



The Hebrew University of Jerusalem

Syllabus

The Politics of President Trump - 56626

Last update 17-03-2020

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Political Science

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Moshe Maor

Coordinator Email: moshe.maor@mail.huji.ac.il

*Coordinator Office Hours: Monday: 11:30-12:30
Tuesday: 12:00-13:00
Office 4315B*

Teaching Staff:

Prof Moshe Maor

Course/Module description:

This course provides an overview of disproportionate response in politics and policy, with special reference to President Trump's strategies and policy outcomes. It consists of three major units. The first introduces students to core concepts (disproportionate policy response; policy over- and underreaction; disproportionate rhetoric and doctrines; over- and underreaction policy style), approaches (psychological, institutional and strategic); measurement; key policy tools employed by political executives who wish to over- or underreact; the benefits political executives gain from disproportionate response, and the conditions which are conducive to over- or underreaction in politics and policy. The second unit discusses the disproportionate use of policy tools by President Trump, at the rhetorical and doctrinal levels, as well as 'on the ground.' The third unit discusses the implications of Trump's policies for American democracy. This course will enable students to understand disproportionate responses in politics and policy, and the main theories and concepts employed in this emerging subfield; to write short papers that critically evaluate the subfield's main arguments as applied in the US context; to translate academic knowledge into writing for broader audiences, and to write an independently researched academic paper.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

This course will enable students to understand disproportionate responses in politics and policy, and the main theories and concepts employed in this emerging subfield; to write short papers that critically evaluate the subfield's main arguments as applied in the US context; to translate academic knowledge into writing for broader audiences, and to write an independently researched academic paper.

Attendance requirements(%):

100%

Teaching arrangement and method of instruction:

Course/Module Content:

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1. Context and Presidential Competence
 2. Core Concepts
 3. Key Policy Tools
 4. Strategic Policy Overreaction and Policy Overreaction Style
 5. Measurement
 6. Immigration Policy
 7. Regulatory Policy
 8. Foreign Policy
 9. Justice Policy & Climate Change
 10. Relations with Congress & Supreme Court Appointments
 11. President Trump as Manager
 12. Implications for American Democracy

Required Reading:

Abramowitz, A., and McCoy, J. (2019). *United States: Racial Resentment, Negative Partisanship, and Polarization in Trump's America*. *The Annals of the American Academy of Political and Social Science*, 681, 137-56.

Quirk, P.J. (2018). *Presidential Competence*. In Nelson, M. (Ed.) *The Presidency and the Political System*. 11th edition. Los Angeles: Sage/CQ Press, pp. 131-160.

Maor, M. (forthcoming). *Deliberate Disproportionate Policy Response: Towards a Conceptual Turn*. *Journal of Public Policy*. Available at:
<http://www.moshemaor.net/publications/policy-anomalies>

Maor, M. (2019). *Overreaction and Bubbles in Politics and Policy*. In: Alex Mintz and Lesley Terris (Eds.) *Oxford Handbook on Behavioral Political Science*, Oxford: Oxford University Press [Online]

<https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780190634131.001.0001/oxfordhb-9780190634131-e-28>

Maor, M. (2017) *Policy Overreaction Doctrine: From Ideal-Type to Context-Sensitive Solution in Times of Crisis*. In Howlett M and Mukherjee I (eds.), *Handbook of Policy Formulation*. Cheltenham: Edward Elgar.

Maor, M. (2018) *Rhetoric and Doctrines of Policy Over- and Underreactions in Times of Crisis*. *Policy & Politics* 46, 47-63.

Maor, M., and Gross, J. (2015) *Emotion Regulation by Emotional Entrepreneurs: Implications for Political Science and International Relations*. Paper presented at the 73rd Annual Conference of the Midwest Political Science Association, April 16-19, 2015, Chicago. <http://www.moshemaor.net/publications/policy-anomalies>

Maor, M. (2019) *Strategic Policy Overreaction as Risky Policy Investment*. *International Review of Public Policy*, 1(1), 46-64.

Maor, M. (forthcoming). *Policy Over- and Under-reaction as Policy Styles*. In M. Howlett and J. Tosun (Eds.) *The Routledge Handbook of Policy Styles*. London: Routledge.

Ouyang, Y. and Morgan M.A. (2019). *The Contemporary Presidency: How Presidents Utilize Their Emergency Powers*. *Presidential Studies Quarterly*, 49(3), 718-732.

Maor, M. (forthcoming). *Deliberate Disproportionate Policy Response: Towards a*

Conceptual Turn. *Journal of Public Policy*.

De Francesco F and Maggetti M (2018) *Assessing Disproportionality: Indexes of Policy Responses to the 2007–2008 Banking Crisis*. *Policy Sciences* 51, 17–38.

Pierce, S., Bolter, J., and Selee, A. (2018). *Immigration Policy under Trump: Deep Changes and Lasting Impacts*. Washington DC: Migration Policy Institute. Johnson, K. R. (2017). *Immigration and civil rights in the trump administration: Law and policy making by executive order*. *Santa Clara Law Review*, 57, 611-665.

Thrower, S. (2018). *Policy Disruption Through Regulatory Delay in the Trump Administration*. *Presidential Studies Quarterly*, 48, 517-536.

Piller, C. (2018). *FDA enforcement actions plummet under Trump*. *Science*, 365(6448): 12-13. DOI: 10.1126/science.365.6448.12

Keren Yarhi-Milo, (2018). *After Credibility: American Foreign Policy in the Trump Era*, *Foreign Affairs* 97, 1, 68–77. Vinha, L.D. (2019). *Competition, Conflict, and Conformity: Foreign Policy Making in the First Year of the Trump Presidency*. *Presidential Studies Quarterly* 49(2), 280-309.

Johnson, R. (2019). *Racial Policy under Trump*. In M. Oliva and M. Shanahan (Eds.) *The Trump Presidency*. London : Palgrave: Macmillan, pp. 111-135. [e-book]. Selby, J. (2019). *The Trump presidency, climate change, and the prospect of a disorderly energy transition*. *Review of International Studies*, 45(3), 471–490
doi:10.1017/S0260210518000165

Edward, G.C. (2018). *“Closer” or Context? Explaining Donald Trump’s Relations with Congress*, *Presidential Studies Quarterly* 48(3), 456–479.

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Schmidt C.W. and Shapiro, C. (2018). *The Supreme Court and American Politics: Symposium Introduction*, 93 *Chicago-Kent Law Review*, 315. Available at: <https://scholarship.kentlaw.iit.edu/cklawreview/vol93/iss2/2>

Lewis DE, Bernhard P and You E (2018) *President Trump as Manager: Reflections on the First Year*. *Presidential Studies Quarterly* 48, 480–501. Kumar, M.J. (2019) *The Contemporary Presidency Energy or Chaos? Turnover at the Top of President Trump’s White House*. *Presidential Studies Quarterly* Vol. 49, 219–236.

Lavitsky S, and Ziblatt D (2018) *How Democracies Die*. New York: Crown, pp. 11-52. Inglehart R and Norris P (2017) *Trump and Populist-Authoritarian Parties: The Silent Revolution in Reverse*. *Perspectives on Politics*. 15, 443-454.

Oliver JE and Wood TJ (2018) *Enchanted America: How Intuition & Reason Divide Our Politics*. Princeton, NJ: Princeton University Press, pp. 107-147.

Mason L (2018) *Uncivil Agreement: How Politics Became Our Identity*. Chicago: University of Chicago Press, pp. 1-16, 78-126. OR: Podcast: <https://www.vox.com/ezra-klein-show-podcast/2018/12/31/18161645/ezra-klein-show-podcast-2018-episodes-interviews>

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 100 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

Two team projects (word limit 2500); teams of up to 5 students

Grading Criteria: Each paper: 50%