Syllabus

Political Violence in Comparative Perspective - 58906

Last update 02-04-2015

HU Credits: 1

Degree/Cycle: 2nd degree (Master)

Responsible Department: International Relations

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus:

Course/Module Coordinator:

Coordinator Email:

Coordinator Office Hours:

Teaching Staff:
Course/Module description:
The purpose of this short course is to consider the causes of inter-communal violence. Our approach will be both empirical and theoretical. The goal of the course is to provide an advanced introduction to the main theoretical and empirical approaches and questions in the study of ethnic violence. This knowledge will provide the basis for further independent research. Students are expected to attend classes, do the reading, and come to class prepared to discuss it. In addition, a 5-8 page paper addressing the literature in one of the week’s readings will be due two weeks after the end of the course.

Course/Module aims:
The goal of the course is to provide an advanced introduction to the main theoretical and empirical approaches and questions in the study of ethnic violence.

Learning outcomes - On successful completion of this module, students should be able to:
Students will be able to understand and critically appreciate various writings about ethnic violence, from the classical world to our time.

Attendance requirements(%):

Teaching arrangement and method of instruction:

Course/Module Content:
Ethnic Violence in the Classical World
Ethnic Violence: Theoretical Orientations
Ethnic Riots, Civil Society, and Elections: India and Eastern Europe
Genocide

Required Reading:
Ethnic Violence in the Classical World

Reading:
a. Peter Schaefer, Judeophobia: Attitudes toward the Jews in the Ancient World, pp.1-64; 136-160; 197-211.
2. Ethnic Violence: Theoretical Orientations

Reading:


c. Susan Fiske, "What We Know about Bias and Intergroup Conflict, the Problem of the Century," Current Directions in Psychological Science, vol.11, pp.123-128.


2. Ethnic Riots, Civil Society, and Elections: India and Eastern Europe

Reading:

a. Steven Wilkinson, Votes and Violence: Electoral Competition and Ethnic Riots in India, chapters 1, 2, 5, and 6.


4. Genocide

Reading:


Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 100 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: