in Action: The Ethical Challenges of International Human Rights  
Nongovernmental Organizations Daniel A. Bell & Jean-Marc Coicaud eds.)*

*Cosmopolitan Patriots Author(s): Kwame Anthony Appiah Source: Critical Inquiry,  
Vol. 23, No. 3, Front Lines/Border Posts (Spring, 1997)*

'What is Sexual Harassment'

<http://www.un.org/womenwatch/osagi/pdf/whatish.pdf>

*Uggen, Christopher and Amy Blackstone. 2004. Sexual Harassment as a Gendered  
Expression of Power American Sociological Review 69: 64-92*

*Michel Feher, Gaelle Krikorian, Yates Mckee (eds) Nongovernmental Politics, Zone  
Books, New York, 2007*

*Didier Fassin, A Companion to Moral Anthropology, John Wiley & Sons, 2012,  
especially chapters: 5, 16, 20, 25, 26 and 31.*

*The Tale Of Rozina Akter*

<https://youtu.be/OhIS68SSvYw>

*Ethics in a World of Strangers with Kwame Anthony Appiah  
<https://www.youtube.com/watch?v=&esZQ2cf2Gkw>*

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הערכת הקורס - הרכב הציון הסופי :  
מבחן מסכם בכתב/בחינה בעל פה 0 %  
הרצאה 0 %  
השתתפות 20 %  
הגשת עבודה 0 %  
הגשת תרגילים 0 %  
הגשת דו"חות 80 %  
פרויקט מחקר 0 %  
בחנים 0 %  
אחר 0 %

מידע נוסף / הערות:

*The seminar will be graded on a term base:*

*1st Term:*

*- Two 2 pages written assignments on a topic relevant to the seminar (40% each assignment).*

*- Attendance and participation in the discussion (20%)*

*2nd Term:*

*- One five pages written essay on a topic discussed in the seminar (either term) and referring to at least two bibliographic sources (80%). To be submitted by the*

*1st June 2019*

*- Attendance and participation in the discussion (20%)*