Syllabus

IMMIGRATION TO EUROPE - 58802

Last update 04-09-2014

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: International Relations

Academic year: 1

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Tal Dingott Alkopher

Coordinator Email: dalkopher@mscc.huji.ac.il

Coordinator Office Hours: Monday 16:00-17:00

Teaching Staff:
   Dr. Tal Dingott Alkopher
Course/Module description:
This course deals with the issue of immigration that is one of the central themes in the age of globalization, and that has crucial impact on international relations, world politics and state-society relations. The focus of the course is immigration to Europe that occupies central place in public and academic debates in Europe particularly in recent years on the question of immigration restrictions, integration and the nexus immigration-security particularly in the context of immigration from non-European countries.

Course/Module aims:
1. To analyze three relevant and central topics:
   (i) immigration policies in general and immigration-related restrictionist measures specifically adopted by individual European states (France, Germany, Britain) as well as by European institutions such as FRONTEX.
   (ii) immigration-related integration policies in Europe (individual states, European Commission) before and after 90'. In this context we will also discuss the implications of integration failure in Europe expressed in exclusion and racism.
   (iii) the phenomenon of radicalization in Europe usually related with the failure to integrate 3rd and 4th generations of immigrants into European societies. We will also discuss counter-terrorism policies of individual European states, as well as European institutions such as Europol.
2. To analyze the above topics using empirical sources reviewing immigration-related trends and data, but also political theories, theories of security, social theories (sociological, socio-psychological), as well as relevant critical theories.

Learning outcomes - On successful completion of this module, students should be able to:
1. To describe and examine central trends in immigration and integration policies of central European states such as France, Britain and Germany as well as the EU.
2. To interpret and to explain integration and immigration policies in Europe via the prism of central theories in IR, political philosophy, sociology and social psychology.
3. To criticize immigration and integration policies in Europe using normative and critical theories.
4. To implement relevant theories discussed in the course in order to explain immigration and integration policies of states other than European, such as Israel.
5. To examine and explain the phenomena of homegrown terrorism in individual European states as well as to examine and explain national counterterrorism measures of individual European states (i.e., France, Britain) and international counterterrorism measures in Europe (such as being used by the EU and FRONTEX).
6. To interpret and explain the phenomenon of homegrown terrorism in Europe via different theoretical point of views (such as social psychology).
7. To explain and judge counterterrorism policy of individual European states and of the European Union in general through different analytical prisms and theories for example, the strategic prism, the social prism and the normative prism.

Attendance requirements(%): 90%

Teaching arrangement and method of instruction: 1. Debate based on reading materials and reading reports.
2. data presentations
3. One long movie and one short movie along the course.

Course/Module Content:
Session 1: Introduction- course description, aims and demands
Session 2: Immigration to Europe- Categorization, Trends and Explanations
Immigration Policies in Europe
Session 3-4: Examining immigration policies and restrictions on immigration to Europe (restrictions on Visas policies and asylum seeking procedures, creating an active defense against illegal immigrants, preventive measures such as readmission agreements and exterritorial detention camps).
Session 5-6: Theories explaining tough immigration policies (National security theory, Securitization theory)
Session 7: Movie, "Welcome".
Session 8: debate on the movie and instructions for seminar paper.
Integration Policies in Europe
Session 9: Models of integration policies (political, sociological)
Sessions 10-11: Theoretical issues in explaining integration models (political theory, socio-psychological theory, critical theory)
Session 12: The failure of integration in Europe?
Homegrown Terrorism in Europe
Session 13: Information and data
Session 14: explanations to Fundamentalist Terrorism
Session 15: European and National Counterterrorism policies-interpretation and explanations.
Sessions 16-27: students' presentations.

Required Reading:
Immigration to Europe- Categorization, Trends and Explanations


Immigration Policies in Europe
Examining immigration policies and restrictions on immigration to Europe (restrictions on Visas policies and asylum seeking procedures, creating an active defense against illegal immigrants, preventive measures such as readmission agreements and extraterritorial detention camps).


Session 4: Theories explaining tough immigration policies (National security theory, Securitization theory)

*Peter Andreas "Redrawing the Line Borders and Security in the Twenty-First Century" International Security, Vol. 28, No. 2 (Fall 2003), pp. 100-107


Integration Policies in Europe
Models of integration policies (political, sociological)


Theoretical issues in explaining integration models (political theory, socio-psychological theory, critical theory)


The failure of integration in Europe?


Homegrown Terrorism in Europe
Information and data

Explanations to Fundamentalist Terrorism

European and National Counterterrorism policies-interpretation and explanations

Additional Reading Material:
Immigration to Europe- Categorization, Trends and Explanations
kyrien Katarina marina, "Demographic changes immigration policy and development in the European union" EIPASCOPE 2007/3 pp 21-26
Godoy, Leticia Delgado, "Immigration in Europe: Realities and Policies", (Universidad Rey Juan Carlos, june 2002) pp 1-17

Immigration Policies in Europe
Session 3: Examining immigration policies and restrictions on immigration to Europe

Restrictions on Visas policies and asylum seeking procedures
Adam Luedtke, "Fortifying Fortress Europe? The Effects of September 11 on EU Immigration Policy", ch. 7 (130-47) in Terri Givens, Gary Freeman, and David Leal (eds.), Immigration Policy and Security: US, European, and Commonwealth Perspectives (Routledge, 2009)
Theodora Kostakopoulou (2000) "The "Protective Union": Change and Continuity in

• Creating an active defense against illegal immigrants

• Preventive measures such as readmission agreements and exterritorial detention camps
"Take my migrants, please!" The Economist, 14.4.11
http://www.economist.com/node/18561247
Session 4: Theories explaining tough immigration policies (National security theory, Securitization theory)

• National Security
Securitization Theory
Integration Policies in Europe
Session 6: Models of integration policies (political, sociological)
Immigrants in Western Europe", West European Politics 30(1): 1-22.

Sessions 7-8: Theoretical issues in explaining integration models

political theory

socio-psychological theory

critical theory

Session 9: The failure of integration in Europe?
Charles Taylor (2012) 'Interculturalism or multiculturalism?' Philosophy & Social Criticism, 38 (4-5):413-423 
Kinnvall and Nesbit-Larking (2011) The political psychology of globalization: Muslims in the West. Pp.52-53 (on the notion of "Retreatist Multiculturalism"). 
Immigration backlash in Germany. Multikulurell? Wir? How a fresh debate on multiculturalism in Germany clashes with the country’s need for more immigrants, The Economist, 11 November 2010. At http://www.economist.com/research/articles/BySubject/displaystory.cfm?subjectid894664&story_id17469563 

Homegrown Terrorism in Europe 
Session 11: explanations to Fundamentalist Terrorism 
Session 12: European and National Counterterrorism policies-interpretation and explanations 

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 20 %
Participation in Tutorials 20 %
Project work 50 %
Assignments 0 %
Reports 10 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: