



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Simulation: Europe and Migration - 54827*

*Last update 14-02-2017*

*HU Credits: 1*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: european studies*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: English*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Mr. Louis Bernard*

*Coordinator Email: [Louis.bernard@crisotech.com](mailto:Louis.bernard@crisotech.com)*

*Coordinator Office Hours: by prior arrangement*

*Teaching Staff:*

---

Mr. Louis Bernard

Course/Module description:

HUJI EP students will be invited to apply their classroom knowledge of the European institutions in a simulation.

Simulations are a very efficient training tool in European Studies : by experiencing themselves the difficulties of the decision-making process, students get a hands-on knowledge of European policymaking, its rules, and its constraints.

In order for the students to learn as much as possible, the simulation will be constructed as realistically as possible.

The students will all be given the role of one of the 28 EU Member States. They will have to prepare their country's position on an official agenda which will be sent to them beforehand; and will have to negotiate their country's position during a day-long simulation of a Council meeting.

The Council represented will deal with economics, a very important aspect of European integration which is severely put to the test in these times of austerity. After an extensive period of online preparation, where students will be given reading material, they will submit an essay based on their country's position on a series of measures. They will then be invited to amend this position, and to prepare their negotiation on a proposed Council meeting resolution. All this will be organized prior to the actual one-day simulation, so that students are wholly prepared when the negotiation begins.

The basis of the simulation will be: Summer 2017.

A very large number of migrants try and enter the EU. Some of the member states propose much tighter rules against this, and propose the immediate setting up of "Hotspots", and migrant camps, outside of the EU.

Course/Module aims:

The students will learn the positions of the member states regarding the economic issues, their views on migration, the common market and the freedom of movement, the faith of the European integration, as well as the constraints of the EU decision-making process, linking necessary coordination (stemming from economic integration), which is severely tested in domestic difficulties, and reluctance from electorates.

Learning outcomes - On successful completion of this module, students should be able to:

Understand the negotiation process in the European Union

Advances his/her negotiating skills

Apprehend the difficulty of EU decision-making process on divisive issues

---

Attendance requirements(%):

100%

*Teaching arrangement and method of instruction: Online preparation  
Simulation*

Course/Module Content:

*Online simulation preparation  
Simulation briefing  
Simulation attendance*

Required Reading:

*None*

Additional Reading Material:

*Economical press  
General press about the migrant crisis and the EU response*

Course/Module evaluation:

*End of year written/oral examination 0 %  
Presentation 0 %  
Participation in Tutorials 0 %  
Project work 0 %  
Assignments 0 %  
Reports 0 %  
Research project 0 %  
Quizzes 0 %  
Other 100 %  
see additional information*

Additional information:

*Position paper before the simulation : 30%  
Final report after the simulation : 35%*

*Opening Statement at the simulation : 15%*

---

*Participation to the negotiation orocess during the simulation : 20%*  
*Any additional information the students may find useful (course website address, additional requirements, comments regarding teaching hours, etc.).*