

The Hebrew University of Jerusalem

Syllabus

Structural Analysis of Netnyahu's Governments: Governability against Democracy? - 56994

Last update 18-10-2018

HU Credits: 4

<u>Degree/Cycle:</u> 2nd degree (Master)

Responsible Department: Political Science

Academic year: 0

Semester: Yearly

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

<u>Course/Module Coordinator:</u> Dr gayil Talshir

<u>Coordinator Email: msgayil@huji.ac.il</u>

Coordinator Office Hours: Monday 14-15

Teaching Staff:

Dr. Gayil Talshir

Course/Module description:

The course is a research workshop analyzing the crisis of legitimation in comparative manner in Europe and Israel both in theory and in empirical study.

Course/Module aims:

To develop a comparative framework for analyzing democracies To give comparative analysis of different democracies To develop analytical skills

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

- -Developing shared analytical framework
- -Working in research teams comparing countries
- -Comparing actors, institutions and ideologies
- -Independent research skills

Attendance requirements(%):

80% + active participation

Teaching arrangement and method of instruction: - Workshop research

- Team work
- Lectures
- Discussion
- Case studies

Course/Module Content:

- Crisis theory
- Democratic theory
- Party system change
- Civil society change

Required Reading:

- Bibliography
- •Almond, G. (1990). A Discipline Divided. London, Sage.
- •Alonso, Sonia/ Keane, John, Merkel, Wolfgang (ed.): The Future of Representative Democracy, Cambridge UP, 2011.
- •Beck, U. (1992) The Risk Society. London: Sage.
- •Benhabib, S. (1996). Towards a Deliebrative Model of Democratic Legitimacy. Democracy and Difference. S. Benhabib. Princeton, Princeton University Press: 67-94.
- •Calhoun, C. (2002). "Imagining Solidarity: Cosmopolitanism, Constitutional Patriotism and the Public Sphere." Public Culture 14(1): 147-171.
- •Castels Francis and Rudulf Wildermann (1986) The Future of Party Government Volume 1 Visions and Realities of Party Government Berlin: de Gruyter.
- Jean Cohen L. & Arato Andrew, Civil Society and Political Theory, (Cam. Massachusetts: MIT Press, 1992).
- •Chambers S. and Will Kymlika (eds.) Alternative Conceptions of Civil Society (Princeton, Princeton University Press, 2002).
- •Crouch, C. Post-Democracy (2004) Campbridge: Polity.
- •Dalton, R. and M. Wattenberg, Eds. (2000). Parties without Partisans: Political change in Advanced Industrial Democracies. Oxford, Oxford University Press.
- Dalton Russell and Klingermann, Hans-Dieter Eds. (2007) The Oxford Handbook of Political Behavior, Oxford: OUP.
- •Dalton Russell, David Farrell and Ian McAllister (2011) Political Parties and Democratic Linkage How Parties Organize Democracy, Oxford: Oxford University Press.
- •Dryzek, John (2010) Foundations and Frontiers of Deliberative Governance Oxford: Oxford University Press.
- Ehrenberg John, Civil Society: The Critical History of an Idea, (NY: NY University Press, 1999).
- •Eley Jeoff, Forging Democracy: The History of the Left in Europe, 1850-2000, (Oxford: Oxford University Press, 2002).
- •Goodin, Robert (2011) Innovative Democracy Oxford: Oxford University Press
- •Gutmann, A. and D. Thompson (2004). Why Deliberative Democracy? Princeton, Princeton University Press.
- Habermas, J. (1975). Legitimacy Crisis. Boston, Beacon Press.
- Habermas, J. (1998). The Inclusion of the Other: Studies in Political Theory. C. C. a. P. D. Greiff. Cambridge, MIT Press.
- Habermas, J. (2001). The Post-national Constellation: Political Essays. Cambridge, Polity Press.
- •Hanafi, H. (2002). Alternative Conceptions of Civil Society: A Reflective Islamic Approach. Alternative Conceptions of Civil Society. S. a. K. Chambers, Will. Princeton and Oxford, Princeton University Press: 171-189.
- •Held, D. (2004). Global Covenant: The Social Democratic Alternative to the Washington Consensus. Cambridge, Polity.
- •Ibarra, P., Ed. (2003). Social Movements and Democracy. New York, Palgrave.
- •Inglehart, R. (1997). Modernization and Postmodernization. Princeton, Princeton

University Press.

- •Inglehart, R. (1990). Values, Ideology and Cognitive Mobilization. Challenging the Political Order. R. D. M. Kuechler. Cambridge, Polity Press: 43-66.
- •Keane, J. (2003). Global Civil Society. Cambridge, Cambridge University Press.
- University Press.
- •Keane, John (2009):. Life and Death of Democracy, London etc., Simon and Schuster.
- •Lipset, S. M. and S. Rokkan (1967). Cleavage Structures, Party Systems, and Voter Alignments: an Introduction. Party Systems and Voter Alignments. S. M. Lipset and S. Rokkan. New York, Free Press: 1-64.
- Mair P., Party System Change (Oxford, Clarendon Press, 1997).
- •Marshall, T. H. (1950). Citizenship and Social Class and Other Essays. Cambridge, Cambridge University Press.
- •Merkel, Wolfgang (2004) "Embedded and Defective Democracies", in: Aurel Croissant/Wolfgang Merkel (eds.): Special Issue of Democratization: Consolidated or Defective Democracy? Problems of Regime Change 11/5: 33-58.
- •Okin, S. M. (1999). Is Multiculturalism Bad for Women? New Jersey, Princeton University Press.
- •Schattscheneider, E. E. (1942) Party Government, New York: Reinhart.
- •Scumpeter, J. A. (1942). Capitalism, Socialism and Democracy. New York, Harper & Row.
- •Smith, G. (1990). Core Persistence, System Change and the "People's Party". Understanding Party System Change in Western Europe. P. Mair and G. Smith. London, Frank Cass.
- •Simon Sudipta Kaviraj & Sunil Khilnani (eds.) Civil Society: History and Possibilities, (Cambridge: Cambridge University Press, 2001).
- •Talshir, G. (2012) 'Civil Society and the Reconstruction of the Public Sphere, Ideologies between Theory and Politics' in Stears M & Jackson B. Liberalism as Ideology. Oxford, Oxford University Press pp. 199-220.
- •Taylor Ch., 'Modes of Civil Society', Public Culture, vol. 3, no. 1 (Fall, 1990) pp. 95-118.
- Walzer M., 'The Idea of Civil Society', Dissent, (Spring 1991), pp. 293-304.
- •Young, I. M. (2002). Inclusion and Democracy. Oxford, Oxford University Press.
- •+ Dryzek + Goodin + Norris

<u>Additional Reading Material:</u>

None

<u>Course/Module evaluation:</u>
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 0 %

Assignments 40 % Reports 0 % Research project 50 % Quizzes 0 % Other 0 %

<u>Additional information:</u> None