

## *The Hebrew University of Jerusalem*

### *Syllabus*

## **NATIONALISM & ETHNIC CONFLICT IN COMP.PERSPECTIV - 56945**

*Last update 21-10-2015*

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: political science

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Yitzhak Brudny

Coordinator Email: [yitzhak.brudny@mail.huji.ac.il](mailto:yitzhak.brudny@mail.huji.ac.il)

Coordinator Office Hours: Monday 17:15-18:15

---

Teaching Staff:

Dr. Yitzhak Brudny

Course/Module description:

The course is divided into three parts. In the first part works representing six main theoretical approaches to nationalism (ideological, developmental, Marxist, primordial, instrumentalist, and rational choice) are analyzed. The second part examines the causes of ethnic conflict and means & ways to prevent and/or resolve it. The third part consists of case studies of nationalism and ethnic conflict in the developed West, in former communist states of Eastern Europe and the USSR, and in the Asian and African countries.

Course/Module aims:

The purpose of this seminar is to familiarize students with variety of conceptual approaches to nationalism and ethnic conflict prevailing in the scholarly literature.

Learning outcomes - On successful completion of this module, students should be able to:

At the end of the course the student will be able to evaluate and compare different theories of nationalism and ethnic conflict and apply such theories to the past and present cases of nationalism and ethnic conflict in different parts of the world.

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Lecturing and class discussion

Course/Module Content:

CONCEPTUAL APPROACHES TO NATIONALISM:

- 1) What is a Nation. What is Nationalism.
- 2) Ideological Approach to Nationalism.
- 3) Developmental Approach to Nationalism.
- 4) Marxist Approach to Nationalism.
- 5) Instrumentalist Approach to Nationalism.

---

6) *Rational Choice Approach to Nationalism.*

7) *Primordial and Neo-Primordial Approaches to Nationalism.*

8) *Feminist, Post-Modern and Post-Colonial Approaches to Nationalism.*

#### **APPROACHES TO ETHNIC CONFLICT:**

9) *Causes of Ethnic Conflict.*

10) *Prevention and Resolution of Ethnic Conflicts.*

11) *Nationalism & Ethnic Conflict in the Developed West.*

11) *Nationalism & Ethnic Conflict in Asia and Africa.*

12) *Nationalism & Ethnic Conflict in Eastern and Southern Europe.*

13) *Nationalism & Ethnic Conflict in the former USSR.*

#### **Required Reading:**

##### ***Conceptual Approaches to Nationalism***

1: *General Introduction*

2: *What is a Nation. What is Nationalism*

Ernest Renan, "What is a Nation?" in Homi K. Bhabha, ed. *Nation and Narration*, pp. 8-22.

Lord Acton, "Nationality," in Gopal Balakrishnan, ed., *Mapping the Nation*, pp. 17-38.

Max Weber, "Ethnic Groups," "Nation" in *Economy and Society*, vol. 1 pp. 385-98; vol. 2 pp. 921-26.

Otto Bauer, "The Concept of the Nation," in Tom Bottomore, ed., *Austro-Marxism*, pp. 102-125.

3: *What is a Nation. What is Nationalism*

John Hall, "Nationalisms: Classified and Explained," *Dædalus* (Summer 1993), pp. 1-28.

Katherine Verdery, "Whither 'Nation' and 'Nationalism'?" *Dædalus* (Summer 1993), pp. 37-46.

Rogers Brubaker, *Nationalism Reframed*, chapter 1.

---

#### 4: Ideological Approach

*Elie Kedourie, Nationalism 4th ed., Introduction, ch 1, 5-6, Afterword.*

#### 5: Ideological Approach

*Liah Greenfeld, Nationalism: Five Roads to Modernity, Introduction (each student also picks one of the substantive chapters).*

#### 6: Developmental Approach

*Karl Deutsch, Nationalism and Social Communication, 2nd ed., ch, 4, 8.*

#### 7: Developmental Approach

*Ernest Gellner, Nations and Nationalism, ch. 1-5, 8, 10.*

#### 8: Marxist Approach

*Michael Hechter, Internal Colonialism, chapters 1-2.*

#### 9: Marxist Approach

*Eric Hobsbawm, Nations and Nationalism since 1780, 2nd ed., Intro, ch 1, 6.*

#### 10: Instrumentalist Approach

*Benedict Anderson, Imagined Communities, rev. ed, ch. 1-5.*

#### 11: Rational Choice Approach

*Ronald Rogowski, "Causes and Varieties of Nationalism: A Rationalist Account," in New Nationalisms of the Developed West, pp. 87-108.*

*Margaret Levy and Michael Hechter, "A Rational Choice Approach to Rise and Decline of Ethnoregional Political Parties, in New Nationalisms of the Developed West, pp. 128-46.*

#### 12: Primordial and Neo-Primordial Approach

*Clifford Geertz, "The New Integrative Revolution: Primordial Sentiments and Civil Politics in New States," in The Interpretation of Cultures, pp. 255-310.*

*Pierre L. van den Berghe, "Race and Ethnicity: A Sociobiological Perspective," Ethnic and Racial Studies, vol. 1, no. 4 (October 1978), pp. 401-411.*

#### 13: Primordial and Neo-Primordial Approach

---

Adrian Hastings, *The Construction of Nationhood: Ethnicity Religion and Nationalism*, ch. 1-2, 7-8.

