

The Hebrew University of Jerusalem

Syllabus

The Israeli Economy - 57010

Last update 31-01-2024

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Economics

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof Karnit Flug

Coordinator Email: karnit.flug@gmail.com

Coordinator Office Hours: Monday at 15:00, by appointment

Teaching Staff:

Prof. Karnit Flug

Course/Module description:

The course examines the development of the Israeli economy over time, with emphasis on the current state and policy discussion. The analysis of the developments will be done, while paying attention to comparisons between Israel and other economies and to the unique characteristics of the Israeli economy.

Course/Module aims:

Familiarity with The Israeli economy: Developments over time, main trends, strengths and challenges.

Understanding of dilemmas and issues regarding the economic policy.

Learning outcomes - On successful completion of this module, students should be able to:

The student will be able to analyze current economic issues regarding the Israeli economy.

Attendance requirements(%):

None

Teaching arrangement and method of instruction: Lecture

Course/Module Content:

Historic background
Economic growth
Labor market
Inequality and poverty
Business cycles
Government policy
Inflation and monetary policy
The financial system and regulation

Required Reading:

The Israeli Economy, Joseph Zeira

Chapters in BOI's report.

Special Report by The Research Department of the BOI: Increasing the Standard of

Living in Israel by Increasing Labor Productivity.

Other content might be added in the future.

Additional Reading Material:

Avi Ben - Bassat, Reuben Gronau and Asaf Zussman (eds); Lights and Shadows in the Market Economy: The Israeli Economy, 1995 – 2017 (2020)

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 100 %

Additional information:

There will be one assignment during the semester.