



## *The Hebrew University of Jerusalem*

### *Syllabus*

# *Nuclear Proliferation Deterrence and Arms Control: Challenges and Policy Options for Europe - 54853*

*Last update 11-12-2019*

*HU Credits: 1*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: European Studies*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: English*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Martin Senn*

*Coordinator Email: [Martin.Senn@uibk.ac.at](mailto:Martin.Senn@uibk.ac.at)*

*Coordinator Office Hours:*

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Teaching Staff:

Prof Martin Senn

Course/Module description:

The course analyzes the history and current developments in the field of nuclear-weapons (non)proliferation, arms control, and disarmament with a particular focus on Europe.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

The students should be able to

- reflect on the fundamental technological aspects of nuclear proliferation.
- reflect cases of (potential) proliferation on the basis of existing theories.
- reflect on theories and practices of nuclear deterrence and arms control.
- reflect on theories and practices of nuclear non- and counter-proliferation.
- reflect on the challenges and policy options for Europe.

Attendance requirements(%):

Teaching arrangement and method of instruction:

Course/Module Content:

The course introduces students to the demand- and supply sides of nuclear proliferation (why and how states acquire nuclear weapons), nuclear strategy and (in)stability, nuclear arms control and nonproliferation. It approaches these topics from a European perspective, i.e. it focuses on European threat perceptions and counter-strategies in this policy field.

Required Reading:

Will be announced at the beginning of the course

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Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 100 %

see additional information

Additional information:

Presentation 40%

Students will work on a case-study and present their findings in class.

Essay/Project work

60%

On the basis of their in-class case study, students will develop a more focused research question for a final paper.