



## *Syllabus*

# *Negotiating a European-wide Ecological Transition - Towards a European Green Deal - 54851*

*Last update 28-11-2019*

*HU Credits: 1*

*Responsible Department: European Studies*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: English*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Louis BERNARD and Alice CHARRON*

*Coordinator Email: [Louis.bernard@crisotech.com](mailto:Louis.bernard@crisotech.com), [alice.charron@crisotech.com](mailto:alice.charron@crisotech.com)*

*Coordinator Office Hours:*

*Teaching Staff:*

*Mr. Louis Bernard*

*Course/Module description:*

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*The course will consist of a preparatory meeting and a one-day simulation negotiating a European-wide Ecological Transition - Towards a European Green Deal*

*Course/Module aims:*

*The aim of the course is to understand the process of EU negotiation.*

*Learning outcomes - On successful completion of this module, students should be able to:*

- Manage the EU decision-making process*
- Evaluate the legal and technical difficulties of negotiating a European agreement on tax rules*
- Formulate the position of a EU Member State prior to, and during, a round of negotiation.*

*Attendance requirements(%):*

*80%*

*Teaching arrangement and method of instruction: Table-top simulation*

*Course/Module Content:*

*HUJI EP students will be invited to apply their classroom knowledge of the European institutions in a simulation.*

*Simulations are a very efficient training tool in European Studies: by experiencing themselves the difficulties of the decision-making process, students get a hands-on knowledge of European policymaking, its rules, and its constraints. ֿ*

*In order for the students to learn as much as possible, the simulation will be constructed as realistically as possible.*

*The students will all be given the role of one of the 27 EU Member States. They will have to prepare their country's position on an official agenda which will be sent to them beforehand; and will have to negotiate their country's position during a day-long simulation of a Council meeting.*

*After an extensive period of online preparation, where students will be given reading material, they will submit an essay based on their country's position on a series of measures. They will then be invited to amend this position, and to prepare their negotiation on a proposed Council meeting resolution. All this will be organised prior to the actual one-day simulation, so that students are wholly prepared when the negotiation begins.*

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Required Reading:

*Follow European news.*

Additional Reading Material:

*Course/Module evaluation:*

*End of year written/oral examination 0 %*

*Presentation 0 %*

*Participation in Tutorials 0 %*

*Project work 0 %*

*Assignments 0 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 100 %*

*see additional information*

Additional information:

*Percent of Final Grade:*

*Position paper before the simulation: 30%*

*Final report after the simulation: 35%*

*Opening Statement at the simulation: 15%*

*Participation to the negotiation process during the simulation: 20%*