



Syllabus

Nuclear Proliferation Deterrence and Arms Control: Challenges and Policy Options for Europe - 54853

Last update 11-12-2019

HU Credits: 1

Responsible Department: European Studies

Academic year: 0

Semester: 2nd Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Martin Senn

Coordinator Email: Martin.Senn@uibk.ac.at

Coordinator Office Hours:

*Teaching Staff:
Prof Martin Senn*

Course/Module description:

The course analyzes the history and current developments in the field of nuclear-weapons (non)proliferation, arms control, and disarmament with a particular focus on Europe.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

The students should be able to

- reflect on the fundamental technological aspects of nuclear proliferation.*
- reflect cases of (potential) proliferation on the basis of existing theories.*
- reflect on theories and practices of nuclear deterrence and arms control.*
- reflect on theories and practices of nuclear non- and counter-proliferation.*
- reflect on the challenges and policy options for Europe.*

Attendance requirements(%):

Teaching arrangement and method of instruction:

Course/Module Content:

The course introduces students to the demand- and supply sides of nuclear proliferation (why and how states acquire nuclear weapons), nuclear strategy and (in)stability, nuclear arms control and nonproliferation. It approaches these topics from a European perspective, i.e. it focuses on European threat perceptions and counter-strategies in this policy field.

Required Reading:

Will be announced at the beginning of the course

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 100 %
see additional information

Additional information:

Presentation 40%
Students will work on a case-study and present their findings in class.
Essay/Project work
60%
On the basis of their in-class case study, students will develop a more focused research question for a final paper.