



## *Syllabus*

# *The Four-Power Occupation of Austria (1945-55) & the Making of the Second Republic - 54840*

*Last update 16-08-2017*

*HU Credits: 1*

*Responsible Department: european studies*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: English*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Prof. G nter Bischof*

*Coordinator Email: [gjbischo@uno.edu](mailto:gjbischo@uno.edu)*

*Coordinator Office Hours: by prior arrangement*

*Teaching Staff:*

*Prof*

*Course/Module description:*

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Teach students the most important aspects of quadripartite occupation of Austria  
□ nation building after WW II and the origins of the Cold War in Austria. Familiarize students with political, economic, social (eg. denazification) and mental (Austrians as victims and/or perpetrators in WW II?) reconstruction (some comparisons with the occupations of Germany and Japan will be made)

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

Understand the concept of □nation building□ & the four powers□ goals in occupying Austria

Understand the factor that contributed to the origins of the Cold War in Austria

Understand domestic Austrian politics in the occupation decade, esp. the politics of the □grand coalition□

Understand the making of the Austrian State Treaty (postwar peace treaty)

Attendance requirements(%):

This will be a block seminar and students are expected to be present in all sessions of the seminar

Teaching arrangement and method of instruction: Lectures & discussion of documents

Students are expected to write a final seminar papers on a topic of their choice (topics will be available by March 2018)

Course/Module Content:

Detailed schedule to be published in due time

Required Reading:

Excerpts from G¼nter Bischof, *Austria in the First Cold War, 1945-55* (Macmillan 1999)

Excerpts from G¼nter Bischof/Hans Petschar, *The Marshall Plan since 1947: Saving Europe □ Rebuilding Austria* (Brandst¼tter 2017)

Excerpts from Susan Carruthers, *The Good Occupation: American Soldiers and the Hazards of Peace* (Harvard UP 2016)

Sundry essays on denazification, victims doctrine, state treaty negotiations

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*Additional Reading Material:*

*Recommended reading.*

*Course/Module evaluation:*

*End of year written/oral examination 0 %*

*Presentation 0 %*

*Participation in Tutorials 0 %*

*Project work 0 %*

*Assignments 0 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 100 %*

*see additional information*

*Additional information:*

*Any additional information the students may find useful (course website address, additional requirements, comments regarding teaching hours, etc.).*

*Percent of Final Grade*

*Participation in Tutorials 1/3*

*Research project on topic of choice 2/3*