

The Hebrew University of Jerusalem

Syllabus

Structural Analysis of Netnyahu's Governments: Governability against Democracy? - 56994

Last update 18-10-2018

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: Political Science

<u>Academic year:</u> 0

Semester: Yearly

<u>Teaching Languages:</u> Hebrew

<u>Campus:</u> Mt. Scopus

Course/Module Coordinator: Dr gayil Talshir

Coordinator Email: msgayil@huji.ac.il

Coordinator Office Hours: Monday 14-15

Teaching Staff:

Dr. Gayil Talshir

Course/Module description:

The course is a research workshop analyzing the crisis of legitimation in comparative manner in Europe and Israel both in theory and in empirical study.

Course/Module aims:

To develop a comparative framework for analyzing democracies To give comparative analysis of different democracies To develop analytical skills

Learning outcomes - On successful completion of this module, students should be able to:

-Developing shared analytical framework -Working in research teams comparing countries -Comparing actors, institutions and ideologies -Independent research skills

<u>Attendance requirements(%):</u> 80% + active participation

Teaching arrangement and method of instruction: - Workshop research

- Team work
- Lectures
- Discussion
- Case studies

Course/Module Content:

- Crisis theory

- Democratic theory
- Party system change
- Civil society change

Required Reading:

Bibliography

•Almond, G. (1990). A Discipline Divided. London, Sage.

•Alonso, Sonia/ Keane, John, Merkel, Wolfgang (ed.): The Future of Representative Democracy, Cambridge UP, 2011.

•Beck, U. (1992) The Risk Society. London: Sage.

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•*Calhoun, C. (2002). "Imagining Solidarity: Cosmopolitanism, Constitutional Patriotism and the Public Sphere." Public Culture 14(1): 147-171.*

•*Castels Francis and Rudulf Wildermann (1986) The Future of Party Government Volume 1 Visions and Realities of Party Government Berlin: de Gruyter.*

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Dalton, R. and M. Wattenberg, Eds. (2000). Parties without Partisans: Political change in Advanced Industrial Democracies. Oxford, Oxford University Press.
Dalton Russell and Klingermann, Hans-Dieter Eds. (2007) The Oxford Handbook of Political Behavior, Oxford:OUP.

•Dalton Russell, David Farrell and Ian McAllister (2011) Political Parties and Democratic Linkage How Parties Organize Democracy, Oxford: Oxford University Press.

•Dryzek, John (2010) Foundations and Frontiers of Deliberative Governance Oxford: Oxford University Press.

•*Ehrenberg John, Civil Society: The Critical History of an Idea, (NY: NY University Press, 1999).*

•Eley Jeoff, Forging Democracy: The History of the Left in Europe, 1850-2000, (Oxford: Oxford University Press, 2002).

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•Held, D. (2004). Global Covenant: The Social Democratic Alternative to the Washington Consensus. Cambridge, Polity.

•Ibarra, P., Ed. (2003). Social Movements and Democracy. New York, Palgrave. •Inglehart, R. (1997). Modernization and Postmodernization. Princeton, Princeton University Press.

•Inglehart, R. (1990). Values, Ideology and Cognitive Mobilization. Challenging the Political Order. R. D. M. Kuechler. Cambridge, Polity Press: 43-66.

•*Keane, J. (2003). Global Civil Society. Cambridge, Cambridge University Press.* •*University Press.*

•Keane, John (2009):. Life and Death of Democracy, London etc., Simon and Schuster.

•Lipset, S. M. and S. Rokkan (1967). Cleavage Structures, Party Systems, and Voter Alignments: an Introduction. Party Systems and Voter Alignments. S. M. Lipset and S. Rokkan. New York, Free Press: 1-64.

•Mair P., Party System Change (Oxford, Clarendon Press, 1997).

•Marshall, T. H. (1950). Citizenship and Social Class and Other Essays. Cambridge, Cambridge University Press.

•Merkel, Wolfgang (2004) "Embedded and Defective Democracies", in: Aurel Croissant/Wolfgang Merkel (eds.): Special Issue of Democratization: Consolidated or Defective Democracy? Problems of Regime Change 11/5: 33-58.

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•Taylor Ch., 'Modes of Civil Society', Public Culture, vol. 3, no. 1 (Fall, 1990) pp. 95-118.

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•Young, I. M. (2002). Inclusion and Democracy. Oxford, Oxford University Press.

•+ Dryzek + Goodin + Norris

<u>Additional Reading Material:</u> None

<u>Course/Module evaluation:</u> End of year written/oral examination 0 % Presentation 0 % Participation in Tutorials 10 % Project work 0 % Assignments 40 % Reports 0 % Research project 50 % Quizzes 0 % Other 0 %

<u>Additional information:</u> None