



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Massacre and Genocide in 19th and 20th Century European (Global) History - 54859*

*Last update 10-09-2019*

*HU Credits: 2*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: European Studies*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: English*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Oded Steinberg*

*Coordinator Email: [oded.steinberg@mail.huji.ac.il](mailto:oded.steinberg@mail.huji.ac.il)*

*Coordinator Office Hours: Wednesday 16:00 -17:00*

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Teaching Staff:

Dr. Oded Steinberg

Course/Module description:

This course will delve into the theme of massacres and Genocide in modern European history. The course will chronically explore acts of massacre from the second half of the nineteenth century and until the end of the twentieth century. These genocides were either conducted in Europe, in direct involvement with European affairs or by a European power outside Europe. The course will begin with the Early Armenian Massacre of 1894-7 that was directly linked to the balance of power between the Great European Powers, through the German Genocide of the Herero and Nama in Namibia, the Turkish Genocide of the Armenians during WWI, the Holocaust and will conclude with the atrocities of the 1990s in Bosnia. In addition to the accounts of these different genocidal events, the course will explore conceptual, ethical and theoretical questions concerning mass killings. How do we define these similar and yet different events and the terms that describe them? What motives and reasons could explain these genocidal events and how did and should the international community respond to these?

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

- Be acquainted with basic core concepts, historical and theoretical studies on genocide.
- Identify and compare between different historical genocides.
- Apply the fundamental theories in genocide studies
- give a presentation, formulate a research question on the topic and write a working paper

Attendance requirements(%):

80%

Teaching arrangement and method of instruction:

Course/Module Content:

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- *Introduction: Between the Shoah and Genocide*
  - *Race, Nation, Ethnicity: Core Terms*
  - *Genocide, Democide, Ethnocide*
  - *Genocidal Ideologies*
  - *Pre-Modern Genocides*
  - *Modernity and Genocide*
  - *Early Armenian Massacre of the Nineteenth Century*
  - *Armenian Genocide of 1915*
  - *Germany: The Herero and Namaqua Genocide of 1904–1908*
  - *Stalin's Purges*
  - *Shoah*
  - *Genocide during the wars of Yugoslav succession*
  - *Ethnic Cleansing and the displacement of Peoples in the Aftermath of WWII*
  - *Prevention, Humanitarian intervention and Organizations*

Required Reading:

*Bloxham, Donald, and A. Dirk Moses. The Oxford Handbook of Genocide Studies. Oxford, 2013.*

*Meierhenrich, Jens. Genocide: A Very Short Introduction. Oxford, 2015).*

*Smith, Karen E. Genocide and the Europeans. Cambridge, 2010.*

*Snyder, Timothy. Bloodlands: Europe between Hitler and Stalin. New York, 2010.*

Additional Reading Material:

Course/Module evaluation:

*End of year written/oral examination 0 %*

*Presentation 20 %*

*Participation in Tutorials 20 %*

*Project work 60 %*

*Assignments 0 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

Additional information: