



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *The Rise and Fall of Modern Ideologies: Liberalism Conservatism Socialism and Nationalism - 56886*

*Last update 22-10-2017*

*HU Credits: 4*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: political science*

*Academic year: 0*

*Semester: Yearly*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Efraim Podoksik*

*Coordinator Email: [podoksik@mail.huji.ac.il](mailto:podoksik@mail.huji.ac.il)*

*Coordinator Office Hours: Monday 16:15 - 17:15*

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Teaching Staff:

Dr. Efraim Podoksik

Course/Module description:

The course is organised as part of preparations towards opening the political thought programme in the department. The course will examine the grand ideologies which have been playing the central role in the politics of the modern world. Specifically, we will discuss liberalism, conservatism, socialism and nationalism in their various forms.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

- 1) To recognise the character of main political ideologies
- 2) To discern the differences between various kinds of ideological argument and discourse
- 3) To analyse primary and secondary texts in political thought and the study of ideologies
- 4) To undertake independent research work in the area of political thought and the study of ideologies

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: Lectures and class discussions

Course/Module Content:

- 1) Introduction
- 2) The Study of Ideologies in the Past and Today
- 3) Liberalism and the Centre
  - The Emergence of Liberalism
  - Liberalism in France of the First Half of the Nineteenth Century as the Prototype of

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### *Liberal Ideology?*

- *The Origins of Liberalism in Britain: Whigs, Economists, Radicals*
- *Spreading of Liberalism in Europe*
- *Liberalism, Democracy, and Imperialism*
- *Liberalism towards the 20th Century and the Social Turn*
- *Europe between Two Wars and the Crisis of Liberalism*
- *Cold War Liberalism*
- *Neo-Liberalism*
- *Liberalism in the Post-Communist World*
- *Liberalism as the Dominant Ideology?*

### *4) Conservatism and the Right*

- *The Origins of Conservatism in France, Germany and Britain as Reaction to the French Revolution*
- *Conservatism and Romanticism*
- *German Conservatism as the Prototype of Conservative Ideology?*
- *Social Conservatism vs. Liberal Individualism*
- *Conservatism in Russia as a Civilisational Alternative*
- *Conservative Revolution and the Radical Right*
- *Catholic Conservatism: Fascism, Corporatism, or Christian Democracy*
- *Conservatism within the Welfare State Consensus*
- *Contemporary Populist Conservatism*
- *Does Conservatism Still Exist?*

### *5) Socialism and the Left*

- *The Emergence of Socialism*
- *Utopian Socialism? Socialist Thought in France in the First Half of the 19th Century*
- *Chartism and Radical Democracy*

### *Marx*

- *Social Democracy in Germany and Austria after Marx*
- *Britain, Fabians and Trade Unionism*
- *Anarchism on the Left and Radical Syndicalism*
- *Marxism in Russia and Bolshevism*
- *The Evolution of Western Marxism*
- *Social Democracy in the "Twentieth Century"*
- *Socialism and Feminism*
- *What Is Left of Socialism?*

### *6) Nationalism*

- *Nationalism as Ideology*
- *The Classification of National Movements in the 19th Century*
- *Liberal Nationalism*
- *Conservative Nationalism, Chauvinism and Imperialism*
- *Nationalism, Pan-Nationalism and Racism*
- *Socialist Nationalism and Marxist Approaches*

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- *Nationalism, Separatism and Irredentism in the 20th Century*
  - *What Is Nationalism Today?*

Required Reading:

*Reading requirements will be decided on during the course*

Additional Reading Material:

*See the detailed syllabus on moodle*

Course/Module evaluation:

*End of year written/oral examination 0 %*

*Presentation 0 %*

*Participation in Tutorials 0 %*

*Project work 100 %*

*Assignments 0 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

Additional information:

*1) Cellular phones should be switched off.*

*2) During the course the teacher may for academic reasons introduce changes into the course programme, including the assignments.*