Syllabus

FIELD SEMINAR IN NEW TOPICS IN SECURITY STUDIES - 58919

Last update 27-10-2014

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: International Relations

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr Oded Lowenheim

Coordinator Email: oded.lowenheim@mail.huji.ac.il

Coordinator Office Hours: Tuesday 1230-1330

Teaching Staff:
Dr. Oded Lowenheim
Course/Module description:
This course seeks to introduce students to a number of topics and interesting new issues currently discussed in the literature of security studies in IR and nearby fields. The course will examine new methods for the study of international security, and raise a series of case studies, examples, and issues that implement these methods. The point of view of the course is critical, but not necessarily or always in the sense of "critical theory" (though such theory would have a place in the course ...).

Course/Module aims:
Present to the students innovative and issues of interest to contemporary security studies.

Learning outcomes - On successful completion of this module, students should be able to:
1. identify and recognize innovative trends in security studies.
2. think reflexively about international security.
3. become familiar with new and experimental research methods and writing styles in security studies.

Attendance requirements(%): 80

Teaching arrangement and method of instruction: discussion in class and lecture.

Course/Module Content:
(1) Introduction - discussion of the report TRIP Around the World and a review of the role of "security studies" complex international relations teaching and research
(2) the structural incentives for writing conformist and boring writing security risks
(3) Writing auto-ethnographic study of security
(4) auto-ethnography: exposure and exposure view of the conflict I
(5) Auto-ethnography: exposure and exposure view of the conflict II
(6) a tour of the British military cemetery on Mount Scopus.
(7) space "security" in and around Mount Scopus campus. Rabin and tour the building's amphitheater on Mount Scopus and the observation of the separation fence, E1 area, Ma'aleh Adumim and the Palestinian neighborhoods near Mount Scopus.
(8) non-state combatants
(9) UFO and the World Cup
(10) Governmentality (governmentality) in the field of security: punctuality,
timekeeping, and war
(11) State of Emergency: View scenes from the movie District 9 (12), scars, body and soul, people disappear (missing).
(13) security, immigration and international mobility
(14) airport security site
(15) Emotions and ontological security
(16) anger, disrespect, vengeance and war
(17) Schadenfreude Israeli-European relations
(18) An apology and expressions of sympathy
(19) boredom and war
(20) the comic absurdity of war and international security domain.
(21) zombies, vampires, Minister of International Relations rings - the fantastic dimension of security studies
(22) Alternate History: The Plot Against America (Philip Roth) and Yiddish Policemen's Union (Michael Chabon).

Lessons 23-27: lectures by students
Lesson 28: Course Summary: TBA

Required Reading:

* Stephen M. Walt, "The relationship between theory and policy in international


Greg Bourke, "Bare Life's Bare Essentials: When All You've Got is Hope: The State of Exception in The Road, District 9, and Blindness," Law, Culture and the Humanities (February 2012), pp. 1-24.


Jenny Edkins, "Dismantling the face: landscape for another politics?" Environment and Planning D: Society and Space 2013, volume 31 (online).


* Todd H. Hall, "We will not swallow this bitter fruit: theorizing a diplomacy of anger," Security Studies 20(4), 2011, pp. 521-555.


* Ian Hall, “The Satiric Vision of Politics: Ethics, Interests and Disorders,” European Journal of International Relations 2012 (http://ejt.sagepub.com/content/early/2012/07/23/1354066112445187.1)
* Louise Amoore and Alexandra Hall, "The clown at the gates of the camp: Sovereignty, resistance and the figure of the fool," Security Dialogue 44(2) 2013, pp. 93-110.


שעורים 23 27 - הרצאות של התلمידים

שעורים 28: סיכום הקורס: TBA
Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 50 %
Presentation 30 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 20 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: