



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *The Nordic Model: Politics Welfare and Immigration - 54860*

*Last update 08-09-2019*

*HU Credits: 2*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: European Studies*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Orna Keren-Carmel*

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*Coordinator Office Hours: By prior arrangement, via e-mail*

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Teaching Staff:

Dr. Orna Keren

Course/Module description:

During the 1930's, in an attempt to cope with the severe contemporary economic crisis, the majority of European countries voted for radical ruling parties – from both extremes of the political spectrum. However, in the Nordic countries (Sweden, Denmark, Norway, Finland and Iceland – which was still part of Denmark at the time), a 'third way' gradually developed, an intermediate approach between capitalism and communism. Eventually, as a consequence of extraordinary historical circumstances, this approach was titled the 'Nordic model', and it has been characterized by several unique features: a generous welfare state, democratization of society, adult education (Life Long Learning), striving for gender and class equality, and a political decision making process based on compromise and consensus. In this class, we will explore the historical developments that have led to the creation of the Nordic model - today one of the most successful models in the world according to OECD's indices - and critically analyze its ability to cope with various up-to-date national and global challenges.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

- Exhibit basic knowledge and understanding of similarities and differences in the Nordic countries' historical development towards Welfare Regimes
- Analyze the complex cooperative relations between the Nordic countries from the beginning of the 20th century and until our days
- Assess the challenges facing the Nordic Model within the European Union as well as towards globalization processes

Attendance requirements(%):

90%

*Teaching arrangement and method of instruction: Lectures, presentations and class discussions.*

Course/Module Content:

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## 20th century history of the Nordic Countries

### Nordic Cooperation

### 'The Third Way'

### Nordic countries and the EU

#### Required Reading:

##### 1. Introduction - The Nordic Model(s)

##### 2. The Nordic model and the Second World War

Niels Finn Christiansen & Klaus Petersen (2001), "The Dynamics of Social Solidarity: The Danish Welfare State, 1900-2000", *Scandinavian Journal of History*, 26:3, pp. 177-196.

##### 3. The Nordic welfare state

Øyvind Bjørnson (2001), "The Social Democrats and the Norwegian Welfare State: Some Perspectives", *Scandinavian Journal of History*, 26:3, pp. 197-223.

##### 4. The Nordic society

Marquis W. Childs (eighth printing 1971), "Liquor Control That Works", in: *Sweden: The Middle Way*, New Haven and London: Yale University Press, pp. 102-116.

##### 5. The Nordic model and immigration

Mikael Bystöm (2014), "When the State Stepped into the Arena: The Swedish Welfare State, Refugees and Immigrants 1930s-50s", *Journal of Contemporary History*, 49(3), pp. 599-621.

Optional:

Mats Wickström (2016), "Nordic brothers before strange others: pan-national boundary making in the post-war naturalization policies of the Nordic countries", *Ethnic and Racial Studies*, pp. 1-19.

##### 6. The Nordic economic model

עמי וטורי (דצמבר 2007), "עבודה ורווחה - המודל הסקנדינבי", פנים: כתב עת לתרבות, חברה וחינוך, גליון 41.

##### 7. The Nordic political model

Gudmundur Jonsson (2014), "Iceland and the Nordic Model of Consensus

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*Democracy", Scandinavian Journal of History, 39:4, pp. 510-528.*

#### *8. The Nordic educational model – Adult education*

*Staffan Larsson & Henrik Nordvall (2010), "Study Circles in Sweden – An Overview with a Bibliography of International Literature", Studies in Adult, Popular and Higher Education no. 5, Linköping University Electronic Press, pp. 1-37.*

*Also in:*

*[https://www.researchgate.net/publication/265092861\\_Study\\_Circles\\_in\\_Sweden\\_An\\_Overview\\_with\\_a\\_Bibliography\\_of\\_International\\_Literature/link/53f9bb/download](https://www.researchgate.net/publication/265092861_Study_Circles_in_Sweden_An_Overview_with_a_Bibliography_of_International_Literature/link/53f9bb/download)*

#### *9. The Nordic model and the world*

*Pauli Kettunen (2001), "The Nordic Welfare State in Finland", Scandinavian Journal of History, 26:3, pp. 225-247.*

#### *10. The Nordic model and the EU*

*Alyson J. K. Bailes, "Introduction: The European defence challenge for the Nordic region", in: "The Nordic Countries and the European Security and Defence Policy", eds. Bailes, Herolf & Sundelius, pp. 1-26.*

#### *11. Scandinavian Literature*

#### *12. The Nordic model and Israel*

#### *13. The Nordic Model - summary*

### *Additional Reading Material:*

#### *Course/Module evaluation:*

*End of year written/oral examination 0 %*

*Presentation 40 %*

*Participation in Tutorials 10 %*

*Project work 50 %*

*Assignments 0 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

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Additional information: