



## *Syllabus*

### **POLITICAL NARRATIVES IN ISRAEL - 56826**

*Last update 11-10-2015*

*HU Credits:* 2

*Responsible Department:* political science

*Academic year:* 0

*Semester:* 1st Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Prof. Shaul Shenhav

*Coordinator Email:* [shaul.shenhav@huji.ac.il](mailto:shaul.shenhav@huji.ac.il)

*Coordinator Office Hours:* Monday, 10:15-11:30

*Teaching Staff:*  
Prof Shaul Shenhav

*Course/Module description:*  
*Recent years have seen a growing number of narrative studies in the social*

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sciences, and also in political science. These studies refer in one way or another to the concept of narrative, and its contribution to our understanding of individuals and collectives.

Course/Module aims:

The course will expose the students to narrative analysis in political science, focusing on the Israeli case. It will allow students to gain experience in conducting a narrative research.

Learning outcomes - On successful completion of this module, students should be able to:

Recognize narrative structures in political texts; investigate and analyze the use of narratives in the political arena; explain the use of narratives in political systems and demonstrate it on the Israeli case; evaluate the importance of narratives in the political domain, in general, and in the Israeli political system in particular.

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: Theoretical lectures and discussions in class.

Course/Module Content:

Introduction

Part one: Narratives and politics

- Introduction and definitions
- Individuals, families and nations: personal narratives and collective narratives

Part two: narrative approaches in political science

- Story, text narration and multiplicity
- The relations between political narratives
- Narrative approaches □ methodologies and examples: introduction
- Narrative approaches □ methodologies and examples: textual analysis
- Narrative approaches □ methodologies and examples: interviews
- Narrative approaches □ methodologies and examples: quantitative analysis
- Narrative approaches □ methodologies and examples: policy analysis
- Narrative approaches □ methodologies and examples: theories and empirical studies

Part three: the stories of Israel

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Required Reading:  
Introduction

\* Shenhav, S. R. (2015). *Analyzing Social Narratives*. Routledge, pp. 1-8.

Rimmon-Kenan, S. (2002) *Narrative Fiction*, 2nd edition, London: Routledge, chapter 1, pp. 1-5.

Part one:

\* Patterson, M., & Monroe, K. R. (1998). Narrative in political science. *Annual Review of Political Science*, 1, 315-331.

\* Shenhav, S. R. (2005). Thin and thick narrative analysis: On the question of defining and analyzing political narratives. *Narrative Inquiry*, 15, 75-88.

\* Czarniawska, B. (2010). The uses of narratology in social and policy studies. *Critical Policy Studies*, 4(1), 58-76.

Part 2:

\* Shenhav, S. R. (2015). *Analyzing Social Narratives*. Routledge, pp. 9-19.

Rimmon-Kenan, S. (2002) *Narrative Fiction*, 2nd edition, London: Routledge, chapter 1, pp. 1-5.

\* Krebs, R. R., & Lobasz, J. K. (2007). Fixing the meaning of 9/11: Hegemony, coercion, and the road to war in Iraq. *Security Studies*, 16(3), 409-451.

\* van Hulst, M. (2012). Storytelling, a model of and a model for planning. *Planning Theory*, 11(3), 299-318.

\* Hammer, S. (2010). The role of narrative in political campaigning: An analysis of speeches by Barack Obama. *National Identities*, 12(3), 269-290.

\* Riessman, C. K. (2008). *Narrative methods for the human sciences*. Sage, chapter 2, pp. 21-51.

\* Sheafer, T., Shenhav, S., & Golstein, K. (2011). Voting for our story: a narrative model of electoral choice in multiparty systems. *Comparative political studies*, 44(3), 313-337.

\* Shanahan, E. A., Jones, M. D., & McBeth, M. K. (2011). Policy narratives and policy processes. *Policy Studies Journal*, 39(3), 535-561.

One item from the following list:

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- Auerbach, Y. (2009). *The reconciliation pyramid*—A narrative-based framework for analyzing identity conflicts. *Political Psychology*, 30, 291-318.
  - Bamberg, M. (2004). *Considering counter narratives*. In M. Bamberg, & M. Andrews (Eds.), *Considering counter narratives: Narrating, resisting, making sense* (pp. 351-371). Amsterdam: John Benjamins.
  - Buthe, T. (2002). *Taking temporality seriously: Modeling history and the use of narratives as evidence*. *American Political Science Review*, 96, 481-493.
  - Biton, Y., & Salomon, G. (2006). *Peace in the eyes of Israeli and Palestinian youths: Effects of collective narratives and peace education program*. *Journal of Peace Research*, 43(2), 167-180.
  - Cornog, E. (2004). *The power and the story: How the crafted presidential narrative has determined political success from George Washington to George W. Bush*. New York, NY: Penguin, chapter 3, pp. 49-66.
  - Elliott, J. (2005). *Using narrative in social research: Qualitative and quantitative approaches*. Sage, pp. 3-13, chapter 5.
  - Franzosi, R. (2010). *Quantitative narrative analysis*. Thousand Oaks, CA: Sage, chapter 2, pp. 11-55.
  - Shenhav, S. R. (2006). *Political narratives and political reality*. *International Political Science Review*, 27, 245-262.
  - Shenhav, S. R. (2005). *Concise narratives: A structural analysis of political discourse*. *Discourse Studies*, 7(3), 315-335.
  - van Hulst, M. (2013). *Storytelling at the Police Station The Canteen Culture Revisited*. *British Journal of Criminology*, 53(4), 624-642.
  - Yanow, Dvora. 1995. *Built Space as Story: The Policy Stories that Buildings Tell*. *Policy Studies Journal* 23 (3): 407-422.

### Part 3:

- \* Ezrahi, Y (1997) *Rubber Bullets*, New York: Farrar, Straus and Giroux, chapter 5, pp. 77-116.

### Additional Reading Material:

Bruner, J. S. (1986). *Actual minds, possible worlds*. Cambridge, MA: Harvard University Press.

Bamberg, M. (2004). *Considering counter narratives*. In M.

Bamberg, & M. Andrews (Eds.), *Considering counter narratives: Narrating, resisting, making sense* (pp. 351-371). Amsterdam: John Benjamins.

Elliott, J. (2005).

*Using narrative in social research: Qualitative and quantitative approaches*. Sage, pp. 3-13.

Hammack, P. L. (2011). *Narrative and the politics of identity: The cultural*

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*psychology of Israeli and Palestinian youth. New York: Oxford University Press.*

*Fisher, W. R. (1985). The narrative paradigm: an elaboration. Communication Monographs, 52, 347-367.*

*Franzosi, R. (2010). Quantitative narrative analysis. Thousand Oaks, CA: Sage, chapter 1, pp. 1-10.*

*Shenhav, S. R. (2005). Concise narratives: A structural analysis of political discourse. Discourse Studies, 7(3), 315-335.*

*Shenhav, S. R. (2006). Political narratives and political reality. International Political Science Review, 27, 245-262.*

*Tannen, D. (2008). " We've never been close, we're very different" Three narrative types in sister discourse. Narrative Inquiry, 18(2), 206-229.*

*van Hulst, M. (2012). Storytelling, a model of and a model for planning. Planning Theory, 11(3), 299-318.*

*Elliott, J. (2005). Using narrative in social research: Qualitative and quantitative approaches. Sage, pp. 3-13, chapter 5.*

*Franzosi, R. (2010). Quantitative narrative analysis. Thousand Oaks, CA: Sage, chapter 2, pp. 11-55.*

*Geiger, D., & Antonacopoulou, E. (2009). Narratives and Organizational Dynamics Exploring Blind Spots and Organizational Inertia. The Journal of Applied Behavioral Science, 45(3), 411-436.*

*Borins, S. F. (2012). Making narrative count: A narratological approach to public management innovation. Journal of Public Administration Research and Theory, 22(1), 165-189.*

**Course/Module evaluation:**

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 5 %

Project work 95 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

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Other 0 %

Additional information:

*There can be three kinds of final assignment.*

- 1. Theoretical discussion.*
- 2. Empirical (qualitative or quantitative) textual analysis .*

*\* A full and complete version of the syllabus will be available in the course website at the beginning of the academic year*