



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Gender and Environmental Security - 58287*

*Last update 15-08-2021*

*HU Credits:* 2

*Degree/Cycle:* 1st degree (Bachelor)

*Responsible Department:* International Relations

*Academic year:* 0

*Semester:* 2nd Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Dr. Tal Nitsán

*Coordinator Email:* [tal.nitsan1@mail.huji.ac.il](mailto:tal.nitsan1@mail.huji.ac.il)

*Coordinator Office Hours:*

*Teaching Staff:*

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Dr. Tal Nizan

Course/Module description:

*The climate crisis, the greatest security challenge of the 21st century, is essentially a social crisis that exacerbates social inequality, vulnerability and political instability. This course aims to examine our response to the crisis in the light of UN Security Council Resolution 1325 (2000), which recognized the particularly devastating consequences of armed conflict on women and girls and the importance of equal participation of women in decision-making processes. The first part of the course will address several key concepts and processes: Gender relations and feminist thought; international conventions and decisions for the advancement of women's rights and sustainable living; types of security and insecurity. The second part of the course will focus on a variety of case studies through which we will examine intersections between gender relations, human security and the climate crisis in the local and the international arenas.*

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

*At the end of the course we will better understand how the climate crisis affects and is experienced by different groups in the population, how integrating women from different population groups in decision-making processes can help manage the crisis, and get to know key organizations working on the issue.*

Attendance requirements(%):

80%

Teaching arrangement and method of instruction:

Course/Module Content:

*Gender relations and feminist thought  
International conventions and resolution regarding the advancement of women's rights and sustainable living  
Categories of security and states of insecurity  
Environmental in/security  
Local and international case studies*

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Required Reading:

On the course's webpage (moodle)

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 10 %

Project work 0 %

Assignments 30 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 60 %

Take home exam

Additional information: