Syllabus

Migration(s) to Germany: Policies Realities and Perceptions - 54858

Last update 14-10-2019

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Cont. German Studies: politics, Soc.& Cult

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Gisela Dachs

Coordinator Email: gisela.dachs@mail.huji.ac.il

Coordinator Office Hours: Wednesday 12.00 - 13.00 or by prior arrangement

Teaching Staff:
Dr. Gisela Dachs
Course/Module description:
Germany has never been known as a country of immigrants, while - de facto - millions of its habitants today are of foreign descent who have arguably changed the face of the country. The course examines the economic, legal and cultural transformations associated with global migration that have generated fervent public debates from the recruitment of contract workers in the 1950s to the recent refugee crisis in 2015.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:
- to assess the different migration waves to postwar Germany and their respective political implications.
- to define the changing concepts of and approaches with respect to national collective identity.
- to differentiate between the outlook of different political parties
- to analyze media reports and their impact on the public discourse.
- to compare the German case to other European countries

Attendance requirements(%):

Teaching arrangement and method of instruction:

Course/Module Content:
30.10.2019
1) Introduction: Is there a German dream? Or what makes migration to Germany special.

6.11.2019
2) Theoretical approaches in migration studies, transnationalism, integration models, methodological nationalism
Migration Studies.

13.11.2019

3) Political changes and citizenship law - Germany is becoming European.
   "German Citizenship: From Ethnic to Civic Nation?" (2007), Inthorn, Sanna, in: German Media and National Identity.


20.11.2019

4) The "refugee crisis" 2015 – from "refugees welcome" to "migrants unwelcome"
   "Refugees welcome?" The interplay between perceived threats and general concerns on the acceptance of refugees – a factorial survey approach in Germany", Hagen von Hermanni & Robert Neumann (2019) Journal of Ethnic and Migration Studies, 45:3, 349-374,


27.11.2019

5) Discrimination, reactive ethnicity and success
   "'Having a German passport will not make me German': reactive ethnicity and oppositional identity among disadvantaged male Turkish second-generation youth in Germany", etin elik (2015) Ethnic and Racial Studies,


Further reading


4.12.2019

6) Freedom of Religion or Freedom from Religion: Who has to adjust to whom?


11.12.2019
7) Migrating into a past: The Holocaust is not my narrative.

Multidirectional Memory in Migratory Settings: The Case of Post-Holocaust Germany. (2014), Rothberg, Michael, in: Migrating into a past, transnational memory. Further reading:
   Muslim minorities as Germany’s past future: Islam critics, Holocaust memory, and immigrant integration. Ozyurek, Esra (2019) Memory Studies

18.12.2019
8) Migration to and emigration from the GDR

25.12.2019 no class
1.1.2020
9) Returning diaspora: the resettlement of Ethnic Germans in East and West Germany.
   Insecure Belongings: A Family of Ethnic Germans from the Former Soviet Union in Germany


8.1.2020
10) Jewish postwar migration to Germany: Israelis in Berlin, Jews from the former Soviet Union in Germany.
   Larissa Remennick (2005) Idealists Headed to Israel, Pragmatics Chose Europe:
Identity Dilemmas and Social Incorporation among Former Soviet Jews who Migrated to Germany, Minorities, 23:1, 30-58.

Der kleine Grenzverkehr Israel-Deutschland, Moshe Zimmermann (in Hebrew) - also available in German - (2016) in Anita Haviv, Grenzen-los? Deutsche in Israel und Israelis in Deutschland.

15.1.2020
11) Cultural footprints

22.1.2020
12) Concluding class: Future perspectives

Can Europe make it? Germany’s second turning point: long-term effects of the refugee crisis, 2015, Steven Vertovec.

Required Reading:
the reading list is included in the course description.

Additional Reading Material:
see the course description

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 30 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 70 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

**Additional information:**

**Assignments**

1. **Exercise (within the first two weeks) (not graded)**
   
   Send us a link to a news item about migration to Germany and a short paragraph explaining why it caught your interest.

2. **Presentation**
   
   Oral presentation, based on one of the articles on the syllabus. **DO NOT SUMMARIZE THE WHOLE ARTICLE.** Choose a specific claim in the article/book chapter (factual claim, thesis, hypothesis), and discuss it (support, reservation, qualification, criticism) quoting at least two other items (from the syllabus or not) to justify your position (30% of the final grade). Duration: 10 minutes.

3. **Final paper**
   
   The final paper will be 3000-3500 words (not including bibliography). The bibliography will include at least 3 items from the syllabus. (70% of the final grade).