



The Hebrew University of Jerusalem

Syllabus

Dilemmas of Democracy and Politics of Identity in Israel - 56161

Last update 05-10-2023

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Political Science

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Gayil Talshir

Coordinator Email: gayil.talshir@mail.huji.ac.il

Coordinator Office Hours: Monday 2-3

Teaching Staff:

Dr. Gayil Talshir

Course/Module description:

The course examines the leading dilemma of the Israeli democracy emerging from a multicultural society with fascinating ties between political identity, community and the party system.

Course/Module aims:

A systemic understanding of the Israeli formative processes which shaped the emergence of the state, its first generation of a melting pot ideology and the vibrant and polarizing politics of the last twenty years.

Learning outcomes - On successful completion of this module, students should be able to:

In the course different dilemma would be actively discussed. The student should master the dilemma and also choose an lead one such dilemma for active participation in class.

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: workshop, active assignments and discussions

Course/Module Content:

- 1. religious minorities to national movement*
- 2. cultural war*
- 3. the narrative of settlement in Zionism*
- 4. civil society and the party system*
- 5. from melting pot to what?*
- 6. Between Tel Aviv and Jerusalem*
- 7. Social protest and political change*
- 8. Israel as Jewish and Democratic*
- 9. Ideological shifts in the right*
- 10. crisis of democracy?*

Required Reading:

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1. *election books*
 2. *Index of democracy*
 3. *journals like Israeli Affairs and Israel Studies Review*

Additional Reading Material:

Primary sources would be integrated into the class

Grading Scheme:

Written / Oral / Practical Exam 70 %

Active Participation / Team Assignment 30 %

Additional information:

the grading may change in respect to number of students and corona situation