



## *Syllabus*

### *Study Trip to the EU Institutions in Brussels - 54946*

*Last update 30-09-2020*

*HU Credits:* 2

*Responsible Department:* European Studies

*Academic year:* 0

*Semester:* 1st Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Maya Sion-Tzidkiyahu

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*Coordinator Office Hours:* Mondays, schedule in advance

*Teaching Staff:*  
Dr. Maya Sion

*Course/Module description:*

*THE EU experiences numerous challenges in the last years. During the study tour*

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we will examine the day to day policy making and the management of crisis. In addition to the EU institutions in Brussels, we will also visit NATO.

Throughout the tour, the group of students will hold meetings and discussions with senior politicians, diplomats, officials, experts and lecturers. We will visit the Council of the European Union, the European Commission, the European Parliament and the European External Action Service. Furthermore, students will visit NATO Headquarters for a day of lectures on various issues. We will also meet with Israeli diplomats from the delegation to the EU and NATO to discuss Israel's relations with these entities and with their institutions.

This study tour brings the students to the multilateral institutions, where the integration process and collective binding decisions are negotiated. The aim is to deepen the understanding and upgrade the knowledge on these issues by a first-hand experience and sight. To allow the students to meet, present questions and converse with bureaucrats, politicians and decision-makers on general as well as contemporary issues, and on specific topics which they take special interest in and write about. Another aim of the study tour is to expose the students to the EU/NATO - Israeli relations, and to learn from diplomats where these relations stand and where are they heading.

The study tour also acquaints the students with Belgium, a federal country split between the Flemish to the Wallonia linguistic communities, which some say is held together due to the central role of Brussels in the EU.

#### Course/Module aims:

To deepen the understanding and upgrade the knowledge on these issues by a first-hand experience and sight.

To allow the students to meet, present questions and converse with bureaucrats, politicians and decision-makers on general as well as contemporary issues, and on specific topics which they take special interest in and research

#### Learning outcomes - On successful completion of this module, students should be able to:

To know the EU institutions and their routine operation.

To analyze the EU crises, their causes and the EU's response and answers.

To critically think about the EU functioning and of its influence on the member states, its neighbouring countries and the world.

#### Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lectures, discussions, students presentations on the issues on the EU's agenda

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*Meetings with diplomats, beaurocrates, politicians and lobbists.*

Course/Module Content:

- 1. how the EU works*
- 2. the EU institutions and the decision making processes inside and inbetween.*
- 3. Policy areas of the EU.*
- 4. Dilemmas and challenges facing the EU in general and its different institutions in particular.*
- 5. The influence of the EU on the daily lives of EU citizens and other areas in the world, emphasising the Israeli-EU relations.*

*\*Same regarding NATO*

Required Reading:

*How the EU works*

*הספרים הבאים:*

*- Michelle Cini and Nieves Pérez-Solórzán Borragn, European Union Politics, 5th Edition (Oxford: Oxford University Press 2016).*

*Key Controversies in European Integration, eds. By Hubert Zimmermann and Andreas Dör, (The European Union Series, Palgrave Macmillan, September 2012).*

*- Simon Hix and Björn Hylund, The Political System of the European Union, 3rd ed., (Basingstoke: Palgrave Macmillan, 2011).*

Additional Reading Material:

*Helen Wallace, Mark A. Pollack and Alasdair R. Young, Policy-Making in the European Union, 6th edition (Oxford: Oxford University Press, 2010).*

*- Desmond Dinan, Ever Closer Union: An Introduction to European Integration, 4th ed., (Boulder: Lynne Rienner Publishers, 2010).*

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*Course/Module evaluation:*

*End of year written/oral examination 0 %*

*Presentation 0 %*

*Participation in Tutorials 0 %*

*Project work 100 %*

*Assignments 0 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

*Additional information:*

*The study tour to Brussels, Belgium WAS expected to be held during the semester break, during February 28 - March 5, 2021, but due to Covid-19 is postponed. You can receive update regarding the new date from the lecturer or the secretariate.*

*Students who took/taking the course "Introduction to the EU - a Unique Beast" are allowed to enlist to the study tour.*

*The study tour entails additional cost.*

*for further details, please approach the European Studies program secretariate  
02-5883286 or mseuro@mail.huji.ac.il*