Syllabus

The Nordic Model: Politics Welfare and Immigration - 54860

Last update 08-09-2019

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: European Studies

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Orna Keren-Carmel

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Coordinator Office Hours: By prior arrangement, via e-mail

Teaching Staff: Dr. Orna Keren
Course/Module description:

During the 1930's, in an attempt to cope with the severe contemporary economic crisis, the majority of European countries voted for radical ruling parties – from both extremes of the political spectrum. However, in the Nordic countries (Sweden, Denmark, Norway, Finland and Iceland – which was still part of Denmark at the time), a 'third way' gradually developed, an intermediate approach between capitalism and communism. Eventually, as a consequence of extraordinary historical circumstances, this approach was titled the 'Nordic model', and it has been characterized by several unique features: a generous welfare state, democratization of society, adult education (Life Long Learning), striving for gender and class equality, and a political decision making process based on compromise and consensus. In this class, we will explore the historical developments that have led to the creation of the Nordic model - today one of the most successful models in the world according to OECD's indices - and critically analyze its ability to cope with various up-to-date national and global challenges.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:
- Exhibit basic knowledge and understanding of similarities and differences in the Nordic countries' historical development towards Welfare Regimes
- Analyze the complex cooperative relations between the Nordic countries from the beginning of the 20th century and until our days
- Assess the challenges facing the Nordic Model within the European Union as well as towards globalization processes

Attendance requirements(%):
90%

Teaching arrangement and method of instruction: Lectures, presentations and class discussions.

Course/Module Content:
20th century history of the Nordic Countries

Nordic Cooperation
'The Third Way'

Nordic countries and the EU

Required Reading:
1. Introduction - The Nordic Model(s)

2. The Nordic model and the Second World War


3. The Nordic welfare state


4. The Nordic society


5. The Nordic model and immigration


Optional:

6. The Nordic economic model

7. The Nordic political model


8. The Nordic educational model - Adult education
Also in:
https://www.researchgate.net/publication/265092861_Study_Circles_in_Sweden_An_Overview_with_a_Bibliography_of_International_Literature/link/53f6ea060cf283c3583bf9bb/download

9. The Nordic model and the world


10. The Nordic model and the EU


11. Scandinavian Literature

12. The Nordic model and Israel

13. The Nordic Model - summary

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 40 %
Participation in Tutorials 10 %
Project work 50 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: