

The Hebrew University of Jerusalem

Syllabus

Gender and Politics - Selected Topics - 56069

Last update 30-10-2017

HU Credits: 4

<u>Degree/Cycle:</u> 1st degree (Bachelor)

Responsible Department: political science

<u>Academic year:</u> 0

Semester: Yearly

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Orit Kedar

<u>Coordinator Email: orit.kedar@mail.huji.ac.il</u>

Coordinator Office Hours: tuesday 12:00-13:00

Teaching Staff:

Prof Orit Kedar

Course/Module description:

The seminar will deal with classic issues and issues on the agenda in electoral politics. The seminar is organized around general topics, but will be discussed in the context of specific countries and geographic points of interest and times. The topics to be discussed include: representation, status and voting, gender and voting, electoral systems, party systems, elections in ethnically divided societies, extreme right-wing parties and xenophobia.

The seminar will be based on classroom discussion. Gradually, we will built the research work of the students. Towards the end of the first semester and during the second semester I will hold meetings with the students in the course in which the research proposals will be discussed, and we will then deal with specific challenges for the various studies and discuss students seminars.

Please contact me with any problems or questions that arise.

Note: The course program may change at the lecturer's discretion.

Course/Module aims:

By the end of the course students will be familiar with main topics in electoral politics.

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

Ability to read and critically evaluate studies in gender politics.

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lecture and class discussion

Course/Module Content:

2. November 1 Gender, political knowledge and participation in politics

Verba, Sidney, Nancy Burns, and Kay Lehman Schlozman. "Knowing and caring about politics: Gender and political engagement." The Journal of Politics 59.4 (1997): 1051-1072.

מומלצים

Atkeson, Lonna Rae. "Not all cues are created equal: The conditional impact of female candidates on political engagement." Journal of Politics 65.4 (2003): 1040-1061.

Carpini, Michael X. Delli, and Scott Keeter. "Measuring political knowledge: Putting first things first." American Journal of Political Science (1993): 1179-1206.

Carpini, Michael X. Delli, and Scott Keeter. "Gender and political knowledge." Gender and American politics: Women, men, and the political process (2005): 21-43.

Schlozman, Kay Lehman, Nancy Burns, and Sidney Verba. "Gender and the pathways to participation: The role of resources." the Journal of Politics 56.4 (1994): 963-990.

Schlozman, Kay Lehman, Nancy Burns, and Sidney Verba. "What Happened at Work Today? A Multistage Model of Gender, Employment, and Political Participation." The Journal of Politics 61.1 (1999): 29-53.

Schlozman, Kay Lehman, et al. "Gender and citizen participation: Is there a different voice?" American Journal of Political Science (1995): 267-293.

3. November 8 Women and protest movements

Sasson-Levy, Orna, and Tamar Rapoport. "Body, Gender, and Knowledge in Protest Movements The Israeli Case." Gender & Society 17.3 (2003): 379-403.

או בעברית:

גוף, אידיאולוגיה ומגדר בתנועות חברתיות. אורנה ששון-לוי, תמר רפופורט. מגמות, אייר תשס"ב / מאי 489-513, עמ' 2002,

.33 קנטור, ש. 1998. ארבע אמהות: אזובי הקיר נלחמים בלהבות, נגה: כתב עת פמיניסטי מכתב הקצינים, 1978

מומלצים:

Kitschelt, Herbert P. "Political opportunity structures and political protest: Antinuclear movements in four democracies." British journal of political science 16.01 (1986): 57-85.

Helman, Sara. "From soldiering and motherhood to citizenship: A study of four Israeli peace protest movements." Social Politics: International Studies in Gender, State & Society 6.3 (1999): 292-313.

4. November 15 Expanding the right to vote

Przeworski, Adam. "Conquered or granted? A history of suffrage extensions." British Journal of Political Science 39.02 (2009): 291-321.

of Case The—'Offer to Paradoxes Only Have I'" .Shilo Margalit and שילה, מרגלית, Suffrage in the Jewish Community of Mandatory Palestine (1917—1926) / פרדוקסים של מגדר: המאבק למען זכות הבחירה של האישה ביישוב (1913–1926). pp ,2013 ,49 .vol היהדות,

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Caraway, Teri L. "Inclusion and democratization: class, gender, race, and the extension of suffrage." Comparative Politics (2004): 443-460.

5. November 22 The pill

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6. November 29 The structure of the economy

Ross, Michael L. "Oil, Islam, and women." American political science review 102.01 (2008): 107-123.

Iversen, Torben, and Frances Rosenbluth. "The Political Economy of Gender: Explaining Cross-National Variation in the Gender Division of Labor and the Gender Voting Gap." American Journal of Political Science 50.1 (2006): 1-19.

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7. December 6 Gender gap in voting

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Kaufmann, Karen M., and John R. Petrocik. "The changing politics of American men: Understanding the sources of the gender gap." American Journal of Political Science (1999): 864-887.

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Norrander, Barbara. 1999. "The Evolution of the Gender Gap." Public Opinion Quarterly, Vol. 63: 566-576.

Edlund, Lena, and Rohini Pande. "Why have women become left-wing? The political gender gap and the decline in marriage." The Quarterly Journal of Economics 117.3 (2002): 917-961.

8. December 13 Gender and political positions under Islam

Blaydes, Lisa, and Drew A. Linzer. "The political economy of women's support for fundamentalist Islam." World Politics 60.04 (2008): 576-609.

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Meyersson, Erik. "Islamic rule and the empowerment of the poor and pious." Econometrica 82.1 (2014): 229-269.

9. December 20 Gender and representativity

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Mansbridge, Jane. "Rethinking representation." American political science review 97.04 (2003): 515-528.

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10. December 27 Parliamentaryism and institutional politics

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11. January 3 Women as candidates

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<u>Additional Reading Material:</u> See course site (Moodle)

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 40 %
Quizzes 0 %
Other 50 %
Response papers

<u>Additional information:</u> none