

The Hebrew University of Jerusalem Syllabus

Fascism - Past and Present - 56441

Last update 22-08-2016

HU Credits: 2

<u>Degree/Cycle:</u> 1st degree (Bachelor)

Responsible Department: political science

<u>Academic year:</u> 0

Semester: 2nd Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr Ofer Cassif

<u>Coordinator Email: ofer.cassif@huji.ac.il</u>

Coordinator Office Hours: Monday, 11:00-12:00, by appointment

Teaching Staff:

Dr. Ofer Cassif

Course/Module description:

Fascism should be understood as an integral component of European history and modern political thought, and not as an accidental deviation from post-French Revolution thought. This course will explore the fundamentals of the Fascist thought, it philosophical roots, and its modern, scientific, and ideological ingredients.

Course/Module aims:

The goal of the course is to provide the students with analytical tools to understand the variants of the Fascist thought, as well as the context in which they emerged.

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

At the end of the course the student will be able to observe Fascist phenomena, and to understand their characteristics, and the reasons for their emergence.

<u>Attendance requirements(%):</u>

100%

Teaching arrangement and method of instruction: Lecturing and class discussion.

Course/Module Content:

Class 1. Introduction: Modernism, rationalism, and ideology.

Class 2. A historical background: the rise of European Fascism.

Classes 3-4. An outline of Fascist thought.

Class 5. World War I and the Fascization of Europe.

Classes 6-7. French Fascism.

Classes 8-9. Italian Fascism.

Class 10. The German case: Is Nazism a form of Fascism?

Class 11. Spanish Fascism.

Classes 12-13. Neo-Fascism and Post-Fascism.

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Required Reading:
שיעור 1. מבוא: מודרניזם, רציונליזם ואידיאולוגיה.
שיעור 2. רקע היסטורי לצמיחת הרעיון הפשיסטי האירופי.
דייויד תומסון, אירופה מאז נפוליאון כרך א' (תל אביב: זמורה ביתן, 1995), ע"ע 1972-311.
מרגרט מקמילן, המלחמה ששמה קץ לשלום (ת"א: עם עובד, 2013), ע"ע 20-23.
שיעורים 3-4. קווים כלליים למחשבה הפשיסטית.
זאב שטרנהל, לא ימין ולא שמאל (תל אביב: עם עובד, 1988), ע"ע 19-84.
קווין פסמור, פשיזם (תל אביב: רסלינג, 2006), ע"ע 49-91.
שיעור 5. מלחמת העולם הראשונה ותהליך הפשיזציה של אירופה.
פול ג'ונסון, היסטוריה של הזמן המודרני כרך א' (תל אביב: דביר, 1995), ע"ע 29-92.
Stanley G. Payne, A History of Fascism (London: Routledge, 2003), pp. 71-79.
שיעורים 3-7. פשיזם צרפתי.
192-137, ע"ע 1992, פשיזם איטלקי.
Roger Griffin, The Nature of Fascism (NY: St. Martin's Press, 1991), pp. 56-84.
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?שיעור 10. המקרה הגרמני: האם הנאציזם סוג של פשיזם Michael Mann, Fascists (Cambridge: Cambridge University Press, 2004), pp. 139-176.

שיעור 11. פשיזם ספרדי.

- שטרנהל. המחשבה הפשיסטית לגווניה (תל אביב: ספרית פועלים, 1988), ע"ע 201-186.
- Stanley G. Payne, Fascism in Spain 1923-1977 (Wisconsin: University of Wisconsin Press, 1999), pp. 51-68.

שיעורים 13-12. ניאו-פשיזם ופוסט-פשיזם.

- A. James Gregor, The Search for Neofascism: The Use and Abuse of Social Science (Cambridge: Cambridge University Press, 2006), pp. 54-74.
- Walter Laqueur, Fascism: Past, Present, Future (Oxford: Oxford University Press, 1996), pp. 147-168.

Additional Reading Material:

Will be announced during the course, if necessary.

Course/Module evaluation:
End of year written/oral examination 100 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Ouizzes 0 %

Additional information:

Other 0 %

* Important notice: during the course the lecturer may make changes in the course program, including changes in the assignments that are specified in the syllabus.

* Attendance is mandatory! Students who miss more than three classes and/or movies will not be allowed to take the final exam and will fail the course.

* Office hours will be held upon request.