The Hebrew University of Jerusalem

Syllabus

Organizations Theory and Internship - 56240

Last update 01-09-2021

<u>HU Credits:</u> 4

<u>Degree/Cycle:</u> *1st degree (Bachelor)*

<u>Responsible Department:</u> *Political Science*

<u>Academic year:</u> *0*

<u>Semester:</u> *Yearly*

<u>Teaching Languages:</u> *Hebrew*

<u>Campus:</u> *Mt. Scopus*

<u>Course/Module Coordinator:</u> *Shaul Shenhav*
Gilit Rubinstein
Shaul Shenhav; Gilit Rubinstein

<u>Coordinator Email:</u> shaul.shenhav@mail.huji.ac.il

<u>Coordinator Office Hours:</u>

<u>Teaching Staff:</u>
  Prof Shaul Shenhav

<u>Course/Module description:</u>
  This internship course will address theoretical and practical issues in organizations and public institutions. During the course, students from the Faculty of Social Sciences will intern in different organizations. The course will combine personal and classroom sessions. The classroom sessions will deal with different professional aspects. For example, proper writing and editing of documents in various applied research fields. In addition, deal with theoretical and methodological issues: Schools in the study of organizations, decision making, and reviews of the social, political and economic structure of Israel. During the course guiding meeting will be take place for the students with academic guides from their departments. These meetings will be determined for each student personal project posters to be presented at the end of the course and will be submitted as a work of the end of a course. Furthermore, during the year, there will be meetings and group discussions, tours and guest lectures. In some activities, students for other intern courses will participate.

<u>Course/Module aims:</u>
  - Examine an issue that comes from the internship by academics tools.

Enable students to acquire skills and professional experience required for integration into the labor market.

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>
  -Describe the organization and its environment
- Explain things about the organization
- Analyze the organization according to theoretical literature.

<u>Attendance requirements(%):</u>
  80%

Teaching arrangement and method of instruction: The course includes theoretical lectures, expert guest lectures, meetings and group discussions, and tours and internship

(Approximately 120 hours per year).

<u>*Course/Module Content:*</u>
  Topic One: internship qualifications.
Topic Two: Parliament, government and NGO.
Topic Three: Approaches to the study of political institutions
Topic Four: research methods
Topic Five: content and text analysis
Topic Six: Ethics
Topic Seven: Guest lectures
Topic eight: tours
Topic Nine: projects presentations

<u>*Required Reading:*</u>
גל נור ובלאנדר, המערכת הפוליטית בישראל, עמ' 155-208-
- סמואל, י. (2005). ארגונים: מאפיינים, מבנים, תהליכים. אוניברסיטת חיפה. עמ' 19-38
- קונדה, ג. (2000). מהנדסים תרבות. הוצאת חרגול. עמ' 9-37
- גל נור ובלאנדר, המערכת הפוליטית בישראל, עמ' 209-262 (למתמחים במשרדי ממשלה)
358-414 (למתמחים בשלטון המקומי).
- שקדי, אשר. (2011). המשמעות מאחורי המילים: מתודולוגיות במחקר איכותני הלכה למעשה. תל
אביב: רמות. עמ' 69-91. (הספר נמצא בשמורים בספרייה)
- שקדי, אשר. (2011). המשמעות מאחורי המילים: מתודולוגיות במחקר איכותני הלכה למעשה. תל
אביב: רמות. עמ' 108-110.
- De Vries, Maya, Simri Samahan and Ifat Maoz. (2015) " Like a Bridge Over Troubled Water: Using Facebook to Mobilize Solidarity Among East Jerusalem Palestinians During the 2014 War in Gaza", International Journal of Communication 9(2015), 2622–2649.
ובר, מקס "הביורוקרטיה". מתוך: סוגיות בסוציולוגיה: מבנה וריבוד חברתי, תל-אביב: עם עובד,
תשל"ג, 1973, עמ' 247-263
Weber, M. (2009). From Max Weber: essays in sociology. Routledge.

- פריטי קריאה נוספים יינתנו באופן פרטני לתלמידים לפי נושא עבודת סוף הקורס.
additional required reading will be given on an individual basis.

See Detailed reading list in the syllabus

<u>*Additional Reading Material:*</u>
  * The full final and complete version of the syllabus will be available in the course website at the beginning of the academic year
individual reading will be given by the lecture

Course/Module evaluation:
 End of year written/oral examination 0 %
 Presentation 0 %
 Participation in Tutorials 10 %
 Project work 75 %
 Assignments 0 %
 Reports 15 %
 Research project 0 %
 Quizzes 0 %
 Other 0 %
see details in final syllabus

Additional information:
 The students must intern in public organizations 8-6 hours per week, submit reports on the internship, and carry out the required tasks. In addition, students are required to attend meetings regularly according to the plan detailed in the syllabus. (A complete and final syllabus will be published in moodle)