

The Hebrew University of Jerusalem Syllabus

Good Citizenship in America - 56914

Last update 09-09-2015

HU Credits: 2

<u>Degree/Cycle:</u> 2nd degree (Master)

Responsible Department: political science

Academic year: 0

<u>Semester:</u> Yearly

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof David Ricci

Coordinator Email: msricci@mscc.huji.ac.il

Coordinator Office Hours: appointment - via 02-5337578

Teaching Staff:

Prof David Ricci

Course/Module description:

This course examines a republican form of citizenship as in America rather than a nationalist form of citizenship as in Israel and many European countries

Course/Module aims:

General education about the history of political thought

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

Upon completing this course, students will understand how the concept of citizenship is linked to vital political realities such as sovereignty, the social contract, and civil rights.

Attendance requirements(%):

Attendance is absolutely required. Failure to attend and participate in discussions will result in failure to receive credit for the course.

Teaching arrangement and method of instruction: This course will consist of group discussions, every two weeks, based on required readings for each discussion.

Course/Module Content:

- I. Defining citizenship.
- II. Greece.
- III. Rome plus the revival of citizenship.
- IV. The American Founders.
- V. From republicanism to democracy.
- VI. Clashes, complexities, and frictions concerning citizenship the Civil War to World War I.
- VII. The rise of consumerism.
- VIII. G.N.P. and ecology.
- IX. Social limits and the new politics.
- X. Marketing and television.
- XI. Constructive thinking.
- XII. A new/old paradigm.
- XIII. Is good citizenship possible?

Required Reading:

- I. Defining citizenship.
- 1. David Ricci, Good Citizenship in America (Cambridge, 2004), Chapter 1, "The Concept of Citizenship," pp. 3-18.
- II. Greece.
- 2. Richard Livingstone (ed.), Thucydides, The History of the Peloponnesian War, "Funeral Oration" [Winter of 431-430 B.C.] by Pericles (New York: Oxford, 1960), pp. 109-117.
- 3. Ernest Barker (ed.), Aristotle, The Politics [c. 330 B.C.], (New York: Oxford, 1958), pp. 92-111, 262-267, 300-303.
- 4. "The Crito" [c. 400-390 B.C.], in A. D. Lindsay (introd.), Plato & Xenophon: Socratic Discourses (New York: E. P. Dutton, 1910), pp. 350-364.
- 5. Sophocles, "Antigone," in L. R. Lind (ed.), Ten Greek Plays in Contemporary Translation (Boston: Houghton Mifflin, 1957), pp. 83-109.
- III. Rome plus the revival of citizenship.
- 6. David Ricci, Good Citizenship in America, Chapter 2, "Early Civic Ideas," pp. 19-48.
- 7. Michael Walzer, The Revolution of the Saints (Cambridge: Harvard, 1965), pp. 1-21, 300-320.
- 8. "The Mayflower Compact" [1620], in Clarence Ver Steeg and Richard Hofstadter (eds.), Great Issues in American History (New York: Vintage, 1969), pp. 73-74.
- 9. "Common Sense" [1776], from Howard Fast, The Selected Work of Tom Paine (New York: Modern Library, 1943, 1945), pp. 3-31.
- IV. The American Founders.
- 10. "A Declaration [of Independence, 1776]," in Edward Smith and Harold Spaeth (eds.), The Constitution of the United States (orig., 1956; New York: Barnes and Noble [Harper and Row], 1987), 26-30.
- 11. Madison and Jefferson on separation of church and state, in Wilson and Donald Drakeman (ed.), Church and State in American History (New York: MJF Books, 2003), pp. 63-69.

- 12. "Constitution of the United States" [1789], in Smith and Spaeth, ibid., pp. 41-66.
- 13. "The Federalist No. 10" [1787], in Edward Earle (ed.), The Federalist (New York: Modern Library, 1937), 33-62.
- V. From republicanism to democracy.
- 14. Gordon Wood, The Radicalism of the American Revolution (New York: Vintage, 1991), pp. 169-225.
- 15. Selections from the franchise debates (1820-1830) and speeches by President Andrew Jackson (1829, 1832), in Alpheus T. Mason (ed.), Free Government in the Making, 4th ed. (New York: Oxford, 1985), pp. 368-391.
- 16. Henry David Thoreau, "Civil Disobedience" [1849], in Carl Bode (ed.), The Portable Thoreau (New York: Viking, 1947), pp. 109-137.
- 17. Abraham Lincoln, "The Gettysburg Address" [1863] and "The Second Inaugural Address" [1865], in Dianne Ravitch (ed.), The American Reader (New York: HarperPerennial, 1991), pp. 149-153.
- VI. Clashes, complexities, and frictions concerning citizenship the Civil War to World War I.
- 18. "Seneca Falls Declaration of Sentiments and Resolutions" [1848], in Dianne Ravich (ed.), The American Reader (New York: HarperPerennial, 1991), pp. 83-85.
- 19. "The Producer Must Retain What He Produces" [1893] and "The Omaha Platform" [1892], in Normal Pollack (ed.), The Populist Mind (New York: Bobbs-Merrill, 1967), pp. 57-66.
- 20. David Ricci, Good Citizenship in America, Chapter 5, pp. "The Challenge to Good Citizenship," pp. 109-133.
- 21. Andrew Carnegie, The Gospel of Wealth (Cambridge: Harvard, 1962), pp. 14-49.
- VII. The rise of consumerism.
- 22. William Leach, Land of Desire (New York: Vintage, 1993), pp. 3-38.
- 23. "The Backward Art of Spending Money" [1912], in Wesley Mitchell, The Backward Art of Spending Money (New York: McGraw-Hill, 1937), pp. 3-19.

- 24. Selections from Franklin Delano Roosevelt [1932-1941], in Alpheus T. Mason (ed.), Free Government in the Making, 4th ed. (New York: Oxford, 1985), pp. 666-698.
- VIII. G.N.P. and ecology.
- 25. E. J. Mishan, "Ills, Bads, and Disamenities: The Wages of Growth," in Mancur Olson and Hans Landsberg (eds.), The No-Growth Society (New York: Norton, 1973), pp. 63-87.
- 26. Kenneth Boulding, "The Economics of the Coming Spaceship Earth" [1966], and Garrett Hardin, "The Tragedy of the Commons" [1968], in Garrett Hardin (ed.), Population, Evolution, and Birth Control, 2nd ed. (San Francisco: W. H. Freeman, 1969), pp. 115-119, 367-381.
- 27. Donella Meadows, et al., The Limits to Growth (New York: Universe, 1972), pp. 25-87.
- IX. Social limits and the new politics.
- 28. "Introduction: The Argument in Brief" and "A Duality in the Growth Potential," from Fred Hirsch, Social Limits to Growth (Cambridge: Harvard, 1978), pp. 1-26.
- 29. Robert Westbrook, "Politics as Consumption," in Richard Wightman and T. J. Jackson Lears (eds.), The Culture of Consumption (New York: Pantheon, 1983), pp. 145-173.
- 30. John Kingdon, Agendas, Alternatives, and Public Policies, 2nd ed., (New York: HarperCollins, 1995), pp. 10-20. (1st. ed., 1984)
- X. Marketing and television.
- 31. Neil Postman, Amusing Ourselves to Death (New York: Penguin, 1985), pp. 83-98.
- 32. Neil Postman and Steve Powers, How To Watch TV News (New York: Penguin, 1992), pp. 97-127.
- 33. Sut Jhally and Justin Lewis, Enlightened Racism (Boulder: Westview Press, 1992), pp. 1-33.
- 34. Susan Strasser, Satisfaction Guaranteed: The Making of the American Mass Market (Washington: Smithsonian Institution, 1987), pp. 3-28, 286-291.
 - 35. Robert Putnam, "The Strange Disappearance of Civic America," in Robert

Kuttner (ed.), Ticking Time Bombs (New York: New Press, 1996), pp. 263-285.

- XI. Constructive thinking.
- 36. Mancur Olson, The Logic of Collective Action (Cambridge: Harvard, 1965), pp. 5-16.
- 37. Joseph Schumpeter, on "creative destruction" in Capitalism, Socialism, and Democracy, 3rd. ed., (New York: Harper, 1947), pp. 81-86. (1st. ed., 1942)
- 38. David Ricci, Good Citizenship in America, Chapter 8, "Constructive Thinking," pp. 223-252.
- XII. A new/old paradigm.
- 40. David Ricci, Good Citizenship in America, Chapter 9, "The Primacy of Politics," pp. 253-294.
- XIII. Is good citizenship possible?
- 41. Joseph Schumpeter, on "democracy" in Capitalism, Socialism, and Democracy 3rd ed., (New York: Harper, 1947), pp. 250-283. (1st. ed., 1942)
- 42. Michael Walzer, "A Day in the Life of a Socialist Citizen," Obligations (Cambridge: Harvard, 1970), pp. 229-238.
- 43. Robert Alejandro, "Impossible Citizenship," in Karen Slawner and Mark Denham (eds.), Citizenship After Liberalism (New York: 1998), pp. 9-32.
- 44. Clyde Wilson, "Citizens or Subjects," in Robert Whitaker (ed.), The New Right Papers (New York: St. Martin's 1982), pp. 107-127.

<u>Additional Reading Material:</u>

None

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 100 %
Project work 0 %
Assignments 0 %
Reports 0 %

Research project 0 % Quizzes 0 % Other 0 %

Additional information:

Teacher will speak Hebrew or English when necessary. Students will chose to speak during discussions in English or Hebrew