



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *The European Titans: Anglo-German Relations 1815-2022 - 58940*

*Last update 12-03-2025*

*HU Credits:* 2

*Degree/Cycle:* 2nd degree (Master)

*Responsible Department:* International Relations

*Academic year:* 0

*Semester:* 2nd Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Dr. Oded Steinberg

*Coordinator Email:* [oded.steinberg@mail.huji.ac.il](mailto:oded.steinberg@mail.huji.ac.il)

*Coordinator Office Hours:*

---

Teaching Staff:

Dr. Oded Steinberg

Course/Module description:

*Our general historical perception of Anglo-German relations is usually colored in the somber colors of two World Wars. Hence, most of us imagine a constant strife between two of the major European and world powers. However, and despite the dramatic clash of the first half of the twentieth century, this course will delve into the very composite nature of the Anglo-German relations. Taking a historical approach and by moving chronologically, from the beginning of the nineteenth century to the present, the course will deal with various cultural, diplomatic, and military engagements between the two nations. The course, among various topics, will explore how during the 19th century the English and Germans perceived themselves as sister-nations belonging to the same great Teutonic race. It will also examine the deep relations between the British monarchy (Hanoverian dynasty that rules Britain from the beginning of the eighteenth century) and the German principalities as well as study the cooperation between the British and certain German principalities in their mutual fight against the French (Napoleonic Wars etc.). From the rather distant past of the nineteenth century, the course will move forward in time while studying the interwar period (appeasement policy) as well as the post 1945 era. Hence, the course applies a *longue durée* approach with the aim of presenting the main engagement points between these two major European entities.*

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

*Be knowledgeable of major historical engagements in Anglo-German history.*

*Be acquainted with the rich Anglo-German cultural transfers.*

*Analyze a comparative case of Transnationalism*

*Understand the composite nature of Anglo-German relations*

Attendance requirements(%):

90

---

*Teaching arrangement and method of instruction:*

*Course/Module Content:*

*Introduction: Between the Eagle and the Lion*

*Transnationalism and Cultural Transfers*

*Long Historical Links*

*Napoleonic Wars: Mutual Great Other*

*1871 and the Anglo-German Teutonic Notion*

*The Tripitz Plan*

*The Colonial Race and the Two Moroccan Crises*

*The Dramatic Clash of the First Half of the Twentieth Century*

*Appeasement and the Inter-War Period*

*Post 1945. Cold War and British - GDR Relations*

*1989: A New Germany and A New Britain?*

*Brexit and post Merkel*

*Required Reading:*

*Cowling, Daniel. "Anglo-German Relations After 1945." Journal of Contemporary History 54, no. 1 (January 2019): 82-111. doi:10.1177/0022009417697808.*

*Kennedy, Paul. The Rise of the Anglo-German Antagonism 1860-1914 (London, 1980)*

*Oltermann, Philip. Keeping up with the Germans : A History of Anglo-German Encounters. London: Faber and Faber, 2012.*

*Ramsden, John. , The British and the Germans since 1890 (London: Little, Brown 2006)*

*Rüger, Jan. "Revisiting the Anglo-German Antagonism," Journal of Modern History (2011) 83, 3, pp. 579-617*

*Steinberg, Oded Y. Anglo-German Thought in the Victorian Era (Penn Press, 2019)*

---

Additional Reading Material:

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 60 %  
Submission assignments during the semester: Exercises / Essays / Audits / Reports  
/ Forum / Simulation / others 30 %  
Attendance / Participation in Field Excursion 10 %

Additional information: