Syllabus

IMMIGRATION TO EUROPE - 58802

Last update 03-08-2016

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: international relations

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Tal Dingott Alkopher

Coordinator Email: dalkopher@mscc.huji.ac.il

Coordinator Office Hours: Monday 16:00-17:00

Teaching Staff:
Dr. Tal Dingott Alkopher
Course/Module description:
This course deals with the issue of immigration that is one of the central themes in the age of globalization, and that has crucial impact on international relations, world politics and state-society relations. The focus of the course is immigration to Europe that occupies central place in public and academic debates in Europe particularly in recent years on the question of immigration restrictions, integration and the nexus immigration-security particularly in the context of immigration from non-European countries.

Course/Module aims:
1. To analyze three relevant and central topics:
   (i) EU immigration policies (we will focus on refugees and asylum seeking policies);
   (ii) The impact of immigration on the inter-states relations in the EU
   (iii) immigration-related integration policies in Europe (individual states, European Commission) before and after 90'. In this context we will also discuss the implications of integration failure in Europe expressed in exclusion and racism.
   (iv) the phenomenon of radicalization in Europe usually related with the failure to integrate 3rd and 4th generations of immigrants into European societies. We will also discuss counter-terrorism policies of individual European states, as well as European institutions such as Europol.
2. To analyze the above topics using empirical sources reviewing immigration-related trends and data, but also political theories, theories of security, social theories (sociological, socio-psychological), as well as relevant critical theories.

Learning outcomes - On successful completion of this module, students should be able to:
1. To describe and examine central trends in immigration and integration policies of central European states such as France, Britain and Germany as well as the EU.
2. To interpret and to explain integration and immigration policies in Europe via the prism of central theories in IR, political philosophy, sociology and social psychology.
3. To criticize immigration and integration policies in Europe using normative and critical theories.
4. To implement relevant theories discussed in the course in order to explain immigration and integration policies of states other than European, such as Israel.
5. To examine and explain the phenomena of homegrown terrorism in Europe as well as to examine and explain counterterrorism measures in Europe.
6. To interpret and explain the phenomenon of homegrown terrorism in Europe via different theoretical point of views (such as social psychology).
7. To explain and judge counterterrorism policy in the European Union through different analytical prisms and theories for example, the strategic prism, the social prism and the normative prism.
Attendance requirements(%):
90%

Teaching arrangement and method of instruction: 1. Debate based on reading materials and reading reports.
2. Data presentations
3. One long movie and one short movie along the course.

Course/Module Content:
Session 1: Introduction- course description, aims and demands
Session 2: Immigration to Europe- Categorization, Trends and Explanations
Session 3: Examining immigration policies and restrictions on immigration to Europe after WWII (We will focus on refugees and asylum seeking regime).
Session 4: Discussing active defense mechanisms against illegal immigrants.
Session 5: Discussing preventive measures such as readmission agreements and ex territorial detention camps).
Session 6: Traditional National Security Theories explaining tough immigration policies.
Session 7: Constructivist and Critical Securitization theories explaining tough immigration policies.
Session 8: The impact of immigration on the European Integration.
Session 9: Movie, "Welcome".
Session 10: debate on the movie and instructions for seminar paper.
Integration Policies in Europe
Session 11: Models of immigrants' integration in Europe.
Session 12: Theoretical Models explaining integration policies- political theories.
Session 14: Models of integration policies- Critical theories.
Session 15: The failure of integration in Europe?
Homegrown Terrorism in Europe
Session 16: Information and data
Session 17: explanations to Fundamentalist Terrorism
Session 18: European and National Counterterrorism policies-interpretation and explanations.
Session 19: Refugees and asylum seeking policies in Israel through the security prism broadly defined.
Sessions 20-28: students' presentations.
Required Reading:
Immigration to Europe- Categorization, Trends and Explanations
Immigration Policies in Europe:
* Tal Dingott Alkopher "At "War" with People Smugglers: Is the EU's Plan to Sink Refugee Ships a Just Use of Force?", Work in Progress.
* Tal Dingott Alkopher "At "War" with People Smugglers: Is the EU's Plan to Sink Refugee Ships a Just Use of Force?", Work in Progress.
Theories explaining tough immigration policies (National security theory, Securitization theory)
*Peter Andreas "Redrawing the Line Borders and Security in the Twenty-First Century" International Security, Vol. 28, No. 2 (Fall 2003), pp. 100-107
The impact of immigration on the EU:
Integration Policies in Europe:
Models of integration policies (political, sociological)
Theoretical issues in explaining integration models (political theory, socio-psychological theory, critical theory)


The failure of integration in Europe?


Homegrown Terrorism in Europe

Information and data


Explanations to Fundamentalist Terrorism


Counterterrorism in Europe:


Tal Dingott Alkopher and Esther Lopatin "Alternative Explanations for Israel's Policy Towards Asylum Seekers and Refugees: From the Traditional Security Prism to the Socio-Psychological Prism", Work in Progress.

Additional Reading Material:

Immigration to Europe- Categorization, Trends and Explanations


kyrien Katarina marina, "Demographic changes immigration policy and development in the European union" EIPASCOPE 2007/3 pp 21-26
Session 3: Examining immigration policies and restrictions on immigration to Europe

- Restrictions on Visas policies and asylum seeking procedures

- Creating an active defense against illegal immigrants
  Pawlak, P. (2012) The unintentional development of the EU’s security governance beyond borders, European Foreign Affairs Review 17(1/2): 87-107

- Preventive measures such as readmission agreements and extraterritorial detention camps
  Zaiotti, Ruben. (2007) «Of Friends and Fences: Europe’s Neighborhood Policy and
the «Gated Community Syndrome». Journal of European Integration 29 (2): 143-162.
"Take my migrants, please!" The Economist, 14.4.11
http://www.economist.com/node/18561247


Session 4: Theories explaining tough immigration policies (National security theory, Securitization theory)

National Security


Securitization Theory


Integration Policies in Europe

Session 6: Models of integration policies (political, sociological)

Illegible


Sessions 7-8: Theoretical issues in explaining integration models

• political theory


• socio-psychological theory


(New York: Oxford University Press).
Buzan, Barry (1993) Societal security, state security and internationalism, in Ole
Weaver, Barry Buzan, Morten Kelstrup, and Pierre Lemaitre, eds., Identity, Migration
Van Oudenhoven, Jan Pieter, Colleen Ward and Anne-Marie Masgoret (2006)
Patterns of relations between immigrants and host Societies, International Journal
of Intercultural Relations 30: 637-651.
• critical theory
Goodman, Sara W. 2010. "Integration Requirements for Integration's sake?
Identifying, Categorizing and Comparing Civic Integration Policies", Journal of Ethnic
and Migration Studies, 36(5): 753-772.
Session 9: The failure of integration in Europe?
Maria Stehle (2012) "White ghettos: the 'crisis of multiculturalism' in post-unification
Germany", European Journal of Cultural Studies, Special Issue on Multiculturalism
Gabrielle Berman; Yin Paradies, (2010) "Racism, disadvantage and multiculturalism:
Ariane Chebel D'Appollonia (2008) "Immigration, Security, and Integration in the
European Union" in Immigration, Integration, and Security: America and Europe in
Comparative Perspective edited by Ariane Chebel d'Appollonia and Simon Reich
(University of Pittsburgh Press), pp.203-228.
Charles Taylor (2012) 'Interculturalism or multiculturalism?' Philosophy & Social
Criticism, 38 (4-5):413-423
Kinnvall and Nesbit-Larking (2011) The political psychology of globalization: Muslims
in the West. Pp.52-53 (on the notion of "Retreatist Multiculturalism").
Immigration backlash in Germany. Multikulturell? Wir? How a fresh debate on
multiculturalism in Germany clashes with the country's need for more immigrants,
The Economist, 11 November 2010. At http://www.economist.com/research/articles
BySubject/displaystory.cfm?subjectid894664&story_id17469563
K.L. (2013) "Is the Integration of Integration of Immigrants failing?" Economist, 25
May.
Homegrown Terrorism in Europe
Session 11: explanations to Fundamentalist Terrorism
Syed Mansoob Murshed and Sara Paven (2011) "Identity and Islamic Radicalization
in Western Europe", Civil Wars, 13(3): 259-279.
Vidino, Lorenzo. 2007. The Hofstad Group: The New Face of Terrorist Networks in
Volpi, Frdric. 2007. Constructing the Ummah in European Security: Between Exit,
Jihadi Terrorism and the Radicalization Challenge in Europe, edited by Rik Coolsaet,
Nesser, Petter. 2006. Jihadism in Western Europe After the Invasion of Iraq: Tracing
Motivational Influences from the Iraq War on Jihadiist Terrorism in Western Europe.
Studies in Conflict & Terrorism 29:323-342.
Kinnvall and Larking (2011) The political psychology of globalization: Muslims in the West. Pp.64-65 (on fundamentalism as an "essentialist" psychological reaction). Session 12: European and National Counterterrorism policies-interpretation and explanations

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 20 %
Participation in Tutorials 10 %
Project work 50 %
Assignments 0 %
Reports 20 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: