



The Hebrew University of Jerusalem

Syllabus

Simulation: Germany and Terror - 54828

Last update 14-12-2016

HU Credits: 1

Degree/Cycle: 2nd degree (Master)

Responsible Department: cont. german studies:politics, soc.&cult

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Mr. Tamir Sinai

Coordinator Email: tamir.sinai@gmail.com

Coordinator Office Hours: by prior arrangement

Teaching Staff:

Mr.

Course/Module description:

The course will explore current and future avenues of cooperation in security related matters between Germany and Israel. The methodology consists of online-preparation and a table-top exercise which puts students into the roles of top German and Israeli security professionals who coordinate security cooperation in the framework of German/Israeli government consultations.

Course/Module aims:

A general, short and pithy statement which informs a student about the subject matter, approach, breadth, and applicability of the course. A detailed list of subjects is not required in this section (2-4 sentences).

Learning outcomes - On successful completion of this module, students should be able to:

On completion of the course students will be able to:

- Explain the range and nature of issues which make up the realm of security cooperation between the two states
- demonstrate an understanding of both sides' interest in this cooperation
- plan and prepare arguments that stress the added benefits of such cooperation
- criticise and/or defend the more controversial projects of cooperation
- grasp the legal and societal limits and restrictions of security cooperation
- present their arguments in favor of security cooperation projects

Attendance requirements(%):

90.00%

Teaching arrangement and method of instruction: Table-top exercise

Course/Module Content:

Introduction, individual and collective research on the subject, exercise. Debriefing and discussion.

Required Reading:

TBD

Additional Reading Material:

Recommended reading.

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 75 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 25 %

Active participation in the EXE

Additional information: