



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Migration Citizenship and National Belonging - 58749*

*Last update 02-08-2023*

*HU Credits: 4*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: International Relations*

*Academic year: 0*

*Semester: Yearly*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Jonathan Grossman*

*Coordinator Email: [jonathan.grossman@mail.huji.ac.il](mailto:jonathan.grossman@mail.huji.ac.il)*

*Coordinator Office Hours: Monday, 8:30-10:00*

*Teaching Staff:*

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Dr. jonathan grossman

Course/Module description:

*This course deals with immigration, emigration and relations between immigrants and the elites and institutions of their countries of origin and destination. Throughout the year, we will talk about the various dilemmas faced by immigrants and refugees, as well as the governments and societies in the country they immigrated to and the country they emigrated from. We will examine these issues from a theoretical and generalized perspective, but we will also analyze specific historical and contemporary cases from different regions of the world. This is a graduate course that is also open to outstanding undergraduate students in the third year of their degree. It requires intensive reading of primary and secondary sources and discussing them in the classroom.*

Course/Module aims:

- \* Getting familiar with basic concepts and key theories in migration, refugee, and diaspora studies.*
- \* Understanding the main dilemmas underlying the migration process and the relationships that migrants and refugees have with their countries of origin and destination.*
- \* Acquiring critical reading skills and analyzing primary and secondary sources from various research disciplines.*

Learning outcomes - On successful completion of this module, students should be able to:

*Explain basic concepts and key theories in migration, refugee, and diaspora studies.*

- \* Critically discuss historical and contemporary issues of immigration from and to several countries, based on research from a variety of disciplines.*
- \* Analyze such issues based on primary and secondary sources, summarize the findings in a written report, and present them to the class.*

Attendance requirements(%):

Teaching arrangement and method of instruction:

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Course/Module Content:

*(This is a partial and non-exhaustive list)*

- \* *An overview of international migration*
- \* *Why migrate?*
- \* *Who migrates?*
- \* *Categories of migration*
- \* *The state of origin's perspective*
- \* *Migration and identity*
- \* *Undocumented migration*
- \* *Migration and multiple belonging*
- \* *The discourse on emigrants*
- \* *Case studies*

Required Reading:

*Partial list:*

*O'Reilly, Karen. "Migration Theories: A Critical Overview." In *Routledge Handbook of Immigration and Refugee Studies*, edited by Anna Triandafyllidou, 25–33. London ; New York: Routledge, 2016.*

*Haas, Hein de, Stephen Castles, and Mark J Miller. *The Age of Migration: International Population Movements in the Modern World*. London: Red Globe Press, 2020, Chapter 2: "Categories of Migration".*

*Hollifield, James Frank, Philip L. Martin, Pia M. Orrenius, and François Héran Haen, eds. *Controlling Immigration: A Comparative Perspective*. Fourth edition. Stanford, CA: Stanford University Press, 2022, Introduction: "The Dilemmas of Immigration Control in Liberal Democracies".*

*Arar, Rawan, and David Scott Fitzgerald. *The Refugee System: A Sociological Approach*. Cambridge: Polity Press, 2023, Chapter 7: "Powerful Hosts".*

*Burgess, Katrina. *Courting Migrants: How States Make Diasporas and Diasporas Make States*. New York: Oxford University Press, 2020, Chapter 2: "Diasporas,*

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*States, and Loyalty”.*

*Gamlan, Alan. Human Geopolitics: States, Emigrants, and the Rise of Diaspora Institutions. Oxford: Oxford University Press, 2019, Chapter 2: “The Global Rise of Diaspora Institutions”.*

*Additional Reading Material:*

*Grading Scheme:*

*Essay / Project / Final Assignment / Home Exam / Referat 40 %*  
*Active Participation / Team Assignment 20 %*  
*Submission assignments during the semester: Exercises / Essays / Audits / Reports*  
*/ Forum / Simulation / others 20 %*  
*Mid-terms exams 20 %*

*Additional information:*