#### 14: Feminist and Post-Colonial Approach

Partha Chatterjee, "Whose Imagined Community?" in Gopal Balakrishnan, ed., *Mapping the Nation*, pp. 214-225.

Sylvia Walby, "Woman and Nation," in Gopal Balakrishnan, ed., *Mapping the Nation*, pp. 235-253.

Homi K. Bhabha, "DissemiNation: Time, Narrative, and the Margin of the Modern Nation," in Bhabha, *Nation and Narration*, pp. 291-322.

#### Approaches to Ethnic Conflict

##### 15: Causes of Ethnic Conflict

Donald L. Horowitz, *Ethnic Groups in Conflict*, ch. 1, 4.

##### 16: Prevention and Resolution of Ethnic Conflicts

Horowitz, *Ethnic Groups in Conflict*, ch. 15.

##### 17) Prevention and Resolution of Ethnic Conflicts

Donald L. Horowitz, "Making Moderation Pay: The Comparative Politics of Ethnic Conflict Management" in Joseph V. Montville, ed., *Conflict and Peacemaking in Multiethnic Societies*, ch 25.

Arend Lijphart, "Consociational Democracy," in *Democracy in Plural Societies*, pp. 25-52.

Paul R. Brass, "Ethnic Conflict in Multiethnic Societies: The Consociational Solution and Its Critics," in *Ethnicity and Nationalism*, pp. 333-348.

#### Regional Case Studies

##### 18: Nationalism and Ethnic Conflict in the Developed West

Michael Keating, "Regionalism, Peripheral Nationalism, and the State in Western Europe: A Political Model," *Canadian Review of Studies in Nationalism* (1991), pp. 117-29.

Hudson Meadwell, "Breaking the Mold? Quebec Independence and Secession in the Developed West," in Sukumar Periwal, ed., *Notions of Nationalism*, ch. 8.

Ludger Mees, "Between Votes and Bullets: Conflicting Ethnic Identities in the

---

*Basque Country," Ethnic and Racial Studies, vol. 24, no. 5 (2001), pp. 798-827.*

#### *19: Nationalism and Ethnic Conflict in the Third World*

*Ashutosh Varshney, "Contested Meanings: India's National Identity, Hindu Nationalism and the Politics of Anxiety," Dædalus (Summer 1993), pp. 227-261.*  
*Šumit Ganguly, "Explaining the Kashmir Insurgency," in Michael E. Brown, et al., Nationalism and Ethnic Conflict, pp.200-231.*

#### *20: Nationalism and Ethnic Conflict in the Third World*

*Crawford Young, "Ethnicity and Colonial and Post-Colonial State in Africa," in Paul R. Brass, Ethnic Groups and the State, pp. 59-93.*  
*Robert H. Bates, "Modernization, Ethnic Competition and Rationality of Politics in Contemporary Africa," in State Versus Ethnic Claims, pp. 152-171.*  
*Jack David Eller, From Culture to Ethnicity to Conflict, pp. 195-241.*

#### *21: Nationalism and Ethnic Conflict in South-Eastern Europe*

*Jack Snyder, From Voting to Violence, pp. 189-220.*  
*V.P. Gagnon, Jr., "Ethnic Nationalism and International Conflict: The Case of Serbia," in Michael E. Brown, et al., Nationalism and Ethnic Conflict, pp. 132-168.*  
*Anthony Oberschall, The Manipulation of Ethnicity: From Ethnic Cooperation to Violence and War in Yugoslavia," Ethnic and Racial Studies, vol. 23, no. 6 (November 2000), pp. 982-1001.*

#### *22: Nationalism and Ethnic Conflict in the Former USSR*

*Rogers Brubaker, Nationalism Reframed, chapter 2.*  
*Ronald Grigor Suny, The Revenge of the Past, ch. 3.*

*Additional Reading Material:*  
*See course website (Moodle)*

#### *Course/Module evaluation:*

*End of year written/oral examination 0 %*  
*Presentation 0 %*  
*Participation in Tutorials 10 %*  
*Project work 60 %*  
*Assignments 0 %*  
*Reports 30 %*  
*Research project 0 %*  
*Quizzes 0 %*  
*Other 0 %*

---

Additional information:

None