Syllabus

Israel in a Comparative Perspective: The Politics of Immigration and Citizenship - 56010

Last update 12-10-2015

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: political science

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Mr. Assaf Shapira

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Coordinator Office Hours: Tuesday, 16:00-17:00

Teaching Staff:
Mr.
Course/Module description:
The course deals with the citizenship policies of developed democracies toward immigrants. It has two parts:
In the first part we will discuss the mass immigration to developed democracies in the last decades and its influence on their citizenship policies. In the second part we will look at the Israeli case and examine the patterns of immigration to Israel over the years and its citizenship policy. We will focus on the non-Jewish immigrants who came to Israel since the 1990s: labor immigrants, asylum seekers, marriage immigrants, etc.

Course/Module aims:
The students will learn about the processes that have shaped the citizenship policies of developed democracies and the patterns of change and stability in these policies in the last decades, especially in Israel.

Learning outcomes - On successful completion of this module, students should be able to:
1. To understated the meaning and importance of citizenship policy towards immigrants and the ways in which it can be measured and categorized.
2. To recognize the main characteristics of the mass immigration to developed democracies in the last decades and the following changes in their citizenship policies.
3. To identify the various factors shaping developed democracies' citizenship policies, especially the actors involved, their interests and ideology, the resources they can employ and the tactics they use.
4. To analyze the Israeli case, including patterns of immigration to Israel and the roots and causes of its citizenship policy.

Attendance requirements(%):
100

Teaching arrangement and method of instruction: Frontal lectures

Course/Module Content:
A. Theoretical and Comparative Background
1. Introduction.
2. Patterns of immigration to developed democracies.
3. Citizenship in general background.
5. Citizenship policies of developed democracies – historical variation and legacies.
7. Political explanations for changes in citizenship policies.
8. Changes in citizenship policies of developed democracies: part B – a restrictive turn?

B. The Israeli Case
9. Patterns of immigration to Israel since its establishment.
10. Israel's citizenship policy.
11. The politics of citizenship in Israel – characteristics and explanations.
13. Other cases – marriage immigrants, common-law marriage and same-sex couples, children, elderlies, South Lebanon Army men, African Hebrew Israelites of Jerusalem (Black Hebrews), asylum seekers, Palestinians collaborators, Falash Mura, etc.
14. Conclusion and a look to the future.

Required Reading:
1. Introduction.


Citizenship Law, 1952.


14. Conclusion and a look to the future.

Additional Reading Material:
To be published on the course Moodle website.

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 20 %
Project work 80 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: